

DAFTAR PUSTAKA

- Adawiyah, R., Fitriani, R., Ashari, M. A. (2019). Pengembangan Kecerdasan Naturalis Anak Melalui Metode Proyek Berbasis Sains di TK Titipan Ilahi Renco Kelayu Jorong. *Jurnal Children Advisory Research and Education JCARE*, 7(1), 2-6.
- Afandi, A., Neolaka, A., & Saleh, R. (2012). Kesadaran Lingkungan Masyarakat dalam Pemeliharaan Taman Lingkungan di Jakarta Pusat. *Jurnal Menara Jurusan Teknik Sipil FT UNJ*, 7(1), 53-66.
- Ahmadi, A. (2009). *Psikologi Umum*. Jakarta: Rineka Cipta.
- Alikodra, H. S. (2017). Etika Pelestarian Alam. *Jurnal HIMMAH*, 1(1), 23-36.
- Amstrong, T. (2009). *Multiple Intellegences in the Classroom*. Virginia: ASCD.
- Atkinson, R. L., Atkinson, R. C, & Hilgart, E. R. (2000). *Pengantar Psikologi*. Jakarta: Erlangga.
- Azrai, E. P., Sigit, D. V., & Puji, M. (2017). The Correlation Between Environmental Awarness and Student Participation in Go Green School Activity at Adiwiyata's School. *Biosfer: Jurnal Pendidikan Biologi*, 10(2), 7-11.
- Balaji, P. S., & Anbalagan, A. (2017). A Study of Enviromental Awarness among Rural and Urban Secodary School Students in Thiruvallur District. *International Education Scientific Reasearch Journal*, 3(6), 26-31.
- Bhat, S. C., De, K. K., & Sen M. K. (2014). Pollution Awareness among the Upper Primary Students of West Bengal. *Journal of Humanities and Social Science (IOSR-JHSS)*, 19(12), 1-7.
- Bhinnety, B. (2008). Struktur dan Proses Memori. *Buletin Psikologi*, 16(2), 74-88.
- Chatib, M. (2012). *Sekolah Anak-Anak Juara: Berbasis Kecerdasan Jamak dan Pendidikan Berkeadilan*. Bandung: Mizan Pustaka.
- Connell, D. (2013). *Brain Based Strategies to Reach Every Learner*. New York: Scholastic Inc.

- Creech, H., McDonald, C., & Kahlke, P. M. H. (2009). *Measuring Knowledge, Attitude and Behaviors Towards Sustainable Development: Two Exploratory Studies*. Winnipeg CA: International Institute for Sustainable Development.
- Cruz, J. P., & Tantengco, N. S. (2017). Students Environmental Awareness and Practices: Basis for Development of Advocacy Program. *Jurnal Indonesia untuk Kajian Pendidikan*, 2(1), 43-64.
- Darmawan, D., & Fadjarajani, S. (2016). Hubungan antara Pengetahuan dan Sikap Pelestarian Lingkungan dengan Perilaku Wisatawan dalam Menjaga Kebersihan Lingkungan. *Jurnal Geografi*, 4(1), 37-49.
- Darmawan, H. N. (2016). Profil Pembelajaran IPA Berbasis Teori Kecerdasan Naturalis. *Jurnal Mutiara Pedagogik*, 1(2), 58-66.
- Darsita, Y., Saam, Z., Amin, B., & Siregar, Y. I. (2015). Kesadaran Lingkungan Siswa Sekolah Adiwiyata. *Dinamika Lingkungan Indonesia*, 2(1), 61-64.
- Daud, F. (2012). Pengaruh Kecerdasan Emosional dan Motivasi Belajar terhadap Hasil Belajar Biologi Siswa SMA Negeri 3 Kota Palopo. *Jurnal Pendidikan dan Pembelajaran*, 19(2), 243-255.
- Derakhsan, A., & Farabi, M. (2015). Multiple Intelligence Based Curriculum to Enhance Inclusive Education to Bring Out Human Potential. *Journal of English Linguistics*, 5(4), 63-72.
- Dunlap, R. E., & Jones, R. E. (2002). *Handbook of Environmental Sociology*. Westport CN: Greenwood Press.
- Du, Y., Wang, X., Brombal, D., Moriggi, A., Sharpley, A., & Pang, S. (2018). Changes in Environmental Awareness and Its Connection to Local Environmental Management in Water Conservation Zones: The Case of Beijing, China. *Sustainability*, 10 (2087), 2-24.
- Febrianto, A. (2016). *Antropologi Ekologi: Suatu Pengantar*. Jakarta: Kencana.
- Gadenne, D. L., Kennedy, J., & McKeiver, C. (2009). An Empirical Study of Environmental Awareness and Practices in SMEs. *Journal of Business Ethics*, 84(1), 45-63.
- Gardner, H. (2000). *Intelligence Reframed: Multiple Intellegences for the 21th Century*. New York: Basic Books.

