

**MENINGKATKAN HASIL BELAJAR IPS MELALUI METODE  
COOPERATIVE LEARNING TIPE JIGSAW II PADA SISWA KELAS V**  
(Penelitian Tindakan Kelas di SDN Cipinang Melayu 07 Pagi, Jakarta Timur)  
**(2016)**

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**ABSTRAK**

Penelitian Tindakan Kelas ini bertujuan untuk meningkatkan hasil belajar IPS, khususnya pada aspek kognitif dengan menggunakan metode *cooperative learning tipe Jigsaw II* pada siswa kelas V SDN Cipinang Melayu 07 Pagi, Jakarta Timur. Berdasarkan hasil penelitian diperoleh data pada siklus I, persentase siswa yang mencapai nilai hasil belajar di atas  $\geq 70$  sebesar 63,8%. Namun, hasil tersebut belum memenuhi target. Oleh karena itu, penelitian berlanjut pada siklus II. Pada siklus II, persentase siswa yang mencapai nilai hasil belajar  $\geq 70$  meningkat menjadi 83,33%. Target pencapaian hasil belajar melalui *cooperative learning tipe Jigsaw II* adalah 80%. Dikarenakan data hasil belajar pada siklus II sudah mencapai target, maka penelitian berhenti pada siklus II. Adapun kesimpulan yang diperoleh dari penelitian ini adalah, bahwa penggunaan metode *cooperative learning tipe Jigsaw II* sebagai metode pembelajaran dapat meningkatkan hasil belajar IPS pada siswa kelas V SDN Cipinang Melayu 07 Pagi, Jakarta Timur.

**Kata kunci:** Hasil Belajar, IPS, Metode *Cooperative Learning tipe Jigsaw II*

**EFFORTS TO IMPROVE LEARNING OUTCOMES OF SOSIAL STUDIES  
BY USING COOPERATIVE LEARNING TYPE JIGSAW II IN CLASS V**  
(Classroom Action Research in Cipinang Melayu 07 Pagi, East Jakarta)

**(2016)**

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**ABSTRACT**

*This Class Action Research aims to improve learning outcomes of Social studies, especially on the cognitive aspects by using cooperative learning type Jigsaw II method for grade V students at Cipinang Melayu 07 Pagi elementary school, East Jakarta. Based on the results obtained from the data in the first cycle, the percentage of students who achieve the learning outcomes  $\geq 70$  was 63.8%. However, results the action research didn't reach the target of 80%. Then, research continued in the second cycle. In the second cycle, the percentage of students who achieve the learning outcomes  $\geq 70$  was reached 83.33%. The target of cooperative learning method type Jigsaw II is 80 %. Due to the data on the learning outcomes in the second cycle has reached the target, then the research stopped in the second cycle. Thus, it could be conclude that using cooperative learning type Jigsaw II method could improve learning outcomes of Sosial studies about grade V students at Cipinang Melayu 07 Pagi elementary school, East Jakarta.*

*Keywords:* Learning Outcomes, Sosial Studies, Cooperative Learning Method type Jigsaw II