

**Constructing English Vocabulary Tests in Instagram for 10th  
Grade Students of Vocational High School**



**ENGLISH EDUCATION STUDY PROGRAMME**

**FACULTY OF LANGUAGES AND ARTS**

**STATE UNIVERSITY OF JAKARTA**

**2020**

## LEMBAR PENGESAHAN

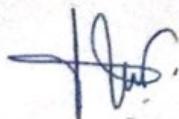
Skripsi ini diajukan oleh:

Nama : Labitta Khairunnisa  
No. Registrasi : 2215160201  
Program Studi : Pendidikan Bahasa Inggris  
Fakultas : Bahasa dan Seni  
Judul Skripsi : Constructing English Vocabulary Tests in Instagram for 10<sup>th</sup> Grade Students of Vocational High School.

Telah berhasil dipertahankan di hadapan dewan penguji, dan diterima sebagai persyaratan yang diperlukan untuk memperoleh gelar Sarjana Pendidikan pada Fakultas Bahasa dan Seni Universitas Negeri Jakarta.

### Dewan Penguji

Ketua Penguji



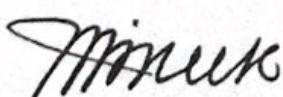
Dr. Hanip Pujiati, M.Pd  
NIP.197205042001122001

Pembimbing



Prof. Dr. Ilza Mayuni, M.A.  
NIP. 195906221986022001

Penguji Ahli Materi



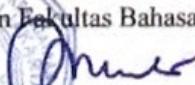
Dr. Sri Sumarni, M.Pd  
NIP.196005201985032001

Penguji Ahli Metodologi



Siti Wachidah, M.A., Ph.D.  
NIP. 195710041989032001



Jakarta, 28 Agustus 2020  
Dekan Fakultas Bahasa dan Seni  
  
Dr. Liliana Muliaستuti, M.Pd  
NIP.196805291992032001

## LEMBAR PERNYATAAN

Yang bertanda tangan di bawah ini:

Nama : Labitta Khairunnisa  
No. Registrasi : 2215160201  
Prodi : Pendidikan Bahasa Inggris  
Fakultas : Bahasa dan Seni  
Judul Skripsi :

**Constructing English Vocabulary Tests in Instagram for 10<sup>th</sup> Grade Students of Vocational High School.**

Menyatakan bahwa benar skripsi ini adalah hasil karya saya sendiri. Apabila saya mengutip dari karya orang lain, maka saya mencantumkan sumbernya dengan ketentuan yang berlaku. Saya bersedia menerima sanksi dari Fakultas Bahasa dan Seni, Universitas Negeri Jakarta apabila saya terbukti melakukan tindakan plagiarisme.

Demikian saya membuat pernyataan ini dengan sebenarnya.

Jakarta, 28 Agustus 2020



Labitta Khairunnisa

NIM. 2215160201



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN  
UNIVERSITAS NEGERI JAKARTA  
UPT PERPUSTAKAAN

Jalan Rawamangun Muka Jakarta 13220  
Telepon/Faksimili: 021-4894221  
Laman: [lib.unj.ac.id](http://lib.unj.ac.id)

**LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI  
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS**

Sebagai sivitas akademika Universitas Negeri Jakarta, yang bertanda tangan di bawah ini, saya:

Nama : Labitta Khairunnisa  
NIM : 2215160201  
Fakultas/Prodi : Bahasa dan Seni / Pendidikan Bahasa Inggris  
Alamat email : labittakhai@gmail.com

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada UPT Perpustakaan Universitas Negeri Jakarta, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah:

Skripsi     Tesis     Disertasi     Lain-lain (.....)

yang berjudul :

Constructing English Vocabulary Tests in Instagram for 10th Grade Students of  
Vocational High School

Dengan Hak Bebas Royalti Non-Ekslusif ini UPT Perpustakaan Universitas Negeri Jakarta berhak menyimpan, mengalihmediakan, mengelolanya dalam bentuk pangkalan data (*database*), mendistribusikannya, dan menampilkan/mempublikasikannya di internet atau media lain secara **fulltext** untuk kepentingan akademis tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan Universitas Negeri Jakarta, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini saya buat dengan sebenarnya.

