ABSTRAK

EVALUASI IMPLEMENTASI PENILAIAN AUTENTIK KURIKULUM 2013 EDISI REVISI DALAM PEMBELAJARAN EKONOMI DI SMA NEGERI 4 DEPOK

Aprillia

Universitas Negeri Jakarta

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Penelitian ini bertujuan untuk mengetahui implementasi penilaian autentik kurikulum 2013 edisi revisi pada pembelajaran ekonomi di SMA. Penelitian ini adalah penelitian evaluative menggunakan model evaluasi Stake Countenence. Dilaksanakan di SMAN 4 Depok. Metode pengumpulan data dilakukan dengan analisis dokumen, lembar observasi, kuesioner dan wawancara dengan teknik analisis data deskriptif kualitatif sesuai Permendikbud 23 tahun 2016. Novelti penlitian ini adalah melibatkan siswa dalam pengambilan data dilapangan. Hasil penelitian menunjukkan bahwa kesesuaian implementasi dengan standar pada fase masukan sebesar 85,4%, pada fase proses sebesar 85,4%, dan pada fase hasil sebesar 80,6%. Implementasi penilaian autentik di SMA Negeri 4 Depok dalam kategori sangat baik. Kendala yang dialami oleh guru adalah pada saat melakukan penilaian sikap dan keterampilan pada kurikulum 2013 revisi, serta rincian pelaporan hasil pembelajaran siswa yang sangat banyak menggunakan instrumen penilaian.

Kata kunci: Evaluasi Implementasi Penilaian Autentik, model *Stake Countenence*.

ABSTRACT

EVALUATION OF 2013 CURRICULUM AUTHENTIC ASSESSMENT IMPLEMENTATION REVISED EDITION IN ECONOMIC LEARNING AT SMA NEGERI 4 DEPOK

Aprillia

State University of Jakarta

2019

This study aims to determine the implementation of the 2013 edition of the revised authentic curriculum assessment of economic learning in high school. This study was an evaluative study using the Stake Countenence evaluation model. Held at SMAN 4 Depok. The method of data collection is done by analyzing documents, observation sheets, questionnaires and interviews with qualitative descriptive data analysis techniques according to Permendikbud 23 of 2016. The novelty of this research is to involve students in data collection in the field. The results showed that the suitability of implementation with the standard in the input phase was 85.4%, in the process phase was 85.4%, and the yield phase was 80.6%. The implementation of authentic assessments at SMA Negeri 4 Depok in the excellent category. The constraints experienced by the teacher were when conducting attitudes and skills assessments in the revised 2013 curriculum, as well as detailed reporting of student learning outcomes that very much used assessment instruments