

## DAFTAR PUSTAKA

- Abdulhak, I. (2017). Implementation of scientific approach based learning, 5(8), 221–230.
- Alkin, M. C. (2004). *Evaluation Roots:Tracing Theorists Views and Influences*. London.
- Arafah, Qadar, P. (2020). Evaluasi Program Musyawarah Guru Mata Pelajaran Fisika SMA di Kabupaten Pangkep. *Jurnal Pendidikan Fisika Dan Teknologi*, 6.
- Arikunto, S. (2008). *Evaluasi Program Pendidikan*. PT bumi aksara (kedua). jakarta. <https://doi.org/10.1109/TEVC.2004.826389>
- Arikunto, S. (2013). Prosedur Penelitian. jakarta: rineka cipta.
- Asimah, Z. N. (2019). Penilaian Pelaksanaan Kurikulum Mata Pelajaran Sains Rumah Tangga Menggunakan Model Stake Countenance. *Journal of Vocational Education Studies Malaysia*, 2.
- Belmawa, (2013) Kurikulum Nasional Berbasis Kompetensi Mengacu pada KKNI
- Boy S. SABARGUNA, M. (2006). *ANALISIS DATA pada PENELITIAN KUALITATIF* (Pertama). Jakarta: UI.Press.
- Daryanto. (2014). *pendekatan pembelajaran saintifik*. Yogyakarta.
- Depdiknas. (2002). contextual teaching and learning. Jakarta: dirjen pendidikan dasar dan menengah.
- Diana, N. (2018). Evaluasi Manajemen Mutu Internal di Fakultas Tarbiyah dan Keguruan dengan Metode Malcolm Baldrige Criteria for Education. *Tadris: Jurnal Keguruan Dan Ilmu Tarbiyah*, 2(2), 111. <https://doi.org/10.24042/tadris.v2i2.2178>
- Eny Winaryati, Suyata, S. (2013). Model Evaluasi dalam Supervisi Pembelajaran IPA berbasis Lima Domain Sains. *Jurnal Penelitian Dan Evaluasi Pendidikan*.
- Febriani, D. I. (2016). Evaluasi sistem manajemen mutu internal dalam lingkup pelayanan akademik di Universitas Lampung. *Jurnal Manajemen Pendidikan*, 1(2), 454–463. <https://doi.org/10.1017/CBO9781107415324.004>
- Ferdinan, N. (2019). Evaluasi program Pelaksanaan Pembelajaran pada Tahapan Transaction. *Tarbawi*, 4(no.1).
- Fitzpatrick. (2004). *program evaluation*. Boston . New York . Sanfransisco.
- Fuadi kamal, bedjo sudjanto. (2018). Studi Evaluasi Pelaksanaan Kebijakan Sertifikasi Guru di Kementerian Agama. *Akuntabilitas Manajemen Pendidikan*, 6(No. 2).

- Fung, P. K. (1986). Quality Philosophies Series. *Hong Kong Society for Quality*, (November), 53–65.
- Gall, M. D., P.Gall, J., & Borg, W. R. (2003). *Educational Research\_ An Introduction (7th Edition)*-Allyn & Bacon (2003). (A. & Bacon, Ed.) (7th ed.). New York: Pearsen Education Inc.
- Gallagher, P. (2014). The Classroom is my Castle: Academics Responding to Quality Assurance. *Procedia - Social and Behavioral Sciences*, 116, 4748–4757. <https://doi.org/10.1016/j.sbspro.2014.01.1020>
- George F, M. and T. K. (2002). Models, Metaphors, and Definitions In Evaluation. In *Evaluation Models* (p. 509). New York.
- Hamengkubuwono. (2017). Evaluasi Penerapan Audit Mutu Internal pada STAIN Curup. *Studi Manajemen Pendidikan*, 1(1).
- Harvey, L., & Green, D. (1993). Defining Quality. *Assessment & Evaluation in Higher Education*, 18(1), 9–34. <https://doi.org/10.1080/0260293930180102>
- Hasan, H. (2014). *Evaluasi Kurikulum* (14th ed.). Bandung: Remaja Rosdakarya.
- Helmiati. (2013). *Evaluasi Penerapan Penjaminan Mutu dalam penyelenggaraan Sekolah standar Nasional di SMP Negeri kota Tangerang*. jakarta.
- Herwanto. (2017). Implementation of Acceleration of Education Program for Students Special Intelligent in Leading X High School in Jakarta. *American Journal of Educational Research*, 5(No. 7).
- Johnson, A. P., & Ph, D. (1999). *Holistic learning theory*.
- Kemenristekdikti. Permenristekdikti No.50 Tahun 2015 (2015).
- Kemenristekdikti. Sistem Penjaminan Mutu Pendidikan Tinggi (2016). Indoneisa.
- Kementerian Pendidikan dan kebudayaan. Permendikbud no.50 tahun 2014 (2014). Indonesia: kementerian pendidikan dan kebudayaan.
- Laal, M., & Laal, M. (2014). Collaborative learning : What is it ? Procedia Social and Collaborative learning : what is it ?, (June). <https://doi.org/10.1016/j.sbspro.2011.12.092>
- Learning, A. S. (2010). Student-Centered Learning, (6), 1–3.
- Lincoln, D. and. (2000). *handbook of qualitative research*. California: Sage.
- Lukum, A. (2015a). Evaluasi Program Pembelajaran IPA SMP Menggunakan Model Countenance Stake. *Jurnal Penelitian Dan Evaluasi*, 19.
- Lukum, A. (2015b). EVALUASI PROGRAM PEMBELAJARAN IPA SMP MENGGUNAKAN MODEL COUNTENANCE STAKE. *HEPI (Himpunan Evaluasi*

