

REFERENCES

- Adesote, S. A. (2013). The role of ICT in the teaching and learning of history in the 21st century. *Educational Research and Reviews*, 8(21), 2155-2159.
- Amerian, M. &. (2014). extbook Selection, Evaluation, and Adaptation Procedures. *International Journal of Language Learning and Applied Linguistics World*.
- Ananiadou, K. C. (2009). *21st Century Skills and Competences for New Millennium Learners in OECD Countries, OECD Education Working Papers, No. 41*. paris: OECD Publishing.
- Anderson, J. V. (2002). *Information and communication technology in education: A curriculum for schools and programs of teacher development*.
- Behnke, Y. (2018). Textbook effects and efficacy. In A. B. E. Fuchs, *Textbook effects and efficacy*. (pp. 383-398). New York.: Palgrave Macmillan, New York.
- Bouزيد, H. A. (2016). Boosting 21 st century skills through Moroccan ELT textbooks. *Journal of English language teaching and linguistics*, 1(2), 97-108.
- Brandl. (2002). The integration of internet-based reading materials into the foreign language curriculum: From teacher-to student-centered approaches. *Language learning & technology*., 6(3), 87-107.
- Cavanagh, S. (1997). Content analysis: concepts, methods and applications. . *Nurse researcher*, , 4(3), 5-16.
- Cavanagh. (1997). Content analysis: concepts, methods and applications. *Nurse researcher*., 4(3), 5-16.
- Cha, S. E. (2011). Measuring achievement of ICT competency for students in Korea. . *Computers & Education*, , 56(4), 990-1002.
- Cohen, L. M. (2013). *Research methods in education*. routledge.
- Cohen, L. M. (2018). *Research methods in education eighth edition*. routledge.
- Cole, F. L. (1998). Content analysis: process and application. . *Clinical nurse specialist*, , 2(1), 53-57.

- Council, N. R. (2012). *Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century*. Washington DC: The National Academic Press.
- Cunningsworth, A. (1995). *Choosing your coursebook*. Oxford:.
- Davies, P. &. (2000). *Success in English Teaching: A Complete Introduction to Teaching English at Secondary School Level and Above*. . Oxford University Press.
- de Leon-Abao, E. B. (2015). Engagement to social networking: Challenges and opportunities to educators. . *European Scientific Journal*., 11(16).
- Depdiknas. (2006). *Pedoman Penulisan Buku Pelajaran, Penjelasan Standar Mutu Buku Pelajaran Bahasa Indonesia*. Jakarta: Pusat Perbukuan, Departemen Pendidikan Nasional.
- Elo, S. &. (2008). The qualitative content analysis process. *Journal of advanced nursing*, 62(1), 107-115.
- Garry., H. T. (2003)). An overview of content analysis. *The Marketing Review*, 479-498.
- Guadalupe Castro, P. (2015). *Design of English language teaching materials*.
- Haggarty, L. (1996). What is content analysis? *Medical Teacher*., 18(2), 99-101.
- Halim, S. &. (2016). Adapting Materials: Revisiting the Needs of Learners. *International Journal of Humanities and Cultural Studies (IJHCS)* , 2(4), 633-642.
- Harmer, J. (2007). *The Practice of English Language Teaching. 4th Edition*. . Pearson Education Limited.
- Harwood, T. G. (2003). An overview of content analysis. . *The marketing review*., 3(4), 479-498.
- Heinemann.Dragana, M. (2011). *Textbook: An Important Element in the teaching process*. .
- Hidayat, H. &. (2018). Information and Communication Technology (ICT) Oriented Task In English Textbooks. *Indonesian Journal of Integrated English Language Teaching*, 4(1), 10-36.

