## APPENDICES

Participants of the Research<br>Grade Nine Students of SMP Citra Indonesia<br>Academic Year 2017-2018

## Appendix 2

## The Written Text of Writing I, II, III

## 1. Alfi

## Writing I (Recount Text)

Yesterday, I went to Bandung with my family. I was so exhausted to go there. We are five persons who go there, they are my dad, my mom, my two sisters and I. My dad drove for us. We sang all long day (my parents didn't like the songs because they are western songs, ha ha). We liked the trip so far.

While having trip to Bandung, my phone was rang suddenly. David, one of my classmate, called me. He asked me to have weekend by watching some movies in cinema. I replied him that I can't do that because I was heading to Bandung.

When we reached Bandung, we stopped to a hotel where it is our favorite hotel in Bandung. My two sisters, Zahra and Azalia, slept when my dad parked our car. After choosing one room with family purpose, we got relax there because tomorrow we will attend our colleague's wedding party.

## Analysis Writing I

$$
\checkmark \quad \mathrm{PR}=0
$$

$\checkmark$ PA $=4$
$\checkmark \mathrm{PL}=1$
$\checkmark$ PAC $=2$
$\checkmark$ Aux $=4$

## Writing II (Descriptive Text)

Having favorite things is not my priority but I have one object that is very valuable for me. It is a $t$-shirt.

This $t$-shirt is special for me and it is different from my other $t$-shirt. My green t-shirt is an extra ordinary t-shirt for me because my uncle from Jeddah gives it to me when he came to Indonesia two years ago. One thing that I like from this t-shirt is the picture on it. There are two eyes with two lines on it, up and down. The left eye is close while the right is open with big volume. For me, the picture of two eyes describe when someone see something unconditionally. Also, the eyes seem the expression of unbelievable of one thing. From the color, I like green because it show me about fertile and
productive.
These are the reason why I like t-shirt from my uncle.

## Analysis Writing II

$\checkmark \mathrm{PR}=2$
$\checkmark \mathrm{PA}=0$
$\checkmark$ PL $=4$
n.

## Writing III (Narrative Text)

Once upon time, there was a girl named Cinderella. She is so beautiful and kind to everyone. After the death of her mother, her dad married another woman whose a girl just like her. Unfortunately, her step mom and her step sister are really mean to her. They threaten her badly. Cinderella has to do all the house work.

One day, there was an invitation from the prince to the hall coming to all family members. Cinderella really wanted to come but her step mom and her step sister doesn't let her go. Cinderella was sad about this. While her step sister coming to the hall with her friends and Cinderella was alone at home.

Suddenly, there was good fairy come and got closer to Cinderella and she told her that she can help her. Cinderella came to the hall and dance with the prince. He fell in love with her and they got married. They lived happily ever after.

## Analysis Writing III

$\checkmark \mathrm{PR}=0$
$\checkmark \mathrm{PA}=6$
$\checkmark \mathrm{PL}=1$
$\checkmark$ Aux $=3$
$\checkmark$ PAC $=1$
t.
u.

## 2. David

## Writing I (Recount Text)

Last year was memorable time for me because I joined Spelling competition in my school in celebrating $25^{\text {th }}$ anniversary. I was so glad because I like English and try to improve my English skill by joining this competition. There were at least 20 competitors who take part in this competition.

The competitors were include class five - class nine students. I think they were quite smart and have the same passion with me in improving English skill. The questions were about the school such as history, education, teachers
and also the foundation. As the questions given, it was announced for the big five, they are Keyser, Lintang, I (David), Falah and Zahra.

As the big five, the committee gave us harder questions than before. One by one was eliminated until the big three of us. Lintang, David and Zahra. The committee asked us to spell the word "anniversary" then I pointed my hand to answer. Unfortunately, I said "a-n-i-v-e-r-s-a-r-y", then committee said "no, it's incorrect", the other competitor answer it well because I miss one letter " n ".

This event is made me to be more careful in answering the questions given.
Analysis Writing I
$\checkmark \quad \mathrm{PL}=1$
$\checkmark$ PA $=8$
$\checkmark$ Aux $=1$

## Writing II (Descriptive Text)

I just got new shoes from my father. He bought me the shoes when he went to Singapore few weeks ago. By the way, I love the shoes so much.

