

**MENINGKATKAN HASIL BELAJAR PENDIDIKAN KEWARGANEGARAAN
(PKn) MELALUI MODEL COOPERATIVE LEARNING TIPE GIVING
QUESTION AND GETTING ANSWER SISWA KELAS V**

(Studi Penelitian Tindakan Kelas di SDN Karet 06 Pagi)

Diana Azyyati

ABSTRAK

Penelitian Tindakan Kelas ini bertujuan untuk meningkatkan hasil belajar PKn. Penelitian ini adalah untuk memperoleh data empiris tentang hasil belajar PKn melalui model *cooperative learning* tipe *giving question and getting answer* di kelas V SDN Karet 06 Pagi. Subjek penelitian ini adalah siswa kelas V sebanyak 29 siswa pada semester kedua tahun ajaran 2015/2016. Penelitian dilaksanakan menggunakan model siklus dari Kemmis dan Mc. Tagart. Penelitian tindakan kelas dilakukan melalui tahapan perencanaan, pelaksanaan, pengamatan, refleksi/evaluasi sebagai dasar perencanaan ulang pada siklus berikutnya. Pada siklus I, hasil belajar siswa menunjukkan prosentase sebesar 68,95% sehingga belum dinyatakan tuntas belajar karena ketuntasan belajarnya masih di bawah masih dibawah Kriteria Ketuntasan Minimal (KKM) yaitu sebesar 80%. Pada siklus II prosentase nilai hasil belajar siswa mencapai 89,65%. Instrumen pemantauan tindakan guru pada siklus I yaitu 70% meningkat pada siklus II yaitu 100%. Instrumen pemantauan tindakan siswa pada siklus I yaitu 70% mengalami peningkatan pada siklus II yaitu 90%. Implikasi dari penelitian ini adalah bahwa model *cooperative learning* tipe *giving question and getting answer* dapat dijadikan salah satu model pembelajaran dalam meningkatkan hasil belajar PKn siswa kelas V Sekolah Dasar. Dengan model *cooperative learning* tipe *giving question and getting answer* siswa dapat terlibat aktif, semangat, tanggung jawab, dan dapat menyumbangkan ide di dalam kelompoknya.

Kata Kunci: Hasil Belajar PKn, Model *Cooperative Learning* tipe *Giving Question and Getting Answer*

**INCREASING RESULT STUDY OF THE CIVIC EDUCATION THROUGH
COOPERATIVE LEARNING MODEL TYPE GIVING QUESTION AND
GETTING ANSWER IN THE FIFTH GRADE STUDENTS OF SDN KARET**

06 PAGI

(Studies Classroom Action Research in SDN Karet 06 Pagi)

Diana Azyyati

ABSTRACT

Classroom Action Research that aims to increasing result study of civic education, the purpose of this study was obtain empirical data about that result study of the civic education through cooperative learning model type giving question and getting answer in class V SDN Karet 06 Pagi. Subjects were students in the fifth grade of 29 students in the second semester of academic year 2015/2016. The experiment was conducted using a model of Kemmis and Mc. Tagart Action research conducted through the stages of planning, implementation, observation, reflection/evaluation as the basis for planning the next cycle. In the first cycle, the cognitive aspects of result study show the percentage of the class grade average of 68,95% of 29 students that have not been thoroughly studied for completeness declared still below the minimum completeness criteria (KKM) is equal to achievement at 80%, amounting to 89,65%. The results show the percentage of the value of teacher observation of actions in the first cycle and 80% increase in cycle II to 100%. The results show the percentage of the value students observation of actions in the first cycle reaches 70% and an increase in cycle II to 90%. The implication of this study is can be used as a model cooperative learning type giving question and getting answer in increasing result study of PKn Elementaray School fifth grade students. With the cooperative learning model type giving question and getting answer students can be actively involved, spirit, responsibility, and can contribute ideas in the group.

Keywords: Result Study of The Civic Education, Cooperative Learning Model Type Giving Question and Getting Answer