

**EFFORTS TO IMPROVE RESULTS SOCIAL SCILUCE LEARNING
THROUGH COOPERATIVE LEARNING METHOD TYPE MAKE A MATCH
(Classroom Action Research Studies Students of Class IV SDN Pasar
Manggis 02 Petang Setiabudi, South Jakarta)
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ABSTRACT

This research aims to improve learning outcomes IPS through Cooperative Learning method Type Make A Match in grade IV on Transport Technology developments. Subje were students of class IV SDN Pasar Manggis 02 Petang totaling 19 students. This classroom action research conducted using models Kemmis and MC. Taggart. The prosudur research is a cycle that includes planning, action, observation, and reflection. This research was conducted using the process cycle, that cycle I and cycle II. In the first cycle and second cycle, each consisting of two meetings of learning. Thus during the study has been conducted four learning sessions. The results showed that the data showed that the learning outcomes of the first cycle with an average value of student learning outcomes amounted to 21.05% (4 students) scored above the minimum completeness criteria, while in the second cycle of learning outcomes with an average value of 78.95 % (15 students) scored above the KKM. Thus, the implementation of cooperative methods make a match on a social studies lesson on the development of transportation technology at the fourth grade students of SDN Pasar Manggis 02 Petang Setiabudi South Jakarta has showed the expected learning outcomes. This can be seen from the percentage of the value of learning outcomes of students from the first cycle to the second cycle increases. Implications of these results is that the type of cooperative methods make a match may be one method used to increase the yield of social studies in grade IV SDN Pasar Manggis 02 Petang Setiabudi south Jakarta.

Keywords: Learning Outcomes IPS, cooperative make a match