The shoes color is white and black. The brand is Nike. I think they were quite expensive because my father doesn't tells about the price. The shoes really makes me comfortable when I use it to walk everywhere. Also, they are light not weight. I think the shoes are suitable not only for the school but also for non-formal use one. I wear them to go to EF (my English course), to church on Sunday, and other places.

## Analysis Writing II

$\checkmark \quad \mathrm{PR}=2$
$\checkmark$ PL=1
$\checkmark$ Aux $=1$

## Writing III (Narrative Text)

One day, there was a man who had wonderful parrot. He thought that his parrot is the best parrot ever. The parrot can say all the words except one word, Catano. He was happy because of having this parrot but he can't understand why his parrot can't say the word, Catano.

At the first, the man was glad to have this parrot but then he was angry to his parrot. The man pointed the bird by saying "You stupid bird". He said angrily "Why can't you say Catano? Is that the most difficult word for you? say

Catano, or I kill you" said the man. However, the bird keeps silent and didn't want to say Catano.

The next day, the man still asked parrot to say Catano but he still silent. Then he brought the parrot into the chicken cage. The man said "parrot, you're stupid as these four chicken, then stay here with them". After two hours, the man return to check the parrot and the chicken, he was so surprised because the man saw the parrot killing the chicken by saying "say Catano, or I kill you".

## Analysis Writing III

$\checkmark \mathrm{PA}=5$
$\checkmark$ Aux $=1$
$\checkmark \quad \mathrm{PAC}=1$

## 3. Dhika

## Writing I (Recount Text)

Last week was my first experience for me to join camping. My parents never permitted me to join the camping before but their decision changes now. I was so glad to join the camping in my school with my friends.

I do some preparation such as checking the equipments for the camping. The committee give us some note to look at the items brought in the camping. I bought some snacks for the camping. I also don't forget to put my blanket and jacket to keep me warm while in the camping.

The camping took 1 day and 1 night. For me the most memorable is in the night. The committee woke me and my friends in the middle of the night to have "night briefing - ("jurit malam"). Actually I was really tired and sleepy after doing some activities in the day but I have to follow the agenda overall.

I think it was unforgettable experience for me.

## Analysis Writing I

$\checkmark \mathrm{PA}=4$
$\checkmark$ Aux $=2$
$\checkmark \quad$ PL $=1$

## Writing II (Descriptive Text)

I usually spend my time with Timmy in my home when I do nothing. It is my favorite pet anyway.

Timmy is male cat. It has soft fur on his body. It has innocent eyes and sweet voice to meow. It always meow when he is near with me (even sounded noisy, ha ha). When I come home from school or other places, it runs to me quickly.

Timmy is good playmate for me. it accompany me everywhere in my home especially in my bedroom. It sometimes sleeps one mattress with me. I like Timmy the most.

## Analysis Writing II

$$
\mathrm{PR}=2
$$

## Writing III (Narrative Text)

A wolf saw a goat at the edge of high cliff while thinking of the dinner. Then he think that the goat is good dinner for him.

The wolf invited the goat to go down to eat grass near the wolf but the the dog refused him as well. Again, the wolf requested to the goat to go down near with him because it was cold in the edge of the cliff. Again, the goat refused his request. Furthermore, the wolf explained that the grass near with him is the fine grass for the goat to eat. While the goat just silent. After that he answered the goat by saying "master goat, I know your goal requested me for. I understand that I will be eaten by you If I get closer to you, so that I refuse".

Finally, the goat went into the jungle and the wolf was disappointed because the goat knew his plan.

## Analysis Writing III

n.
$\checkmark$ PA $=2$
$\checkmark$ Aux $=2$
$\checkmark \quad \mathrm{PAC}=1$

## Note Coding

$\checkmark$ PR $=$ Present Tense
$\checkmark$ PA $=$ Past Tense
$\checkmark$ PL $=$ Plural
$\checkmark$ PAC $=$ Past Continuous Tense
$\checkmark$ Aux = Auxiliary Verb