Jakarta, 1 Oktober 2020

Penulis

(Labitta Khairunnisa)

## ABSTRAK

**Labitta Khairunnisa, 2020.** *Constructing English Vocabulary Tests in Instagram for 10th Grade Students of Vocational High School.* A Thesis. Jakarta: English Language Education Study Programme, Faculty of Language and Arts, Universitas Negeri Jakarta, August 2020.

Akibat dari pandemi COVID-19, seluruh kegiatan pendidikan dipindahkan kerumah atau yang kita ketahui sebagai pembelajaran jarak jauh. Guru harus bisa untuk mengadaptasikan teknologi terutama media sosial untuk mendukung kegiatan pendidikan. Instagram memiliki banyak fitur, yaitu membuat akun, memposting gambar atau video berdurasi 60 detik, menambahkan *caption*, menerapkan filter, menambahkan lokasi, menambahkan tagar, menambahkan komentar, menyukai konten antar pengguna, mencari dan mengikuti akun pengguna lain. Instagram memiliki banyak fitur yang dapat dimanfaatkan untuk mendukung kegiatan pendidikan, termasuk untuk pembuatan tes bahasa Inggris khususnya pada Vocabulary. Vocabulary adalah aspek penting dalam pengujian bahasa Inggris. Penelitian ini bertujuan untuk menyusun tes Kosakata Bahasa Inggris di Instagram untuk siswa kelas X Sekolah Menengah Kejuruan dan untuk mengetahui karakteristik yang sesuai di tes Kosakata Bahasa Inggris untuk siswa kelas 10 Sekolah Menengah Kejuruan yang dibuat di Instagram. Penelitian ini menggunakan metode Riset dan Pengembangan. Prosedur penelitian adalah: meneliti dan mengumpulkan informasi, merencanakan (mengelaborasi tinjauan pustaka), merancang draf tes kosakata atau menyusun tes, melakukan tinjauan oleh para ahli, merevisi tes, melakukan uji coba tes, menganalisis tes dalam hal tingkat kesulitan, merancang tes akhir. Responden penelitian ini adalah 36 siswa kelas X kelas Multimedia 1 di SMK Negeri 40 Jakarta. Hasil penelitian menunjukkan bahwa (1) Tes kosakata bahasa Inggris untuk siswa kelas 10 Sekolah Menengah Kejuruan yang dibuat di Instagram meliputi topik introducing self/someone, congratulating and complementing, intentions, descriptive text, giving announcement, recount text, narrative text and past events, (2) Jenis tes yang digunakan adalah benar-salah, pilihan ganda, jawaban singkat dan membuat sebuah kalimat, (3) Tingkat kesulitan medium digunakan didalam tes ini. Tes kosakata bahasa Inggris untuk kelas 10 Sekolah Menengah Kejuruan mendapatkan 20 butir tes yang dikategorikan kedalam tingkat kesulitan medium yang dapat digunakan (4) Tes kosakata bahasa Inggris siswa kelas 10 Sekolah Menengah Kejuruan yang dibuat di Instagram memenuhi karakteristik interaktif, menarik, dan berbasis visual.

**Kata Kunci:** Tes Kosakata Bahasa Inggris, Desain Tes, Instagram, Pembelajaran Jarak Jauh

## ABSTRACT

**Labitta Khairunnisa, 2020.** *Constructing English Vocabulary Tests in Instagram for 10th Grade Students of Vocational High School.* A Thesis. Jakarta: English Language Education Study Programme, Faculty of Language and Arts, Universitas Negeri Jakarta, August 2020.