- Gunawan, A. W. (2007). *Genius Learning Strategy*. Jakarta: Gramedia Pustaka Utama.
- Iskandar. (2009). *Psikologi Pendidikan (Sebuah Orientasi Baru)*. Jakarta: Gaung Persada Press.
- Justinus, R., & Yeny, A. (2009). *Multiple Your Intellegence: Melatih 8 Kecerdasan Majemuk pada Anak dan Dewasa*. Yogyakarta: Andi Offset.
- Kukreti, B. R., & Gihar, S. (2004). Effect of Video Intervention Strategy on the Environmental Attitude of Secondary Students. *Psycholingua*, 34(1), 17-22.
- Liu, X., Vedlizt, A., & Shi, L. (2014). Examining the Determinans of Public Enviromental Concern: Evidence from National Public Surveys. *Environmental Science and Policy*, 39, 77-94.
- Madyawati, L. (2016). *Strategi Pengembangan Bahasa Anak*. Jakarta: Kencana.
- Maulana, I. (2010). *Improve Your Learning Intellegence*. Jakarta: Elex Media Komputindo.
- Munawar, S., Heryanti, E., & Miarsyah, M. (2019). Hubungan Pengetahuan Lingkungan Hidup dengan Kesadaran Lingkungan pada Siswa Sekolah Adiwiyata. *LENSA (Lentera Sains): Jurnal Pendidikan IPA*, 9(1), 22-29.
- Neolaka, A. (2008). *Kesadaran Lingkungan*. Jakarta: Rineka Cipta.
- Niankara, I., & Zoungrana, D.T. (2018). Interest in Biosfer and Student Enviromental Awarness and Optimism: A Global Perspective. *Global Ecology and Conservation*, 16(e004892), 2-16.
- Ningrum, Z. B., Soesilo, T. E. B., & Herdiansyah, H. (2018). Naturalistic Intellegence and Environmental Awarness among Graduate Students. *E3S Web Conference*, 68, 1-7.
- Notoatmodjo, S. (2007). *Pendidikan dan Perilaku Kesehatan*. Jakarta: Rineka Cipta.
- Paradewari, D. S., Avillanova, A. A., & Lasar, A. B. (2018). Promoting Enviromental Awarness in Learning Contexts. *International Journal of Humanity Studies*, 1(2), 243-252.
- Piekarsi, W., Stoma, M., Dudziak, A., Andrejko, D., dan Ślaska – Grywna B. (2015). How Location Shapes Enviromental Awarness among Inhibitants of Eastern Poland. *Polish Journal of Environmental Studies*, 25(2), 734-740.

- Pluess, M. (2015). Individual Differences in Environmental Sensitivity. *Child Development Perspective*, 0(0), 1-6.
- Prima, E. (2016). Cognitive Science dan Cognitive Development dalam Pemrosesan Informasi. *KOMUNIKA*, 10(2), 219-230.
- Putri, N., R., dan Miarsyah, M., & Vivanti, D. (2018). Hubungan Kecerdasan Naturalis dan Motivasi Belajar dengan Kemampuan Berpikir Kritis Peserta Didik pada Materi Pencemaran Lingkungan. *Florea: Jurnal Biologi dan Pembelajarannya*, 5(2), 100-109.
- Rashidiyanti, P., Antara, A., & Wiyasa, K, N. (2017). Peningkatan Kecerdasan Naturalis melalui Metode Proyek Taman Kanak-Kanak. *Jurnal Pendidikan Anak Usia Dini*, 4, (1). 1-12.
- Retnowati, R. (2017). The Effect of Enviromental Teaching Methods and the Levels of Natural Intellegence on the Enviromental View of the Students Behavior. *International Journal of Science Education*, 1(1).
- Riduwan. (2009). *Pengantar Statistika untuk Peneltian Sosial, Ekonomi, Komunikasi dan Bisnis*. Bandung: Alfabeta.
- Rogyan, D. V., & Nebrida, E. E. D. (2019). Enviromental Awarnes and Practices of Science Students: Input for Ecological Management Plan. *International Electronic Journal of Enviromental Education*, 9(2), 106-119.
- Rusgiarti. (2014). Studi Kasus tentang Kesulitan Belajar Mata Pelajaran Biolgi di Kelas VII Sekolah Menengah Pertama Negeri 15 Pontianak. *Jurnal Edukasi*, 1(1), 102-110.
- Saricam, H., & Sahin, S. H. (2015). The Relationship between the Environmental Awareness, Environmental Attitude, Curiosity and Exploration in Highly Gifted Students: Structural Equation Modelling. *Educational Process: International Journal*, 4 (1-2), 7-17.
- Saripudin, A. (2017). Strategi Pengembangan Kecerdasan Naturalis pada Anak Usia Dini. *AWLADY: Jurnal Pendidikan Anak*, 3(1), 1-18.
- Sarita., Dahiya, R., & Kusumlata. (2016). A Comparative Study of Enviromental Awarnes of Boys and Girls of Secondary and Higher Secondary School. *International Journal of Applied Reasearch*, 2(9), 247-257.
- Siegel, R. D., Germer, C. K., & Olendzki, A. (2009). *Mindfulness: What is it? Where did it come from?* In F. Didonna (Ed), *Clinical Handbook of Mindfulness*. New York: USA, Springer Publishing.

