

## ABSTRAK

**Lucky Kusumawardani.** 2019. *Pemerolehan Makna Leksikal pada Anak Usia Tiga Tahun Tinjauan Psikolinguistik*. Skripsi, Program Pendidikan Bahasa Indonesia, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Penelitian ini bertujuan memperoleh informasi tentang pemerolehan makna leksikal yang terdapat dalam ujaran anak berusia tiga tahun tinjauan psikolinguistik. Objek penelitian adalah 2 anak berusia tiga tahun di PAUD Caraka Nanda II. Metode penelitian menggunakan metode deskriptif kualitatif dengan teknik analisis isi. Penelitian difokuskan pada pemerolehan semantik khususnya pada bagian kategori makna leksikal yaitu kategori verba tipe 1-12 dan kategori adjektiva tipe 1-8 pada anak berusia tiga tahun. Data diperoleh dari ujaran anak laki-laki dan perempuan berusia tiga tahun. Hasil penelitian ditemukan 500 ujaran pada anak laki-laki dan perempuan, terdiri atas 342 ujaran kategori verba, tipe 1 sebanyak 26 ujaran, tipe 2 sebanyak 80 ujaran, tipe 3 sebanyak 72 ujaran, tipe 4 sebanyak 5 ujaran, tipe 5 sebanyak 8 ujaran, tipe 6 sebanyak 35 ujaran, tipe 7 sebanyak 10 ujaran, tipe 8 sebanyak 7 ujaran, tipe 9 sebanyak 6 ujaran, tipe 10 sebanyak 67 ujaran, tipe 11 sebanyak 26 ujaran, tipe 12 tidak terdapat. Pada kategori adjektiva sebanyak 204 ujaran, tipe 1 sebanyak 34 ujaran, tipe 2 sebanyak 6 ujaran, tipe 3 sebanyak 31 ujaran, tipe 4 sebanyak 1 ujaran, tipe 5 sebanyak 23 ujaran, tipe 6 sebanyak 1 ujaran, tipe 7 sebanyak 3 ujaran, tipe 8 sebanyak 105 ujaran. Simpulan yang diperoleh dalam pemerolehan makna leksikal pada anak usia tiga tahun tinjauan psikolinguistik, data tertinggi yaitu pada kategori adjektiva tipe 8 sebanyak 105 ujaran (51,47%) yang diujarkan anak laki-laki dan perempuan anak berusia tiga tahun. Data terendah yang diperoleh yaitu kategori verba tipe 12 tidak ditemukan dalam penelitian ini (0%). Penelitian ini secara khusus diimplikasikan pada pembelajaran Bahasa Indonesia kelas VII semester 2 yaitu pada KD 3.16 tentang menelaah struktur dan kebahasaan fabel/lengenda daerah setempat yang dibaca dan didengar. KD 4.16 tentang memerankan isi fabel/legenda daerah setempat yang dibaca dan didengar.

**Kata Kunci:** *pemerolehan makna leksikal, kategori verba dan adjektiva, anak usia tiga tahun*

## ABSTRACT

**Lucky Kusumawardani.** 2019. *Obtaining Lexical Meaning in Three-Year-Old Children Psycholinguistic Review*. Thesis, Indonesian Language Education Program, Faculty of Languages and Arts, Jakarta State University.

This study aims to obtain information about the acquisition of lexical meaning contained in the utterances of a three-year-old psycholinguistic review. The object of research is 2 three-year-old children in PAUD Caraka Nanda II. The research method uses descriptive qualitative methods with content analysis techniques. The research is focused on the acquisition of semantics, especially in the lexical meaning category, namely the verb category 1-12 and the adjective type 1-8 type in three-year-old children. Data obtained from the utterances of three-year-old boys and girls. The results found 500 utterances in boys and girls, consisting of 342 verb categories, 26 types of type 1, 80 types of type 2, 72 types 3, 5 types of 5, 8 types of 5, type 6 as many as 35 utterances, type 7 as many as 10 utterances, type 8 as many as 7 utterances, type 9 as many as 6 utterances, type 10 as many as 67 utterances, type 11 as many as 26 utterances, type 12 is absent. In the adjective category as many as 204 utterances, type 1 as many as 34 utterances, type 2 as many as 6 utterances, type 3 as many as 31 utterances, type 4 as much as 1 utterance, type 5 as many as 23 utterances, type 6 as many as 1 utterance, type 7 as many as 3 utterances, type 8 as many as 105 utterances. The conclusions obtained in the acquisition of lexical meaning in children aged three years psycholinguistic review, the highest data that is in the category 8 type of adjectives as many as 105 utterances (51.47%) were taught by boys and girls aged three years. The lowest data obtained is the type 12 verb category not found in this study (0%). This research is specifically implied in the second semester of Indonesian Language learning in class 2, namely in KD 3.16 about examining the structure and language of local areas that are read and heard. KD 4.16 about playing the contents of local fables / legends that are read and heard.

**Keywords:** *acquisition of lexical meaning, verb and adjective categories, three-year-old children*