

**MENINGKATKAN KEMAMPUAN INTONASI PESERTA DIDIK  
TUNARUNGU KELAS X MELALUI APRESIASI NASKAH DRAMA DI SLB  
B PANGUDI LUHUR**

(Penelitian Tindakan Kelas di SLB B Pangudi Luhur Jakarta Barat)  
(2015)

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**ABSTRAK**

Penelitian ini dilaksanakan dengan tujuan untuk meningkatkan kemampuan intonasi peserta didik tunarungu kelas X melalui apresiasi naskah drama di SLB B Pangudi Luhur, Jakarta Barat. Penelitian ini merupakan penelitian yang menggunakan metode penelitian tindakan kelas. Penelitian tindakan kelas ini dilakukan pada dua siklus. Teknik pengumpulan data kemampuan intonasi peserta didik didapat melalui pedoman observasi, catatan tertulis disetiap pertemuan, dan dokumentasi. Hasil ketuntasan minimal peserta didik yang diharapkan yakni sebesar 50%. Berdasarkan hasil analisis data diperoleh persentase kemampuan intonasi dari masing-masing peserta didik yaitu, siswa AG sebesar 90%, siswi ANG sebesar 52,5%, siswi AZ sebesar 55%, siswa DR sebesar 62,5%, siswi IG sebesar 67,5%, siswa NA sebesar 50%, siswa WD sebesar 62,5%, dan siswa WL sebesar 75%. Maka hasil penelitian menunjukkan bahwa apresiasi naskah drama dapat meningkatkan kemampuan intonasi peserta didik tunarungu kelas X di SLB B Pangudi Luhur.

Kata Kunci: Kemampuan Intonasi, apresiasi naskah drama, tunarungu

**IMPROVE THE INTONATION ABILITY OF STUDENT WITH HEARING  
IMPAIRMENT X GRADE WITH APRECIATION THROUGH DRAMA  
MANUSCRIPTAT SLB B PANGUDI LUHUR  
(Class Action Research At SLB B Pangudi Luhur Jakarta Barat)  
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**ABSTRACT**

*This research implemented with purpose to Improve the intonation ability of student with hearing impairment X grade with appreciation through drama manuscript at SLB B Pangudi Luhur, West Jakarta. This research use class action research method. This class action research divide into 2 siklus. Data collect technique student intonation ability can known by observation orientation, notes for every meeting and documentation. Student minimal completeness result in ability as bis as 50%. Based on results data analysis the percentage obtained intonation ability for each student are AG 90%, ANG 52,5%, AZ 55%, DR 62,5%, IG 67,5%, NA 50%, WD 62,5%, WL 75%,. So the resul of this research showed that drama manuscript appreciation can improve student with hearing impairment intonation ability X grade at SLB B Pangudi Luhur.*

*Keyword: Intonation ability, drama manuscript appreciation, hearing impairment*