ABSTRAK

CHINTYA RETNOWULAN NUGROHO. *8105152576. Pengaruh Model Pembelajaran Problem Based Learning (PBL) terhadap Higher Order Thinking Skills (HOTS) Siswa Jurusan Akuntansi. Fakultas Ekonomi. Universitas Negeri Jakarta. 2019.*

Penelitian ini bertujuan untuk mendeskripsikan model pembelajaran *Problem Based Learning* (PBL), *Higher Order Thinking Skills* (HOTS)*, menguji Pengaruh *Problem Based Learning* (PBL) terhadap *Higher Order Thinking Skills* (HOTS) Siswa Jurusan Akuntansi. Penelitian ini dilakukan di SMK Negeri 48 Jakarta. Metode yang digunakan dalam penelitian ini adalah metode eksperimen. Desain penelitian menggunakan *True Experimental Design* dengan *Post-test Only Control Design*. Teknik pengumpulan sampel dengan menggunakan teknik *simple ramdom sampling*. Teknik pengumpulan data dengan menggunakan teknik tes. Teknik analisis data menggunakan uji normalitas Kolmogorov Smirnov, uji homogenitas dengan menggunakan uji-F, dan uji hipotesis dengan menggunakan uji-t. Hasil pengujian persyaratan analisis menyatakan bahwa pada uji normalitas kedua kelas berdistribusi normal. Hasil uji homogenitas data varians adalah homogen. Pengujian hipotesis menggunakan SPSS 25 menunjukkan bahwa nilai Sig. (*2-tailed*) adalah sebesar 0,047 atau lebih kecil dari 0,05 dapat disimpulkan bahwa H_0 ditolak dan H_1 diterima, yang berarti terdapat pengaruh signifikan antara model pembelajaran *Problem Based Learning* (PBL) terhadap *Higher Order Thinking Skills* (HOTS) siswa jurusan akuntansi.

Kata Kunci: Model Pembelajaran *Problem Based Learning* (PBL), *Higher Order Thinking Skills* (HOTS)

ABSTRACT

CHINTYA RETNOWULAN NUGROHO. *8105152576. The Effect of Problem Based Learning (PBL) Towards Higher Order Thinking Skills (HOTS) Student in Accounting Departement. Faculty of Economics. Universitas Negeri Jakarta. 2019.*

This study aims to describe Problem Based Learning (PBL) model, Higher Order Thinking Skills (HOTS), examine The Effect of Problem Based Learning (PBL) Towards Higher Order Thinking Skills (HOTS) Student In Accounting Departement.This study was conduct at SMK Negeri 48 Jakarta*. Method of this study is experimental method. The design is True Experimental Design with Post-test Only Control Design.Sampels were taken using simple random sampling. To collect data from variables used the question of multiple coice test. Normality test for this study is Kolgomorov Smirmov, homogenity test is F test, and hypothesis analysis test is t-test. The result are normality test is normal, homogenity test is homogen, and hypothesis analysis test is significant. Hyphotesis analysis for this study used* SPSS 25 *and the result shows that sig. (2 tailed) is 0.047 or less than 0.05, that means* H_0 *is refused and* H_1 *is accepted. Sothat, the conclusion for this study is there are significant effect between Problem Based Learning (PBL) Towards Higher Order Thinking Skills (HOTS) Student In Accounting Departement.*

Keywords: *Problem Based Learning (PBL) model, Higher Order Thinking Skills (HOTS)*