

CHAPTER I

INTRODUCTION

1.1 Background of the study

Textbook has already become a key component in teaching and learning activities. In language program, it provides the language input and practices that occurs in teaching and learning activities. As cited by Fatima, et al (2015), Sheldon (1987) stated that a textbook can be referred to a published material specially designed to help language learners to improve their linguistic and communicative abilities. It becomes the major source for the students aside the input that their teachers give, also becomes the source for teachers to create an effective lesson (Richards, 2001b). In line with Richards (2001b), Ministry of Education and Culture regulation no. 22 (2016) stated that textbook is used to increase the efficiency and effectiveness of learning that has been matched with students' need.

Since, both teachers and students are really dependent on textbook, there are so many textbooks have been published. While the textbook has to be in line with curriculum. As stated in Ministry of Education and Culture regulation no. 159 (2014), textbook is one of the curriculum documents that function as the operational tool for the curriculum. When a new curriculum exists, there will be lots of new textbooks based on the new curriculum. It happened because the goal of the lesson will be based on the new curriculum. Not only the goal of the study, the materials will change a lot.

Indonesia government, which puts English in education system as foreign language, has provided English textbook for junior and senior high school. As stated before the textbook provided have to be suitable with the curriculum used in the education system, in this case, it is 2013 Curriculum. The government has published a lot of series of English textbook as the main resource in order to succeed the 2013 Curriculum in EFL classroom. As for eighth grade student, the textbook used in the classroom is "*Bahasa Inggris: When English Rings a Bell*". It means that all eighth grade students in public schools in Indonesia is required to use "*Bahasa Inggris: When English Rings a Bell*" in English classroom.

Although government has published textbooks, textbook analysis is seen as an important thing to be conducted. The result of the analysis process will be the materials used to evaluate textbook. In analysis process, the textbook will be analyzed based on the criteria of a good textbook. Good English textbook is not only presented in a good graphics. The content, the language, and the presentation of the materials also have to be considered. Some criteria have been created by the experts in order to evaluate textbooks. Those criteria are introduced by many experts, for instance, Sheldon (1988), Cunningsworth (1995), Jahangard (2007), and Harmer (2007). In addition, Indonesia government has created an institution named *Badan Standar Nasional Pendidikan (BSNP)* that evaluates the quality of textbook used in education system. BSNP has some criteria to determine the appropriateness of the elements in the textbook used in learning process. And it has determined that the textbook must have all of appropriate elements, those are: content, presentation, linguistic, and graphics.

This study aims to investigate to what extent the English textbook entitled “*Bahasa Inggris: When English Rings a Bell*” for eighth grade students meet the criteria of BSNP (content, presentation, linguistic features, and graphics). Although, this book is published by Ministry of Education and Culture, no one can guarantee whether the materials in this book are relevant with the standards and criteria determined by BSNP in particular and 2013 Curriculum in general. Thus, the researcher decided to conduct an analysis on them.

Various studies for analyzing English textbook entitled “*Bahasa Inggris: When English Rings a Bell*” for eighth grade students have been carried out. A study by Pratiwi (2017), analyzed the English textbook using Tomlison’s (2011) principles. According to the study, this book is suitable for teaching and learning English. The result of the analysis showed that the materials in the English textbook “When English Rings a Bell” for the eighth grade students meet the principles of Tomlinson (2011) including (1) materials expose learners to language in authentic use, (2) materials provide learners with opportunities to use, (3) materials take account that learners differ in learning style (4) materials take in account that the learners differ in affective attitudes, and (5) materials provide opportunities for outcome feedback on the effectiveness of the language use of the language for further language outcome.

Another study by Adi & Astuti (2019), analyzed the textbook in term of cognitive and psychomotor domain using Anderson and Krathwohl’s (2001) taxonomy of cognitive domain and Simpson’s (1972) taxonomy of psychomotor domain. The result of the analysis showed that the materials in this textbook are

relevant with 2013 Curriculum, in term of cognitive domain. Even though, it lacks of relevant materials of psychomotor domain.

1.2 Research questions

To what extent does the English textbook entitled “*Bahasa Inggris: When English Rings a Bell*” for eighth grade students meet the criteria of BSNP (content, presentation, linguistic features, and graphics)?

1.3 Purpose of the study

This study aims to investigate to what extent the English textbook entitled “*Bahasa Inggris: When English Rings a Bell*” for eighth grade students meet the criteria of BSNP (content, presentation, linguistic features, and graphics).

1.4 Significance of the study

This study is expected to be beneficial for, particularly English teachers and English textbook writers. For English teachers, this study can be beneficial in terms of selecting the sources for teaching English. The result of the study can be used as consideration before use it in teaching and learning process. Also, by knowing the result of the analysis, the teachers are expected to have innovative ways to cover the lacks of the textbook. It can be done by combining this textbook with other resources. For English textbook writers, this study can be beneficial in terms of developing English textbook materials. The result can help them to be more aware of the content contained in the textbook, the language used in the textbook and the layout.

1.5 Scope of the study

In this study, the researcher will focus on analyzing English textbook entitled “*Bahasa Inggris: When English Rings a Bell*” for eighth grade students.

