

REFERENCE

- Fadel, C., & Bialik, M. (2015). *Skills for the 21st Century: What Should Students Learn?*. Boston, MA: Center for Curriculum Redesign.
- Hidayat, M., & Yunus, U. (2019). The entrepreneurship learning in industrial 4.0 era (case study in Indonesian college). *Journal of Entrepreneurship Education*, 22(5).
- Horvathova, M., Fadel, C., Bogan, M., & Bialik, M. (2015). *Character Education for the 21st Century: What Should Students Learn?*. Boston, MA: Center for Curriculum Redesign.
- Hussin, A. A. (2018). Education 4.0 Made Simple: Ideas For Teaching. *International Journal of Education and Literacy Studies*, 6(3), 92.
doi:10.7575/aiac.ijels.v.6n.3p.92
- Hutchinson, T., & Waters, A. (1987). *English for specific purposes: a learning-centred approach*. Cambridge: Cambridge University Press.
- Ihssen, B. L. (2009). *The Course Syllabus: A Learning-Centered Approach, Second Edition - By Judith Grunert OBrien, Barbara J. Mills, and Margaret W. Cohen*. *Teaching Theology & Religion*, 12(4), 381–383.
- Indonesia, Menteri Pendidikan dan Kebudayaan Indonesia. *Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia*. Nomor PM 49 Tahun 2014.
- Kemendikbud, & Tohir, M. (2020). *Merdeka Belajar: Kampus Merdeka*.
- Murphy, R. S. (2018). *The Concept of Syllabus Design and Curriculum Development*. *Issues in Syllabus Design*, 1–23.
- Mathee, M., & Turpin, M. (2019). *Teaching Critical Thinking, Problem Solving and Design Thinking: Preparing IS Students for the Future*. *Journal of Information Systems Education*.
- Saleh, S. E. (2019). *Critical Thinking as a 21-Century Skill: Conceptions, Implementation and Challenges in the EFL Classroom*, 4(1).
doi:10.5281/zenodo.2542838

Suto, I., & Eccles, H. (2014). *The Cambridge Approach to 21 St Century Skills: Definitions, Development and Dilemmas for Assessment*. IAEA Conference, Singapore.

English Language Art (2020). Retrieved 18 July 2020, from

https://education.alberta.ca/media/3576117/comp-in-ela_20mar_17_final.pdf

Rai, R., & Panna, K. (2010). *Introduction to culture studies*. Mumbai: Himalaya Pub.

House. From <http://www.himpub.com/documents/Chapter978.pdf>

Richards, J. C. (2001). *Curriculum development in language teaching*. Need Analysis, 51-53. Cambridge: Cambridge University Press. From

https://www.academia.edu/36786525/Curriculum_Development_in_Language_Teaching

Sardar, Z., Loon, B. V., & Appignanesi, R. (2001). *Cultural studies*. Cambridge: Icon.

From

https://www.academia.edu/38356549/Ziauddin_Sardar_Introducing_Cultural_Studies_Third_Edition_Introducing_Icon_2001

Student Competencies. (2020). Retrieved 18 July 2020, from

<https://education.alberta.ca/competencies/student-competencies/?searchMode=3>

United Nation. (2015). *Transforming Our World: The 2030 Agenda for Sustainable Development*. New York.

From https://www.academia.edu/4831921/English-for-specific-purposes_-hutchinson-tom_-waters-alan