

**IMPROVING LEARNING OUTCOMES IPA INQUIRY METHODE ABOUT  
THE CHANGES OF THE EARTH APPEARANCE AND SKY WERE  
FOURTH GRADE STUDENTS**

**(Study Action Research Methods Class At SDN Teluk Pucung IX UPTD  
Coaching Elementary School Subdistrict North Bekasi)**

**(2015)**

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**ABSTRACT**

*The classroom action research aims is to improve science learning outcomes to Inquiry Methode fourth grade elementary school students. The subjects in this study were fourth grade students of SDN Teluk Pucung IX UPTD Coaching Elementary School Subdistrict North Bekasi as many as 27 people. The action research methods classroom, with design measures used by Kemmis and McTaggart that in one cycle consists of four components: planning, action, observation, and reflection. The data was collected using tests and non-test instrument with a monitoring instrument actions of teachers and students as well as field notes. The results showed that the Inquiry Methode can be one methode improve science learning outcomes fourth grade elementary school students. Based on data from the first cycle of learning outcomes, students who scored as much as 62.96% exceeds the KKM. This percentage increased in the second cycle which becomes 92.59%. Based on the monitoring data of teachers and students' actions in the first cycle is equal to 85% and increased to 95% in the seconds cycle. The implication of these results is that the learning process from Inquiry Methode can improve science learning outcomes fourth grade students of SDN Teluk Pucung IX UPTD Coaching Elementary School Subdistrict North Bekasi be better.*

*Keywords: Learning outcomes Science, Inquiry Methode*