In consequence of pandemic COVID-19, all the educational activites are moved to home or we know as distant learning. Teachers need to be able to adapted the technology especially social media to support educational activities. Instagram has many functions, which are: create accounts, post pictures or 60 second videos, add captions, apply filters, add locations, add hashtags, add comments, like other contents, browse and follow other accounts. Instagram has many features to be utilized to support educational activities, including for constructing English test especially in Vocabulary. Vocabulary is a core aspects in English language testing. This study aims to construct English Vocabulary test in Instagram for 10th grade students of Vocational High School and to find out the characteristics of appropiate English Vocabulary test for 10th grade students of Vocational High School constructed in Instagram. This study used Research and Development method. The researcher procedures are: researching and collecting information, planning (elaborating literature reviews), designing the draft of Vocabulary test or constructing the tests, having the test review by the experts, revising the test, conducting a try-out of the test, analyzing the test in terms of level of difficulties, designing final test. The respondents of this study was 36 students of 10<sup>th</sup> grade from Multimedia 1 class in 40 Vocational High School Jakarta. The findings show that (1) The topics of English Vocabulary test in Instagram are introducing self/someone, congratulating and complementing, intentions, descriptive text, giving announcement, recount text, narrative text and past events, 2) The test types are true-false, multiple choices, short-answer and making a sentence, (3) The medium level of difficulty is used in this test. The English Vocabulary test for 10<sup>th</sup> grade students of Vocational High School constructed in Instagram gained 20 test items categorized in medium level of difficulty which is appropriate to be used, (4) The English Vocabulary test for 10th grade students of Vocational High School constructed in Instagram meet the characteristics of interactive, interesting, and visual-based.

**Keywords:** *English Vocabulary Test, Test Design, Instagram, Distant Learning*

## **Acknowledgment**

Alhamdulillah, I would like to give the greatest gratitude to Allah SWT who has blessed, guided and given the easiness to the researcher during finishing this *skripsi*. The researcher would also like to thank the following people:

1. The greatest thanks to my beloved grandmother, Almh. Hj. Siti Markinah for her dedication to always support me during my study from my first school until her last breath when I was in my 6<sup>th</sup> semester, she made me the person I am today.
2. To my family, I would like to thank my beloved mother, Happy Sri, my beloved sister, Nabila Maharani and my beloved father M. Kushidayat, for all their continuous supports, prayers and being the biggest influence in my life.
3. To my supervisor, Dr. Hanip Pujiati and Prof. Dr. Ilza Mayuni, M.A as my first and second supervisor who have taken so much time to guide, provide corrections, support and thoughtful guidance during the process of writing this *skripsi*. I would not be able to complete this *skripsi* without them.
4. To my beloved one, Andito Rahmada for his endless support for me during the process of writing this *skripsi*.
5. To the friends who have established relationships together during our study at UNJ, Zanata, Ashar, Ery and Cece. Thank you for being one of a million reasons to keep my spirit to always fight for my study, I thank you for all of the memorable times we had, I would not be here without your supports.

6. To the friends who are always there whenever I need them the most, Anggi, Asri, and Puspa. I would like to say thank you for your supports and advices during my ups and downs.