*Pendidikan Indonesia) Jurnal Penelitian Dan Evaluasi Pendidikan*, 19(1), 25–37.  
Retrieved from  
<http://id.portalgaruda.org/?ref=browse&mod=viewarticle&article=353450>

Mahbub, R. (2017). Quality Assurance for Higher Education: Challenges in Sustaining Continuous Quality Improvement for Malaysian Universities. *INTED2017 Proceedings*, 1(April), 5204–5210. <https://doi.org/10.21125/inted.2017.1214>

Matei, L., & Iwinska, J. (2016). Quality Assurance in Higher Education: a Practical Handbook, 80. Retrieved from  
<https://elkanacenter.ceu.edu/sites/elkanacenter.ceu.edu/files/attachment/basicpage/57/qahandbook.pdf>

Moleong, L. J. (2008). *Metodologi Penelitian Kualitatif* (Revisi). Bandung.

Pada, L., & Penginderaan, M. (2010). IMPLEMENTASI PEMBELAJARAN KONTEKSTUAL (CONTEXTUAL TEACHING AND LEARNING) PADA MATERI PENGINDERAAN JAUH. *Geografi*, 7, no.2, 127–135. Retrieved from <https://journal.unnes.ac.id/nju/index.php/JG/article/view/83>

Pena, M. M., da Silva, E. M. S., Tronchin, D. M. R., & Melleiro, M. M. (2013). The use of the quality model of parasuraman, zeithaml and berry in health services. *Revista Da Escola de Enfermagem*, 47(5), 1227–1232. <https://doi.org/10.1590/S0080-623420130000500030>

Phopam, W. jame. (1984). *Educational Evaluation. American Journal of Evaluation* (Vol. 5). <https://doi.org/10.1177/109821408400500116>

Pradono, S., Astriani, M. S., & Moniaga, J. (2013). A method for interactive learning, 7(2), 46–48. Retrieved from <http://msi.binus.ac.id/commit/vol.7 no.2 oktober 2013.pp.46-48>

Prisacariu, A. (2015). New Perspectives of Quality Assurance in European Higher Education. *Procedia - Social and Behavioral Sciences*, 180(November 2014), 119–126. <https://doi.org/10.1016/j.sbspro.2015.02.094>

Prisăcariu, A., & Vilcea, M. A. (2015). Quality Assurance of Doctoral Studies in Romania – A PhD Candidates' Perspective. *Procedia - Social and Behavioral Sciences*, 209(July), 425–432. <https://doi.org/10.1016/j.sbspro.2015.11.237>

Rina Harjanti, Yetty Supriyati, W. R. (2019). Evaluation of Learning Programs at Elementary School Level of Sekolah Alam Indonesia. *American Journal of Educational Research*, 7(2).

Sallis, E. (2013). *Total Quality Management in Education*. yogyakarta: IRGiSoD.

Serrano-Velarde, K. E. (2009). Quality assurance in the european higher education area. *Higher Education Management and Policy*, 20(3), 1–18. <https://doi.org/10.1787/hemp-v20-art19-en>

- Silitonga, bedjo Sujanto, E. (2020). Evaluation of Overseas Field Study Program at the Indonesia Defense University. *International Journal of Innovation, Creativity and Change*, 12(10).
- Stake. (1967). The Countenance of Educational Evaluation.
- Stake, robert E. (n.d.). The Countenance of Educational Evaluation.
- STEPHEN ISAAC, W. B. M. (1982). *HANDBOOK IN RESEARCH AND EVALUATION*. (E. Publishers, Ed.) (Second). San Diego, California.
- Stufflebeam, D. L. (2002). Foundational Models For 21 Century Program Evaluation. In *evaluation Models* (p. 50). New York.
- Sugiyanta. (2016). *Model Evaluasi Penjaminan Mutu Pendidikan pada Sekolah menengah Pertama*.
- Sugiyono. (2011). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. ALFABETA.
- Sugiyono. (2014). *Metode Penelitian Kombinasi (Mixed Methods)* (ke 5). Bandung: ALFABETA.
- Sukardi. (2015). *Evaluasi Pendidikan* (kedelapan). Jakarta: Bumi Aksara.
- Suparman, A. (2014). *Desain instruksional modern* (keempat). jakarta: penerbit erlangga.
- Thanabalan, T. V. (2015). Evaluation of a digital story pedagogical module for the indigenous learners using the stake countenance model, 176, 907–914.  
<https://doi.org/10.1016/j.sbspro.2015.01.557>
- Universitas negeri Jakarta. (2018). *dokumen standar dalam SPMI*. (R. Cahyaningsih, I. Puspitasari, & Purdianingsih, Eds.) (pertama). Jakarta. Retrieved from [www.lp3m.unj.ac.id](http://www.lp3m.unj.ac.id)
- V. Hogg, R., & C. Hogg, M. (1995). Continuous quality improvement in higher education. *International Statistical Review*, 63(1), 35–48.  
<https://doi.org/10.2307/1403776>
- yayan Sopian, Totok Bintoro, R. B. (2019). *Evaluasi Program Implementasi Pembelajaran Tematik Terpadu Pada Sekolah Dasar Negeri Se Kecamatan Menes Kabupaten Pandeglang*.