

## REFERENCES

- Alqahtani, M. (2015). The importance of vocabulary in language learning and how to be taught. *International journal of teaching and education*.
- Amiri, M., & Ghonsooly, B. (2015). The Relationship between English Learning Anxiety and the Students' Achievement on Examinations\*. *Journal of Language Teaching and Research*, 6(4), 855-865.
- Apriyanto, S. (2019). *Gender Dynamics: An Interaction Of Learning Speaking In University Problems And Theories*. Deepublish.
- Arifin, Z. (2012). Penelitian pendidikan metode dan paradigma baru. *Bandung: PT Remaja Rosdakarya*.
- Bailey, K. M., & Nunan, D. (2005). *Practical English language teaching: speaking*.
- Batiha, J. M., Noor, N. M., & Mustaffa, R. (2016). Speaking anxiety among English as a foreign language learner in Jordan: Quantitative research. *International Journal of Education and Research*, 4(10), 63-82.
- Brown. (2007). *Teaching By Principles. An Interactive Approach to Language*. *Pedagogy: San Francisco State University*.
- Brown, H. D. (2010). *Language assessment: Principles and classroom practices*. NY: *Pearson Longman*.
- Cameron, L. (2001). *Teaching languages to young learners*. Ernst Klett Sprachen.
- Cakici, D. (2016). The Correlation among EFL Learners' Test Anxiety, Foreign Language Anxiety and Language Achievement. *English Language Teaching*, 9(8), 190-203.
- Creswell, J. W. (2002). *Educational research: Planning, conducting, and evaluating quantitative* (pp. 146-166). Upper Saddle River, NJ: Prentice Hall.
- Dogan, Y., & Tuncer, M. (2016). Examination of foreign language classroom anxiety and achievement in foreign language in Turkish university students in terms of various variables. *Journal of Education and Training Studies*, 4(5), 18-29.
- Gilakjani, A. P., & Sabouri, N. B. (2016). Learners' Listening Comprehension Difficulties in English Language Learning: A Literature Review. *English language teaching*, 9(6), 123-133.
- Graddol, D. (2004). The future of language. *Science*, 303(5662), 1329-1331.
- Hakim, S. (2014). *Syaima Hakim, 2018 Inverstigating The Cause of EFL Students*

*Foreign Language Anxiety and Their Speaking Performance Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu. 2007.*

- Hamalik, O. (2013). Kurikulum dan Pembelajaran Edisi 1. *Bumi Aksara, Jakarta.*
- Harmer, J. (2007). The practice of English language learning. *Malaysia: Pearson Education Limited.*
- Horwitz, E. K., & Young, D. J. (1991). *Language anxiety: From theory and research to classroom implications.* Pearson College Div.
- Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). Foreign language classroom anxiety. *The Modern language journal, 70(2), 125-132.*
- Koran, S. (2015, April). The Role of Teachers in Developing Learners' Speaking Skill. In *6th the international visible conference on educational studies and applied linguistics: book of proceedings* (pp. 400-416).
- Krashen, S. (2013). Second language acquisition: Theory, applications, and some conjectures. *Mexico City: Cambridge University.*
- Leong, L. M. (2017). an analysis of factors influencing learners' english speaking skill. *International Journal of Research in English Education, 34-41.*
- Lestari, D. E., Loeneto, B., & Ihsan, D. (2019). The Correlation among English Learning Anxiety, Speaking and Writing Achievements of Senior High School Students. *Indonesian Journal of EFL and Linguistics, 4(2), 135.*
- MacIntyre, P. D. (1999). Language anxiety: A review of the research for language teachers. *Affect in foreign language and second language learning: A practical guide to creating a low-anxiety classroom atmosphere, 24, 41.*
- MacIntyre, P. D., & Gardner, R. C. (1994). The subtle effects of language anxiety on cognitive processing in the second language. *Language learning, 44(2), 283-305.*
- McMillan, J. H., & Wergin, J. F. (1998). *Understanding and Evaluating Educational Research.* Prentice-Hall, Inc., One Lake Street, Upper Saddle River, NJ 07458.
- Mohtasham, L., & Farnia, M. (2017). English Speaking Anxiety: A Study of the Effect of Gender on Iranian EFL University Students' Perceptions. *International journal of research in English education, 2(4), 66-79.*
- Mustakim, M. (2020). Efektivitas Pembelajaran Daring Menggunakan Media Online Selama Pandemi COVID-19 Pada Mata Pelajaran Matematika. *Al asma: Journal of Islamic Education, 2(1), 1-12.*
- Nurjanah, S. (2020). Emotional Mental Disorders on Clients Pandemic Covid 19



- at Quarantine House. *Jurnal Ilmu Keperawatan Jiwa*, 3(3), 329-334.
- Pappamihiel, N. E. (2002). English as a second language students and English language anxiety: Issues in the mainstream classroom. *Research in the Teaching of English*, 327-355.
- Pritchard, A. (2017). *Ways of learning: Learning theories for the classroom*. Routledge.
- Putri, N. (2015). *The Implementation of Authentic Material and Non Authentic Material of Procedure Text to Foster Students' Speaking Ability at SMAN 8 Bandar Lampung* (Doctoral dissertation, Fakultas Keguruan dan Ilmu Pendidikan).
- Rahma, T. Y., & Kusdiwelirawan, A. (2020, August). ANALISIS KETERAMPILAN PROSES SAINS SISWA PADA PEMBELAJARAN FISIKA TOPIK USAHA DAN ENERGI. In *Prosiding Seminar Pendidikan Fisika FITK UNSIQ* (Vol. 2, No. 1, pp. 124-127).
- Richards, J. C. (2008). *Teaching listening and speaking*. Cambridge, England: Cambridge university press.
- Ahmad, S. R. (2016). Importance of English communication skills. *International Journal of Applied Research*, 2(3), 478-480.
- Santrock, J. W. (2011). The information processing approach. *Educational Psychology*. 5th Ed. New York, McGraw Hill, 271-3.
- Schunk, D. H. (2012). *Learning theories an educational perspective sixth edition*. Pearson.
- Scovel, T. (1978). The effect of affect on foreign language learning: A review of the anxiety research. *Language learning*, 28(1), 129-142.
- Selvam, P., Kamal, E. S. B. M., Swaminathan, V. N. G., & Baskaran, S. (2016). Effects of debilitating and facilitative anxiety on speaking in second language among Malaysian ESL learners.
- Spielberger, C. D. (1966). Theory and research on anxiety. *Anxiety and behavior*, 1(3).
- Stanley, R. (2004). *Anxiety* (second edi, Vol. 8, Issue 9). Psychology Press Ltd.
- Sutarsyah, C. (2017). An Analysis of Student's Speaking Anxiety and its Effect on Speaking Performance. *IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics)*, 1(2), 143-152.
- Syah, M. (2013). Psikologi Pendidikan dengan Pendekatan Baru. *Bandung: PT Remaja Rosdakarya*.

- Taylor, M. B., Talia, T., & Brown, H. D. (1992). Breaking the Language Barrier: Creating Your Own Pathway to Success. *TESOL Quarterly*.
- Woodrow, L. (2006). Anxiety and speaking English as a second language. *RELC Journal*, 37(3), 308–328.
- Young, D. J. (1991). Creating a low-anxiety classroom environment: What does language anxiety research suggest?. *The modern language journal*, 75(4), 426-439.
- Wienanda. (2018). Students' Gender, Anxiety, And Speaking Performance In The Indonesian EFL Context. *Jurnal Ilmu Pendidikan*, 23(1).