7. The whole members of 16 DA, I would like to say thank you for your kindness and help in class.



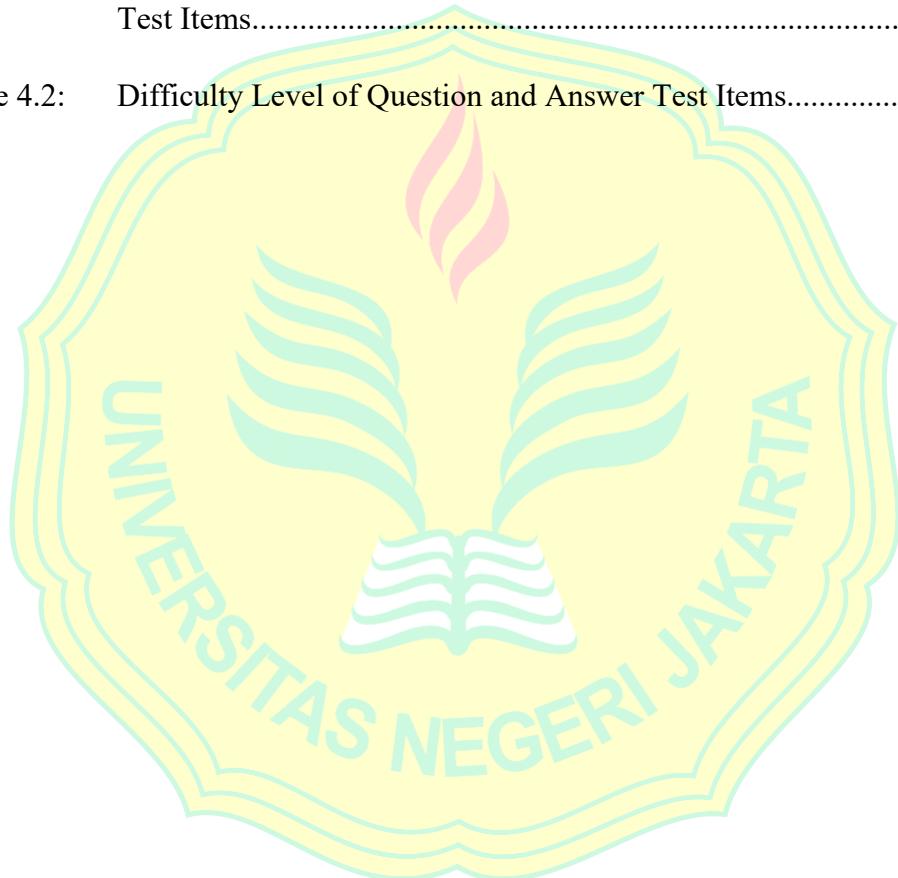
## TABLE OF CONTENTS

LEMBAR PENGESAHAN .....	i
LEMBAR PERNYATAAN .....	ii
LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS .....	iii
ABSTRAK .....	iv
ABSTRACT .....	v
Acknowledgment .....	vi
List of Tables and Figures.....	x
List of Appendices .....	xi
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
1.1 Background of the Study .....	1
1.2 Research Questions .....	5
1.3 Research Purpose.....	5
1.4 Scope of the Study.....	6
1.5 Significance of the Study.....	6
<b>CHAPTER II LITERATURE REVIEW.....</b>	<b>7</b>
2.1 Social Media.....	7
2.2 Instagram .....	8
2.2.1 Instagram Characteristics.....	11
2.3 Vocabulary .....	12
2.3.1 Vocabulary Testing.....	14
2.4 English Vocabulary in Vocational High School .....	15
2.5 Constructing English Vocabulary Test.....	17
2.6 Test Analysis .....	20
2.6.1 Validity .....	20
2.6.2 Level of Difficulty .....	21
2.7 Previous Findings .....	23
2.8 Conceptual Framework .....	26

CHAPTER III _METHODOLOGY .....	28
3.1 Research Design .....	28
3.2 Subject of the Research .....	29
3.3 Research Procedure .....	29
3.4 Data Collecting Procedure.....	31
A. Qualitative.....	31
B. Quantitative .....	32
3.5 Data Analysis Procedure .....	32
A. Qualitative Data .....	32
B. Quantitative Data .....	32
CHAPTER IV _FINDING AND DISCUSSION.....	33
4.1 Research Findings .....	33
1. English Vocabulary Tests Design in Instagram.....	33
2. The Characteristics of English Vocabulary Tests in Instagram.....	48
4.2 Research Discussion.....	49
1. English Vocabulary Tests Design in Instagram.....	49
2. The Characteristics of English Vocabulary Tests in Instagram.....	52
CHAPTER V _CONCLUSION AND SUGGESTION .....	53
5.1 Conclusion.....	53
5.2 Suggestion .....	54
REFERENCES.....	45
APPENDICES.....	49

## List of Tables and Figures

Table 4.1:	First Draft of English Vocabulary Tests in Instagram.....	36
Table 4.2:	Review and Feedback from the expert.....	42
Table 4.3:	Second Draft of English Vocabulary Tests in Instagram.....	42
Figure 4.1:	Difficulty Level of Multiple Choices and True or False Quiz Test Items.....	38
Figure 4.2:	Difficulty Level of Question and Answer Test Items.....	39



## **List of Appendices**

Appendix A : First Draft of English Vocabulary Test in Instagram

Appendix B : Appendix B - Evaluation Sheet from Material Expert and Second Draft of English Vocabulary Test in Instagram.

Appendix C : Level of Difficulty

Appendix D : Final Draft of English Vocabulary Test in Instagram

Appendix E : Letter of Permission