- Situmorang, R. P., & Tarigan, S. D. (2018). Cultivating Students Environmental Awareness by Creating Bottle Garden in School, a Qualitative Study. *JPBI (Jurnal Pendidikan Biologi Indonesia)*, 4(3), 263-270.
- Sugiyono. (2014). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: Aksara.
- Suhirman. (2012). Pengaruh Pembelajaran Berbasis Masalah dan Kecerdasan Naturalis terhadap Kemampuan Siswa dalam Memecahkan Masalah Lingkungan Hidup. *Jurnal Pendidikan Lingkungan dan Perkembangan Berkelanjutan*, 13(1), 1-15.
- Sukmarani, D., Syarif, A., Pamungkas, K.D., & Syarifah, D. M. (2018). Korelasi antara Kecerdasan Naturalis dengan Kesadaran Lingkungan Siswa SDIT Muhammadiyah Bandongan Malang. *Proceeding of The 7th University Reasearch Colloqium 2018*, Surakarta, 246-253.
- Shoebiri, S. M., Omdivar, B., & Prahallada, N. N. (2007). A Comprative Study of Environmetal Awarness among Secondary School Students in Iran and India. *International Journal Environmental Research*, 1(1), 28-34.
- Sholeh, K., Rokhman, F., Rustono, & Zamzami. (2016). *Kecerdasan Majemuk Berorientasi pada Partisipasi Peserta Didik*. Yogyakarta: Pustaka Belajar.
- Syapriallah, A. (2018). *Buku Ajar Mata Kuliah Hukum Lingkungan*. Yogyakarta: Deepublish.
- Türkoğlu, B. (2019). Opinions of Preschool Teachers and Pre-Service Teachers on Environmental Education and Environmental Awareness for Sustainable Development in the Preschool Period. *Sustainability*, 11 (4925), 2-35.
- Wijanarko, J. (2012). *Anak Cerdas*. Banten: Happy Holy Kids.
- Yaumi, M. (2012). *Pembelajaran Berbasis Multiple Intellegences*. Jakarta: Dian Rakyat
- Yaumi, M., & Ibrahim, N. (2013). *Pembelajaran Berbasis Kecerdasan Jamak (Multiple Intellegence) Mengidentifikasi dan Mengembangkan Multitalenta Anak*. Jakarta: Kencana Prenada Media Group.
- Yılmaz, N. & Erkal, S. (2016). Determining Undergraduate Students' Environmental Awareness and Environmental Sensitivity. *World Journal of Environmental Research*, 6(2), 67-74.

- Yunisari, Amri & Fakhriah. (2016). Pengembangan Kecerdasan Naturalis Anak di Sentra Bahan Alam Pada Paud Terpadu Dharma Wanita Kota Jantho Kabupaten Aceh Besar. *Jurnal Ilmiah Mahasiswa Pendidikan Anak Usia Dini*, 1 (1), 11-18.
- Yusof, Y., & Aminuddin, N. M. (2019). An Initial Research: The Level of Environmental Awareness and Knowledge among Homestay Operators in Selangor, Malaysia. *International Journal of Recent Technology and Engineering (IJRTE)*, 8 (2S3), 452-455.
- Zheng Q. J., Xu, A. X., Kong, D. Y., Deng, H. P., & Lin, Q. Q. (2017). Correlation Between the Environmental Knowledge, Environmental Attitude, and Behavioral Intention of Tourists for Ecotourism in China. *Applied Ecology and Environmental Research*, 16(1), 51-62.
- Zubaidi, A. (2009). *Tes Intelegensi*. Jakarta: Mitra Wacana Media.