

**MENINGKATKAN KEMAMPUAN PENJUMLAHAN DENGAN HASIL MAKSIMAL
20 MELALUI PENGGUNAAN MEDIA REALIA PADA PESERTA DIDIK
TUNARUNGU KELAS III DI SLB BC CEMAPAK PUTIH**

(2015)

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ABSTRAK

Penelitian ini bertujuan untuk meningkatkan kemampuan penjumlahan bilangan dengan hasil maksimal 20 pada peserta didik tunarungu kelas III di SLB BC Cempaka Putih dan dilaksanakan pada bulan September 2015 sampai bulan Oktober 2015. subjek penelitian adalah peserta didik tunarungu kelas III di SLB BC Cempaka Putih yang berjumlah dua peserta didik. Fokus penelitian adalah peningkatan kemampuan penjumlahan. Penelitian ini dilaksanakan selama dua siklus yang pada setiap siklusnya menggunakan desain penelitian tindakan kelas yang terdiri dari empat tahapan, yaitu tahap perencanaan, pelaksanaan tindakan, observasi dan refleksi. pengumpulan data dilakukan dengan menggunakan instrument tes berupa lembar instrument kemampuan penjumlahan bilangan. Hasil penelitian menunjukkan bahwa media realia dapat meningkatkan kemampuan penjumlahan. Prosentase kemampuan penjumlahan pada peserta didik tunarungu siklus I, yaitu Melati; 70%, dan Mawar; 50%. Pada siklus II terjadi peningkatan persentase perolehan skor pada kemampuan penjumlahan pada peserta didik tunarungu, yaitu Melati; 90%, dan Mawar; 80%. penelitian ini berhasil, peningkatan persentase kemampuan penjumlahan pada peserta didik tunarungu. kelas III di SLB BC Cempaka Putih.

Kata kunci: media realia, penjumlahan, tunarungu

**INCREASE CALCULATE ABILITY WITH RESULT MAXIMUM 20 INCREASE
ABILITY IN ADDITION WITH MAXIMUM RESULT UP TO 20 WITH USAGE OF
REALIA MEDIA AT THIRD GRADER STUDENTS WITH DEAFNESS AT SLB BC
CEMPAKA PUTIH**

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ABSTRACT

This study to increase ability of addition with maximum result up to 20 to third class student with deafness in Special Need School BC Cempaka Putih and was done at September 2015 until October 2015. Subject of this study are 2 students with deafness in third class at SLB BC Cempaka Putih. Focus of this study is improvement in ability of addition. This study was done in two cycles which every cycle using action research design that includes planning, action implementation, observation, and reflection. Data gathering was done using test instrument in form of addition skills instrument. Result of this study shows that realia media can increase the ability of addition with maximum result up to 20 to students with deafness in third class. Percentage of addition ability to maximum result up to 20 to students with deafness in the first Cycle are Melati; 70%, dan Mawar; 50%. In second cycle there is increasing of score gained on ability to addition for student with deafness, the increasing percentages are Melati; 90%, and Mawar; 80%. With that this study is successful, there are increasing percentages of ability of addition for students with deafness. This study also found that usage of realia media can increase the ability of addition to student with deafness at third grader at SLB BC Cempaka Putih

Keywords: realia media, addition, deafness