

TABLE OF CONTENTS

LEMBAR PENGESAHAN	i
LEMBAR PERNYATAAN	ii
LEMBAR PERNYATAAN PUBLIKASI KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS	iii
ABSTRAK	iv
ABSTRACT	v
ACKNOWLEDGEMENTS	vi
TABLE OF CONTENTS	viii
CHAPTER ONE	1
INTRODUCTION.....	1
1.1. Background of the study	1
1.2. Problem Identification	5
1.3. Problem Statement	6
1.4. Research Questions	6
1.5. Purpose of the study	6
1.6. Scope of the study	7
1.7. Significance of the study	7
CHAPTER TWO	9
LITERATURE REVIEW	9
2.1 ICT Competencies	9
2.1 1 ICT Knowledge.....	11
2.1 2 ICT Skills	11
2.1 3 ICT Application in Education.....	12
2.2. English Teacher's Competencies	17
2.2.1. ICT Competencies for English Teacher.....	24
2.3. Previous Related Study	41
2.4. Theoretical Framework	43
CHAPTER THREE	49

METHODOLOGY	49
3.1 Research Design	49
3.2 Setting of the Study	51
3.3 Data and Data Sources	51
3.3.1. The English Teacher's Case	52
3.4. Instruments of the Study	52
3.4.1. Document Study.....	55
3.4.2. Classroom Observation (Video Recording-based observation).....	56
3.4.3. Semi -structured Interview.....	57
3.5. Data Collection Procedure.....	58
3.5.1 Document Analysis	59
3.5.2 Interview	59
3.5.3 Classroom Observation	60
3.6. Data Analysis Procedure	61
3.6.1 Document Analysis	61
3.6.2 Interview	61
3.6.3 Classroom Observation	61
CHAPTER FOUR.....	63
FINDINGS AND DISCUSSIONS.....	63
4.1 Data Description.....	63
4.2 Findings	64
4.3 Discussion	81
CHAPTER FIVE	84
CONCLUSION AND RECOMMENDATION	84
5.1 Conclusion.....	84
5.2 Recommendation.....	86
REFERENCES.....	88
APPENDICES	93