

**THE REPRESENTATION OF ICT COMPETENCIES IN  
ENGLISH LANGUAGE TEACHING TEXTBOOK FOR  
JUNIOR HIGH SCHOOL**



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*A Skripsi Submitted as Partial Fulfillment of the Requirement for the Degree  
of Sarjana Pendidikan*

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

**FACULTY OF LANGUAGES AND ARTS**

**UNIVERSITAS NEGERI JAKARTA**

**2020**

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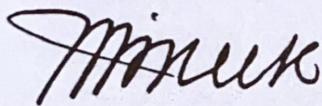
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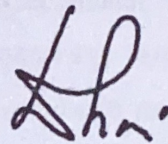
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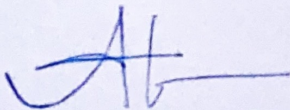
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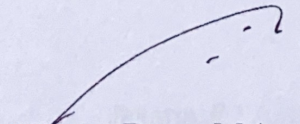
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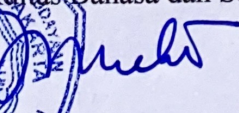
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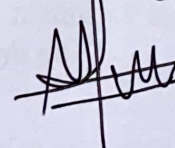
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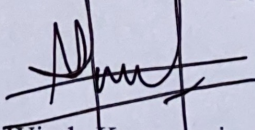
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## ABSTRACT

**Maria Winda Kusumaningrum.** 2020. *The Representation of ICT Competencies in English Language Teaching Textbook for Junior High School.* A Skripsi. Jakarta: English Education Study Programme, Faculty Languages and Arts, Universitas Negeri Jakarta, August 2020.

In this 21<sup>st</sup> century, ICT competencies have become an important role in the world of education. It is also widely known that textbook holds an important role as one of learning sources in education. Thus, ICT competencies and textbooks have an important role in the world of education. This study analyzes the representation of ICT Competencies in English teaching textbooks for junior high schools. This reported research sought to portray how and which ICT competencies are represented by the English Textbook for Junior High School. Content analysis was employed in this study. The data were ICT competencies representation covered in textbook components of an English textbook entitled “English on Sky 2”. Results showed that (1) 97 representation of ICT competencies are found and the dominant representation found in the form of Hypermedia (95%), followed by Communication Media (5%). (2) The table analysis adapted from ISTE NETS Standards for Students showed the data are represented in the Knowledge Constructor (64%), Computational Thinker, Global Collaborator, and Creative Communicator.

*Keywords: 21<sup>st</sup> Century, ICT competencies, ICT Competencies Representation, Textbook, ISTE NETS(2016).*

## ABSTRAK

**Maria Winda Kusumaningrum.** 2020. *The Representation of ICT Competencies in English Language Teaching Textbook for Junior High School*. Skripsi. Jakarta: Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta, Agustus 2020.

Di abad 21 ini, kompetensi TIK telah menjadi peran penting dalam dunia pendidikan. Diketahui juga bahwa buku teks memegang peranan penting sebagai salah satu sumber belajar dalam dunia pendidikan. Dengan demikian, kompetensi TIK dan buku teks memiliki peran penting dalam dunia pendidikan. Penelitian ini menganalisis representasi Kompetensi TIK dalam buku teks pengajaran bahasa Inggris untuk sekolah menengah pertama. Penelitian yang dilaporkan ini berusaha untuk menggambarkan bagaimana dan kompetensi TIK mana yang diwakili oleh Buku Teks Bahasa Inggris untuk Sekolah Menengah Pertama. Analisis isi digunakan dalam penelitian ini. Data merupakan representasi kompetensi TIK yang tercakup dalam komponen buku teks bahasa Inggris berjudul “English on Sky 2”. Hasil penelitian menunjukkan bahwa (1) 97 representasi kompetensi TIK ditemukan dan representasi dominan ditemukan dalam bentuk Hypermedia (95%), disusul Media Komunikasi (5%). (2) Analisis tabel yang diadaptasi dari ISTE NETS Standards for Students menunjukkan data direpresentasikan dalam Knowledge Constructor (64%), Computational Thinker, Global Collaborator, dan Creative Communicator.

Kata Kunci: *Abad 21, Kompetensi TIK, Representasi Kompetensi TIK, Buku Ajar, ISTE NETS (2016)*

## ACKNOWLEDGMENTS

First and foremost, I would like to thank God Almighty for giving me the strength, knowledge, ability and opportunity to undertake this research study and to persevere and complete it satisfactorily. Without his blessings, this achievement would not have been possible.

In my journey towards this degree, I have found supervisors that have been there providing their heartfelt support and guidance at all times and have given me invaluable guidance, inspiration and suggestions in my quest for knowledge, **Ma'am Dr. Sri Sumarni, M.Pd** and **Ma'am Dr. Darmahusni, M.A.**, without their guidance, this thesis would not have been possible and I shall eternally be grateful for their assistance. Additionally, I have great pleasure in acknowledging my research examiners, **Mr. Lasito, M.App. Ling.** and **Mr. I Wayan Darya, M.A.** Their support, feedback, and suggestions have helped me to improve my thesis.

My deepest gratitude goes to all of my family members. It would not be possible to write this thesis without the support from them. I would like to thank my dearest **Mama** and **Papa**, thank you for always praying for and supporting me in all the steps and decisions I make. Thank you for always being there and comforting me during the difficult times while working on this thesis. Also, I would like to thank my dearest **brother** for always gave me snacks and coffee to accompanied me in writing this thesis. Additionally, for **my grandmas, aunts, uncles, and cousins.**

I offer my special thanks to **Anca** for always being there, prayers, support me through thick and thin, and who never let things get dull or boring. Additionally, I would sincerely like to thank my beloved **Biduan; Dhea Resti, Sespia Widya, Chrisnanda Magdalena,** and **Trisya Avianka** for gave me hope when I was empty. Also, for my beloved friends; **Ranti Adelia, Ginta Revita, Miftha Rizky, Farah Nofri, Maria Mesdilla, Avina Theresa, Fanny Besli, Santa Martha,** who have, in their own ways, kept me going on my path to success, assisting me as per their abilities, in whatever manner possible and for ensuring that good times keep flowing. I offer my special thanks to all my colleagues, especially **16DC** for their motivation, prayers and their sincere help during my studies.

May God shower the above cited personalities with success and honour in their life.

Jakarta, 31 Agustus 2020

Maui



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