

ABSTRAK

RENI ANGGRAENI. *Implementasi Peraturan Menteri Pendidikan Nasional Republik Indonesia Nomor 16 Tahun 2007 Tentang Standar Kualifikasi Akademik dan Kompetensi Guru Dalam Meningkatkan Profesionalitas Guru PPKN Di SMAN Se-Kota Depok (Studi Kasus Di SMAN 1, 5 dan 6 Kota Depok).* Skripsi. Jakarta: Program Studi Pendidikan Pancasila dan Kewarganegaraan, Fakultas Ilmu Sosial, Universitas Negeri Jakarta. Mei 2016.

Penelitian ini bertujuan untuk mengetahui secara deskriptif implementasi kebijakan standar kualifikasi akademik dan kompetensi guru di SMAN se-Kota Depok, peneliti melakukan studi kasus di SMAN 1, 5 dan 6 Kota Depok. Penelitian ~~di lakukan~~ (dilakukan) pada bulan Maret sampai dengan Mei 2016.

Metode yang digunakan dalam penelitian ini adalah metode kualitatif dengan pendekatan studi kasus yang bersifat deskriptif. Model implementasi kebijakan pada penelitian ini mendasar pada pendapat George Edwards III (1980) meliputi komunikasi, sumber daya, disposisi, dan struktur birokrasi.

Hasil penelitian menunjukkan bahwa model implementasi kebijakan standar kualifikasi akademik dan kompetensi guru di SMAN se-Kota Depok sudah berjalan sebagaimana mestinya. Variabel yang sudah berjalan dengan sangat baik adalah komunikasi dan disposisi. Variabel sumber daya dan struktur birokrasi sudah berjalan dengan baik.

Kata kunci: implementasi, peraturan menteri, standar kualifikasi akademik dan kompetensi guru.

ABSTRACT

The Implementation of Ministry of National Education Regulation Number 16 of Year 2007 About Standard Academic Qualification and Teachers Competition in Enhancing Professionalism of PPKN Teachers in Senior High School in Depok (Case Study was taken from SMAN 1, 5 and 6 of Depok City). Thesis. Jakarta: Pancasila and Citizenship Education Study Program, Faculty of Social Sciences, State University of Jakarta. May 2016

This research aims to analyze the implementation of standard policies of academic qualification in teachers competition among PPKN Teachers in Senior High Schools in Depok. The researcher conducted the case study in SMAN 1, 5 and 6 of Depok City. This research was held on March until May 2016.

The researcher used the qualitative method in descriptive way through case study approach. The models of policy implementation in this research was based on George Edwards III's (1980) notion including communication, resource, disposition, and bureaucratic structure.

The result of this research revealed that the models of policy implementation of standard academic qualification and teachers competition in Senior High Schools in Depok City which worked very well are communication and disposition meanwhile the variable of resource and bureaucratic structure just worked well.

Keywords: implementation, ministry regulation, standard academic qualification and teachers competition.