

KEMAMPUAN ASESMEN GURU PAUD

(Penelitian Survey, Raudhatul Athfal kecamatan Tebet, Jakarta Selatan)

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ABSTRAK

Penelitian ini bertujuan untuk memperoleh data mengenai kemampuan asesmen guru Raudhatul Athfal, Kecamatan Tebet, Jakarta Selatan. Metode penelitian yang digunakan adalah survey. Teknik pengumpulan data yang digunakan yaitu kuesioner yang dilengkapi dengan wawancara dan dokumentasi. Teknik analisis data yang digunakan dalam mengolah data yang diperoleh menggunakan teknik studi proporsi dengan pengelompokan tinggi, sedang dan rendah. Hasil penelitian ditemukan kemampuan asesmen guru dalam 3 kategori yaitu, 2% tinggi, 4% sedang dan 94% rendah. