

**STUDY THE USE OF E-LEARNING COURSE ON VISUAL
COMMUNICATION IN THE EDUCATIONAL TECHNOLOGY
MAJOR STATE UNIVERSITY OF JAKARTA**

ERWIN ABDILLAH

ABSTRACT

Erwin Abdillah, Utilization Study of E-learning Course on Visual Communication at the Program Study Educational Technology, State University of Jakarta. Essay. In Educational Technology. Faculty of Education, State University of Jakarta, 2016. This study aimed to describe the use of e-learning in the learning Visual Communication courses on the homepage (www.web.bali.net) in the Department of Curriculum and Educational Technology, State University of Jakarta. This research is a descriptive study using a survey method. Data collection techniques used is questionnaires, interviews, and observations. The samples are 37 students non-reg and lecturer of the course of Visual Communication. Described research results are qualitatively strengthened observation data. Based on the results of this study concluded that the use of e-learning courses in of Visual Communication has been done according to the theory McREL. The implications of this study are lecturers can adopt McREL theory as an additional reference to utilize e-learning courses in of Visual Communication so that students can be varied in making the tasks given.

Keywords: E-learning Utilization Study, Use of E-learning classroom