

**DESIGNING WAYS OF THINKING SKILLS - INTEGRATED  
LISTENING SYLLABUSES FOR ENGLISH LANGUAGE  
EDUCATION STUDY PROGRAM**



*Building  
Future  
Leaders*

A Thesis Submitted in Partial Fulfillment of the Requirements for the Degree of  
Master Program of English Language Education

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**MASTER PROGRAM OF ENGLISH LANGUAGE EDUCATION**

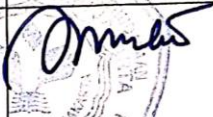

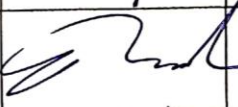

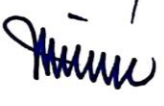


**FACULTY OF LANGUAGES AND ARTS**

**STATE UNIVERSITY OF JAKARTA**

**2020**

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## ABSTRAK

Muhamad Indra Andriyana. (2020). *Merancang Silabus Mata kuliah Keterampilan Menyimak Terintegrasi Keterampilan Cara Berpikir untuk Program Studi Pendidikan Bahasa Inggris*. Tesis. Jakarta: Program Studi Magister Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta

Keterampilan Cara Berpikir – Berpikir Kritis, Memecahkan Masalah, dan Mengambil Keputusan, merupakan keterampilan-keterampilan esensial harus dimiliki dalam menghadapi dunia digital yang bergerak dengan cepat. Dalam merespon isu ini, sistem pendidikan berupaya untuk menerapkan keterampilan-keterampilan tersebut ke dalam kurikulum, silabus, dan rencana pembelajaran. Sementara itu, Keterampilan Menyimak merupakan keterampilan reseptif yang penting sebelum melanjutkan ke keterampilan produktif. Oleh karena itu, studi ini bertujuan merancang silabus Keterampilan Menyimak Bahasa Inggris terintegrasi Keterampilan Cara Berpikir untuk program studi pendidikan Bahasa Inggris Strata-1. Studi ini menerapkan Desain dan Pengembangan. Tahapan penelitian dalam studi ini meliputi Analisis Kebutuhan, Penjelasan Tujuan, Desain dan Pengembangan Silabus, Purwarupa Silabus, dan Revisi Desain. Sumber data pada studi ini terdiri dari 13 silabus Keterampilan Menyimak dari 5 Universitas di Indonesia. Analisis ini melibatkan kerangka kerja Keterampilan Cara Berpikir dalam teori berbasis Penilaian dan Pengajaran Keterampilan Abad 21 (ATC21S). Hasil penelitian menunjukkan bahwa Keterampilan Cara Berpikir dalam silabus-silabus yang ada sebagian besar terintegrasi dalam komponen Deskripsi Mata Kuliah, Tujuan Pembelajaran, Topik atau sub topic, Aktivitas Pembelajaran, Media Pembelajaran, dan Asesmen baik secara implisit ataupun eksplisit. Penerapan terbanyak Keterampilan Cara Berpikir dalam silabus-silabus mata kuliah Keterampilan Menyimak yang ada adalah pada level Keterampilan. Studi ini menyediakan prosedur pengintegrasian Keterampilan Cara Berpikir dalam silabus Keterampilan Menyimak Bahasa Inggris dan mendesain silabus mata kuliah Keterampilan Menyimak yang terintegrasi didalamnya Keterampilan Cara Berpikir pada Mata Kuliah Menyimak Umum, Menyimak Profesional, dan Menyimak Akademik. Silabus-silabus yang diusulkan menerapkan silabus berbasis keterampilan dan desain silabus fungsional-notional.

**Kata Kunci:** *Keterampilan Cara Berpikir, Mata Kuliah Menyimak, Desain Silabus, Desain dan Pengembangan, Kerangka ATC21S.*

## ABSTRACT

Muhamad Indra Andriyana. (2020). *Designing Ways of Thinking Skills – Integrated Listening Syllabuses of English Language Education Study Program*. Thesis. Jakarta: Master Program of English Language Education, Faculty of Language and Arts, State University of Jakarta.

Ways of Thinking Skills (WoT) – Critical Thinking, Problem Solving, and Decision Making, are the essential skills that people must have in facing this fast-moving world that is called a digital world. Responding to this issue, education system tries to implement the skills into curriculum, syllabus or course outline. Meanwhile, listening in English is an essential receptive skills to be acquired before continuing to productive skills. Hence, this study aims at designing the Ways of Thinking Skills - integrated listening syllabuses for English Language Education Study Program (ELESP). The study applied Design and Development Research (DDR). The stages of DDR in this study are Need Analysis, Describe the Objectives, Design and Develop the Syllabus, Evaluate the Syllabus, and Design Revision. The data source of this study consists of 13 Listening syllabuses from 5 Universities. The analysis involved a framework of Ways of Thinking in Teaching and Evaluation in 21<sup>st</sup> Century (ATC21S) based theory. The findings of this study showed that in the existing syllabuses, the WoT Skills were mostly integrated in the components of Course Description (CD), Learning Objectives (LO), Topics (T) or Sub-Topics (TS), Classroom Activities (CA), Media (M), and Assessment (A). The most applied of WoT skills in the existing syllabuses of listening subject was *Skill* level. However, the WoT skills were integrated or infused explicitly and implicitly mentioned in the syllabuses of listening subject. This study provides procedure of Ways of Thinking Skills integration in Listening Syllabus and designing of Ways of Thinking skills integrated Listening Syllabuses for Subject of General Listening, Professional Listening, and Academic Listening. The proposed syllabuses implemented the skill based syllabus and functional – notional syllabus design.

**Keywords:** *Ways of Thinking (WoT) Skills, Listening skill, Syllabus Design, DDR, ATC21S Framework.*

## DECLARATION

I declare that this research paper entitled *Designing Ways of Thinking Skills-Integrated Listening Syllabuses for English Language Education Study Program* submitted for Magister Pendidikan degree of English Language Education Study Program is entirely the result of my own work. I am fully aware that I have quoted some statements and ideas from various sources. All quotations are already properly acknowledged.



Jakarta, August 2020

Muhamad Indra Andriyana





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## AKNOWLEDGEMENT

All praises belong to Allah, the Lord of the world, and the Master of everything. To whom we worship and to whom we ask for help. The writer thanks to Allah for always giving him ease in every difficulty, for always strengthening him in every hardship he found during the completion of this thesis. Shalawat and Salam are upon to the Man of honesty, noble, discipline, consistency, patience, devotion, adoring, empathy, Rasulullah Muhammad S.A.W.

Much gratitude is addressed to the writer's support system; his friends, family, whom he loves and who loves him. Particularly, the writer would like to thank to his parents: Sudrajat and Anah Hasanah. There is no a thing the writer could say except thank you very much for their biggest support and pray. Thanks to Angga Panji Kurnia, Denden Ahmad Suhendar, and Leo Sukma Saputra as the writer's lovely brothers.

The writer would like to thank the supervisors of this research project, Dr. Ifan Iskandar, M.Hum. and Dr. Ratna Dewanti, M.Pd. Also for all lecturers and the staffs of English Language Education Master Program, thank you for all the support in completing this thesis.

Last but not least, for 'Softskills Team' Lana Prismanisa, Muhammad Eka Zuwanda, Septe Albert Laia, and Murni Samosir. It is grateful and fun to work with them in sharing the work of this research. Thank you for the sharing moments and supports during the hard time and happiness within the completion of this project.

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