UPAYA MENINGKATKAN MOTIVASI BELAJAR IPA MELALUI MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* PADA SISWA KELAS IV

(Penelitian Tindakan Kelas di SDN Manggarai 03 Pagi Jakarta Selatan)

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ABSTRAK

Penelitian ini secara umum bertujuan untuk mengetahui bagaimana penggunaan model pembelajaran *Problem Based Learning* untuk meningkatkan motivasi belajar IPA di kelas IV SDN Manggarai 03 Pagi Jakarta Selatan yang dilaksanakan selama tiga bulan terhitung dari November – Januari 2016. Metode penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK) dengan model Kemmis dan Mc.Taggart yang terdiri dari 2 siklus dengan 4 kegiatan yaitu perencanaan, tindakan, pengamatan, dan refleksi. Hasil penelitian menunjukkan peningkatan motivasi belajar IPA melalui model Problem Based Learning diperoleh persentase rata-rata 70% pada siklus I dan 85% pada siklus II. Sedangkan aktivitas guru dan siswa dalam pembelajaran model Problem Based Learning memperoleh hasil 80% pada siklus I dan meningkat menjadi 96% pada siklus II. Dari hasil pembelajaran ini menunjukkan bahwa dengan model pembelajaran Problem Based Learning dapat meningkatkan motivasi belajar IPA.

Kata Kunci: Motivasi Belajar Siswa, Pembelajaran IPA, Model Problem Based Learning

EFFORTS TO INCREASE STUDENT MOTIVATION TO LEARN SCIENCE USES THROUGH PROBLEM BASED LEARNING MODEL

(Classroom Action Research at SDN Manggarai 03 Am South Jakarta)

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ABSTRACK

This study generally aims to determine how the use of problem based learning model to enhance motivation and learning science in the fourth grade strain SDN 03 Am South Jakarta held for three monthsin November – January 2016. The research method used is through Classroom Action Research (CAR) model Kemmis dan Mc. Taggart. Classroom Action Research method which consist of 2 clycles with 4 activities: planning, action, observation, and reflection eas used in this research. Based on the analysis of the data by looking at the process of learning from one cycle to another cycle showed increased motivation to learn science through problem based learning model, obtained an average percentage 70% in first cycle and 85% in second cycle. While the activities of teacher and students in the learning process of obtaining result Skill Approach 80% in the first cycle and increased to 96% in the second cycle. From the results of this study indicate that the problem based learning model can be done to increase in motivation to learn science.

Keywords: Learning Motivation, Learning Science, Problem Based Learning