

REFERENCES

- Anderson, J. V. (2002). Information and communication technology in education: A curriculum for schools and programme of teacher development.
- Bilyalova, A. (2017). ICT in teaching a foreign language in high school. *Procedia-Social and Behavioral Sciences*, 237, 175-181.
- Bouزيد, H. A. (2016). Boosting 21st-century skills through Moroccan ELT textbooks. *Journal of English language teaching and linguistics*, 1(2), 97-108.
- Bradley, R. V. (2007). A study on the impact of GPA on perceived improvement of higher-order cognitive skills. Decision Sciences. *Journal of Innovative Education*, 5(1), 151e168.
- Churches, A. (2010). *Bloom's digital taxonomy*.
- Cohen, L. M. (2018). *Research methods in education eighth edition*. routledge.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative*. . Upper Saddle River, NJ: Prentice Hall.
- Doong, S. H. (2012). The impact of ICT development on the global digital divide. *Electronic Commerce Research and Applications*, 11(5), 518-533.
- Eaton, J. S. (2001). *Distance learning: Academic and political challenges for higher education accreditation*. . Washington: DC: Council for Higher Education Accreditation.
- Elo, S. &. (2008). The qualitative content analysis process. *Journal of advanced nursing*, , 62(1), 107-115.
- Gastelú, C. A. (2015). Level of ICT competencies at the university. *Procedia-Social and Behavioral Sciences*, 174, 137-142.
- Hidayat, H. &. (2018). Information and Communication Technology (ICT) Oriented Task In English Textbooks. *Indonesian Journal of Integrated English Language Teaching*, 4(1), 10-36.
- Hismanoğlu, M. (2011). The integration of information and communication technology into current ELT coursebooks: a critical analysis. . *Procedia-Social and Behavioral Sciences*, 15, 37-45.

- ISTE. (2016). *ISTE standards for students 2016*. . International Society for Technology in Education.
- Jonassen, D. H. (2003). Learning to solve problems with technology: A constructivist perspective.
- Krippendorff, K. (2018). *Content analysis: An introduction to its methodology*. . Sage publications.
- Lee, J. &. (2017). What affects learner's higher-order thinking in technology-enhanced learning environments? The effects of learner factors. . *Computers & Education*, 115, 143–152. doi:10.1016/j.compedu.2017.06.015 .
- Lewis, A. &. (1993). Defining higher-order thinking. *Theory Into Practice*, 32(3), 131e137.
- Mayring, P. (2014). *Qualitative content analysis. Theoretical foundation, basic procedures and software solution*. . Klagenfurt, Austria: Philipp Mayring. .
- Newman, F. M. (1990). Higher order thinking in teaching social studies: A rationale for the assessment of classroom thoughtfulness. *Journal of Curriculum Studies*, 22(1), 41e56.
- M.Litt., R. (2011). *Introduction to Linguistics*. Open University.
- Saavedra, A. R. (2012). Learning 21st-century skills requires 21st-century teaching. 94(2), 8-13.
- Sánchez, J. S. (2011). Education with ICT in South Korea and Chile. *International Journal of Educational Development*, 31(2), 126–148. doi:10.1016/j.ijedudev.2010.03.003 .
- Rambousek, V. Š. (2014). Research on ICT literacy education in primary and lower secondary schools in the Czech Republic. *Procedia-Social and Behavioral Sciences*, 141, 1263-1269.
- Tomlinson, B. (. (2003). *Developing materials for language teaching*. A&C Black.
- UNESCO. (2018). *UNESCO ICT Competency Framework for Teachers*. UNESCO Institute for Information Technologies in Education.
- UNESCO. (2011). *Policy Brief: Digital Literacy in Education*. UNESCO Institute for Information Technologies in Education.

- United Nations Educational, S. a. (2018). *UNESCO ICT competency framework for teachers*. UNESCO.
- Warlick, D. (2004). *Redefining literacy for the 21st century*. Linworth Pub.
- Van Braak, J. (2001). Individual characteristics influencing teachers' class use of computers. *Journal of educational computing research*, 25(2), 141-157.
- UNESCO. (2008). *ICT Competency Standards for Teachers*. UNESCO.
- Halliday, M. A. (1981). Linguistic function and literary style: An inquiry into the language of William Golding's *The Inheritors*. *Essays in Modern Stylistics*, 325-60.
- Antoro, S. D. (2009). *Semantics*. Tangerang Selatan: Open University.
- Iragiliati, E. (2014). *Sociolinguistics (Edisi 2)*. Tangerang Selatan: Open University.
- Corder, S. P. (1973). The elicitation of interlanguage. *Errata: Papers in error analysis*, 36-48.
- McQuerrey, L. (2018). Why Is Teamwork Important in the Classroom. *Retrieved*, 11, 10-18.
- Boyd, R. D. (1982). Effect of tallow and choline chloride addition to the diet of sows on milk composition, milk yield and preweaning pig performance. *Journal of Animal Science*, 54(1), 1-7.
- Hutchinson, J. W. (1987). Crack paralleling an interface between dissimilar materials.
- Nasution, S. (2003). *Metode Penelitian*. Jakarta: Jakarta Bumi Aksara.
- Sudjana, N. (2004). *Dasar-dasar Proses Belajar Mengajar*. Bandung: Sinar Baru Algensido Offset.
- Schreier, M. (2012). Qualitative content analysis in practice. *Sage publications*.
- Hsieh, H. F. (2005). Three approaches to qualitative content analysis. *Qualitative health research*, 15(9), 1277-1288.
- Mayring, P. (2000). Qualitative Inhaltsanalyse [28 Absätze]. . *In Forum Qualitative Sozialforschung/Forum: Qualitative Social Research*, (Vol. 1, No. 2, pp. 2-00).

- Patton, M. Q. (2002). Two decades of developments in qualitative inquiry: A personal, experiential perspective. *Qualitative social work* . 1(3), 261-283.
- Mayring, P. (2000). Qualitative Content Analysis. *Forum: Qualitative Social Research*.
- Ratheeswari, K. (2018). Information communication technology in education. *Journal of Applied and Advanced Research*, 3(S1), 45-47.
- Leventis, S. D.-A. (2013). Corporate governance and accounting conservatism: Evidence from the banking industry. *Corporate Governance: An International Review*. 21(3), 264-286.
- Phielix, C. P. (2009). The design of peer feedback and reflection tools in a CSCL environment.
- Hoekstra, A. B. (2009). Experienced teachers' informal learning: Learning activities and changes in behavior and cognition. *Teaching and teacher education*. 25(5), 663-673.
- Ibrahim, M. S. (2014). Can transformational leadership influence on teachers' commitment towards organization, teaching profession, and students learning? A quantitative analysis. *Asia Pacific Educati*.
- Akyildiz, I. F. (2009). CRAHNs: Cognitive radio ad hoc networks. *AD hoc networks*. 7(5), 810-836.
- Mustaji, R. D. (2008). *Penelitian Teknologi Pendidikan*.
- Bogdan, R. C. (1982). *Qualitatif Research for Education Theory and Methods*.
- Cunningsworth, A. (1985). *Choosing your coursebook*. Macmillan.
- Tomlinson, C. A. (2014). *The differentiated classroom: Responding to the needs of all learners*. Ascd.
- Indonesian Qualification Framework, 6 (Indonesian Presidential Degree in Indonesia Higher Education 2012).
- Kołodziejczak, B., & Roszak, M. (2017). ICT Competencies for Academic E-Learning. Preparing Students for Distance Education-Author's Proposal. *ICTE Journal*, 6(3): 14-25.
- Poland, O. G. (2009). *Poland Patent No. 4*.