

**PENINGKATAN KETERAMPILAN SOSIAL DALAM PEMBELAJARAN
PPKn MELALUI MODEL PEMBELAJARAN KOOPERATIF TIPE
AUDITORY INTELLECTUALY REPETITION (AIR) PADA SISWA KELAS V**

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ABSTRAK

Penelitian ini bertujuan untuk meningkatkan keterampilan sosial dalam pembelajaran PPKn melalui model pembelajaran kooperatif tipe *Auditory Intellectually Repetition* (AIR) pada siswa kelas V SDN Papanggo 01 Pagi Jakarta Utara. Penelitian ini dilaksanakan di SDN Papanggo 01 Pagi Jakarta Utara. Subyek penelitian ini adalah siswa kelas V pada semester II tahun ajaran 2019/2020 yang berjumlah 31 orang. Metode yang digunakan dalam penelitian ini yaitu Penelitian Tindakan Kelas dengan menggunakan model spiral/siklus dari Kemmis dan Mc. Taggart. Teknik pengambilan data yang digunakan yaitu dengan observasi, menyebar kuesioner, melakukan dokumentasi, dan membuat catatan lapangan selama kegiatan belajar mengajar berlangsung. Hasil penelitian ini menunjukkan data kuesioner keterampilan sosial dari proses pembelajaran dengan menggunakan model pembelajaran kooperatif tipe *Auditory Intellectually Repetition* (AIR) pada siklus I adalah 58%, dan siklus II adalah 84%. Adapun hasil pengamatan guru dan siswa pada siklus I diperoleh persentase sebesar 63% untuk pemantau tindakan guru, dan 42% untuk pemantau tindakan siswa. Kemudian terjadi peningkatan pada siklus II dan diperoleh persentase aktivitas pemantau tindakan guru sebesar 92%, dan 88% untuk pemantau tindakan siswa. Persentase yang diperoleh sudah mencapai target yang diharapkan yaitu sebesar 85% dari indikator tindakan terlaksana. Maka dapat disimpulkan penggunaan model pembelajaran kooperatif tipe *Auditory Intellectually Repetition* (AIR) dapat meningkatkan keterampilan sosial siswa.

Kata Kunci: Keterampilan sosial, Pendidikan Kewarganegaraan, Pembelajaran Kooperatif Tipe *Auditory Intellectually Repetition* (AIR)

**IMPROVEMENT OF SOCIAL SKILLS IN PANCASILA AND CIVIC
EDUCATION THROUGH COOPERATIVE LEARNING MODEL AUDITORY
INTELLECTUALLY REPETITION (AIR) IN FIFTH GRADE STUDENTS OF
PAPANGGO 01 ELEMENTARY SCHOOL AT NORTH JAKARTA**

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ABSTRACT

This study aims to improve social skills in Pancasila and Civic Education through the cooperative learning model type Auditory Intellectually Repetition (AIR) in fifth grade students of Papanggo 01 Elementary School at North Jakarta. This research was conducted in Papanggo 01 Elementary School at North Jakarta with the subjects are fifth grade students totaling 31 students in the second semester of the 2019/2020 school year. The method used in this study is Classroom Action Research using the spiral / cycle model of Kemmis and Mc. Taggart. Data collection techniques used are observation, distributing questionnaires, doing documentation, and making field notes during teaching and learning activities taking place. The results of this study show that social skills questionnaire data from the learning process using the Cooperative Learning Model type Auditory Intellectually Repetition (AIR) in cycle I was 58%, and cycle II was 84%. The observations of teachers and students in the first cycle obtained a percentage of 63% for monitoring the actions of teachers, and 42% for monitoring student actions. Then there was an increase in the second cycle and the percentage of teacher action monitoring activities was 92%, and 88% was for student action monitoring. The percentage obtained has already reached the expected target of 85% of the indicators of action taken. It can be concluded that the use of the Cooperative Intellectually Repetition (AIR) type of cooperative learning model can improve students' social skills.

Keywords: *Social skills, Pancasila and Civic Education, Cooperative learning, Auditory Intellectually Repetition (AIR)*