- Hismanoğlu, M. (2011). The integration of information and communication technology into current ELT coursebooks: a critical analysis. . *Procedia-Social and Behavioral Sciences*, 15, 37-45.
- Hutchinson, T. &. (1994). *The textbook as agent of change*.
- ISTE. (2016). ISTE standards for students in 2016. *International Society for Technology in Education*.
- J.S., D. (2002). "Foreword" in *Information and Communication Technology in Education—A Curriculum for Schools and Programme for Teacher Development*. Paris: UNESCO.
- K., N. (2002). *The Content Analysis Guidebook*. Thousand Oaks, CA: Sage Publications Inc.
- Kearns, P. a. (2002). *The enabling pillars: learning, technology, community, partnership: a report on Australian policies for information and communication technologies in education and training*. Australia: Global Learning Services.
- Kirschner, P. &. (2003). The state of affairs of teacher education with respect to information and communications technology. . *Technology, pedagogy and education.*, 12(1), 5-17.
- Kopaiboon, W. R. (2014). Developing the quality of ICT competency instruments for lower secondary school students. *Procedia-Social and Behavioral Sciences*, 116, 1802-1809.
- Krippendorff. (1980). *Content Analysis: An Introduction to its Methodology*. Newbury Park.: Sage Publications,.
- Krippendorff. (2018.). *Content Analysis: An introduction to its methodology*.
- L, K. s. (1999). Content analysis (Finnish). *Hoitotiede* , 11, 3–12.
- Lewin, C. &. (2015). Supporting the development of 21st-century skills through ICT. . *KEYCIT 2014: key competencies in informatics and ICT* , 7, 181.
- Loveless, A. (2002). *A Literature Review in Creativity, New Technologies and Learning: A Report for Futurelab*. . Bristol: Futurelab.
- Mayring. (2014). *Qualitative content analysis: theoretical foundation, basic procedures and software solution*.

- McGrath, I. (2013). *Teaching Materials and the Roles of EFL/ESL Teachers: Practice and Theory*. Bloomsbury.
- Munzenmaier, C. &. (2013). Bloom's taxonomy: What's old is new again. . *The eLearning Guild*, 1-47.
- Muslich, M. (2010). *Text Book Writing, Dasardasar Pemahaman, Penulisan, dan Pemakaian Buku Teks*. Yogyakarta: Ar- Ruzz Media.
- National Education Association, N. E. (2012). *Preparing 21st century students for a global society: An educator's guide to the "Four Cs"*. Alexandria, VA: National Education Association.
- Office, T. U. (1996). *Content analysis: a methodology for structuring and analyzing written material*. US : US General Accounting Office.
- Prasad, B. D. (2008). Content analysis. . *Research methods for social work*, , 5, 1-20.
- Ratheeswari, K. (2018). Information communication technology in education. *Journal of Applied and Advanced Research*, 3(S1), 45-47.
- Richard, J. A. (2015). The role of ICT in higher education in the 21st centur. *Int. J. Multidiscip. Res. Mod. Educ*, 1(1), 652-656.
- Richard, J. C. (2001). *Curriculum development in language teaching*. Cambridge: Cambridge University Press.
- Richards, J. C. (2001). *Curriculum development in language teaching*. . Cambridge: Cambridge University Press.
- T., H. T. (2003). An overview of content analysis. *The Marketing Review* , 3, 479–498.
- Tomlinson, B. (. (2005). *Developing materials for language teaching*. A&C Black.
- Tomlinson, B. (2003). *Developing materials for language teaching*. . A&C Black.
- Tomlinson. (2014.). *Developing Materials for Language Teaching Second Edition*. London.: Bloomsbury.
- Tondeur, J. V. (2007). Curricula and the use of ICT in education: Two worlds apart?. . *British Journal of Educational Technology*, , 38(6), 962-976.
- UNESCO. (2011). *Competency framework for teachers*. Paris: United Nations Educational, Scientific and Cultural Organization.

- UNESCO. (2011). Digital literacy in education. *policy brief*.
- UNESCO. (2011). *UNESCO ICT competency framework for teachers*.
- UNESCO. (2008). Education. Science, Cultural Organization.
- Voogt, J. P. (2012). A comparative analysis of international frameworks for 21st-century competences: Implications for national curriculum policies. *Journal of Curriculum Studies*, 44:3, pp. 299–321.
- Wahyudi, A. M. (2018). English Textbooks Used At Banyuasin Senior High Schools: Based On Curriculum 2013. . *English Community Journal*,, 2(1), 194-209.
- Wheeler, S. (2011). Information and communication technologies and the changing role of the teacher. *Journal of Educational Media*, Vol. 26, No.(1), Pp;7-17.
- Wheeler. (2001). Information and communication technologies and the changing role of the teacher. *Journal of Educational Media*, 26(1), 7-17.
- Wisniewska, H. (2011). Modern teaching materials: SWOT analysis of an ESP textbook. . *In International conference The future of Education*.