## Appendix 3 <br> Interview with the Students

| No | Questions | Answer | Note |
| :---: | :---: | :---: | :---: |
| 1. | Do you like English language? | -Alfi (A): I do. I think it is easier than Bahasa Indonesia <br> -David (Da): Of course, I like English. My father often speak English with me <br> -Dhika (Di): I spend watching foreign TV at home, so I have to understand their language. I like English by the way |  |
| 2. | When did you start English language? | -A: hmmmm, kindergarten, I think <br> -Da: it's impossible from baby... (ha ha), yes of course Kindegarten. <br> -Di: Kindegarten too |  |
| 3. | When you learned English language at the first, was it difficult for you? | -A: I didn't remember. I just memorized a lot of objects <br> -Da: My mom bought some kinds of flashcard or anything else for me to fast learning English <br> -Di: I was curious about this language at first, then my dad called a private teacher to teach me faster |  |
| 4. | Which part of English lesson do you like? | -A: ha ha...., writing maybe. Sometimes, I have mistakes in speaking <br> -Da: speaking of course. All my family usually tested me in English by asking TV programs <br> -Di: for me, Listening. I just listen what they are speaking about (even, |  |


|  |  | sometimes don't understand, hi hi) |
| :---: | :---: | :---: |
| 5. | Do you like writing? Why? | -A: yeah, I like. I can arrange the word for long time.. hi hi <br> -Da: sometimes I confuse with the text name (procedural, report, recount, narrative, etc) but I understand the tense <br> -Di: knowing the tense is important but sometimes I forget the name of the texts, but we must write based on them |
| 6. | What kind of text is easy for you? | -A: descriptive text. Use verb 1 <br> -Da: descriptive text. Present tense <br> -Di: Recount text. Telling my experience |
| 7. | What kind of text is difficult for you? | -A: Narrative. It is stories. Extra thinking <br> -Da: Narrative. Decide what story about firstly. <br> -Di: Narrative. Too many stories but we have to retell by our language. |
| 8. | What do you think about grammar? Is it important? | -A: yes, it is. It's too many rules <br> -Da: yup, grammar is important. It regulates the way we use English <br> -Di: hmmm, grammar for me is important but I have to think more |
| 9. | Which part of grammar is easier for you? | -A: what ya.... maybe noun phrase... just say adjective and noun.. that's all. <br> -Da: for me Tag Question. My teacher said: the formula just (+, -), )(-, +) <br> -Di: present tense maybe.. the basic one |
| 10. | Which part of grammar is the most difficult for you? | -A: Active Passive Voice <br> -Da: Tense compilation such as present tense, present continuous, present perfect and such this <br> -Di: Active Passive Voice and memorizing verb based on tense use.... Brrrrr |
| 11. | How is about your lowest score in English lesson? | -A: 80 from Ms. Woro. <br> -Da: B-.... maybe 78. I don't remember by the way <br> -Di: score is important for me... but I |


|  |  | just forget it, maybe KKM... 75 |  |
| :--- | :--- | :--- | :--- |
| 12. | Do you always repeat <br> your English materials <br> after school? | -A: yes, we have extra class until <br> l5.30 pm. I'm tired of it <br> -Da: yes, I do. My mom put me in EF <br> Bintaro sector 3 2 days a week <br> -Di: no... I think enough at school <br> because overloaded after having <br> extra class |  |
| 13. | How do you think the <br> English materials in <br> grade nine, easy or <br> difficult? | -A: they're only repetition from the <br> previous class <br> -Da: I think they're repetitive <br> -Di: No problem, my teacher repeats <br> many times |  |
| $14 .$. | How is about your <br> highest score in English <br> lesson? | -A: my mom gives big smile when I <br> get 90 <br> -Da: I told my dad that I passed my <br> first TO in English by 92 <br> -Di: I think 90 for the best result |  |
| 15. | Is it hard for you to <br> communicate $\quad$ with <br> English and Bahasa <br> Indonesia in the school? | -A: yes sometimes, but I enjoy it. <br> -Da: No. because I just speak and <br> everybody understand <br> -Di: no problem as far as everyone <br> understand what I say |  |
| 16. | Who do you like to talk <br> to in the school? | -A: Ms. Woro, my classroom teacher <br> -Da: My bestfriend, Alfi <br> -Di: My teacher and my classmate. |  |
| 17. | Who do you like to talk <br> to in your home? | -A: Everybody <br> -Da: my dad and my sister <br> -Di: my parents of course |  |

