

ABSTRAK

Nabilah. 8105141531. Pengaruh Literasi ICT (*Information and Communication Technology*) dan Motivasi Kerja terhadap Kinerja Guru Ekonomi SMA Negeri di Jakarta. Skripsi: Program Studi Pendidikan Ekonomi, Fakultas Ekonomi. Universitas Negeri Jakarta, 2019.

Penelitian ini bertujuan untuk mengetahui apakah terdapat pengaruh literasi ICT (*Information and Communication Technology*) dan Motivasi Kerja terhadap Kinerja Guru Ekonomi SMA Negeri di Jakarta. Penelitian ini dilakukan selama tiga bulan terhitung dari bulan Oktober hingga Desember 2018. Metode penelitian yang digunakan adalah metode survey. Populasi dalam penelitian ini adalah seluruh guru ekonomi SMA Negeri di Jakarta. Populasi terjangkaunya adalah guru ekonomi SMA Negeri di Jakarta Timur berjumlah 157 guru ekonomi. Teknik pengambilan sampel yang digunakan adalah *Simple Random Sampling*, maka sampel dalam penelitian sebanyak 113 responden. Pengolahan data dalam penelitian ini menggunakan program SPSS versi 23.0. Berdasarkan uji persyaratan analisis, data berdistribusi normal dan memiliki hubungan yang linear. Persamaan regresi yang diperoleh yaitu $\hat{Y} = 45.870 + 0.521X_1 + 0.604X_2$. Berdasarkan uji hipotesis yang terdiri dari uji F dan uji t. Hasil uji F yaitu sebesar $F_{hitung} 48.922 > F_{tabel} 3.93$. Berdasarkan uji t literasi ICT terhadap kinerja guru yaitu sebesar $t_{hitung} 6.424 > t_{tabel} 1,98177$ dan motivasi kerja terhadap kinerja guru sebesar $t_{hitung} 8.003 > t_{tabel} 1,98177$. Berdasarkan uji koefisien determinasi, literasi ICT dan motivasi kerja secara simultan berpengaruh terhadap kinerja guru sebesar 46,1%, sedangkan 53,9% dipengaruhi oleh faktor lain yang tidak diteliti. Kesimpulannya dalam penelitian ini ialah terdapat pengaruh positif dan signifikan antara literasi ICT dan motivasi kerja terhadap kinerja guru ekonomi SMA Negeri di Jakarta.

Kata kunci: Literasi ICT, Motivasi Kerja, Kinerja Guru

ABSTRACT

Nabilah. 8105141531. *The Influence of ICT (Information and Communication Technology) Literacy and Work Motivation on Economic Teacher Performance of Public Senior high School in Jakarta. Skripsi: Program Study of Economic Education, Faculty of Economics, State University of Jakarta, 2019.*

This study aims to determine whether there is influence ICT (Information and Communication Technology) Literacy and Work Motivation on Economic Teacher Performance in Public Senior high School at Jakarta. This research was conducted for three months from the month of October to December 2018. The Research method used was survey. The population on this study were all economic teachers of public senior high school in Jakarta. Affordable population of this study are economic teachers of public senior high school in East Jakarta amounted to 157 people. The sampling technique used was Simple Random Sampling, then the samples amounted 113 respondent. The data in this study using SPSS version 23.0. Based on test analysis requirements, the data is normally distributed and has a linear relationship. The regression equation obtained is $\tilde{Y} = 45.870 + 0.521X_1 + 0.604X_2$. Based on the hypothesis test consisting of F test and t test. Based test F known that $F_{count} 48.922 > F_{table} 3.93$. Based result test t ICT literacy had a $t_{count} 6.424 > t_{table} 1,98176$ and result test t work motivation had a $t_{count} 8.003 > t_{table} 1,98176$. Based on the determination coefficient test, ICT literacy and work motivation simultaneously affect teacher performance of 46,1% and the remaining 44.6% is influenced by other variables not examined. The conclusion in this study is there are positive and significant influence between ICT literacy and work motivation on economic teacher performance of public senior high school in Jakarta.

Keywords: ICT Literacy, Work Motivation, Teacher Performance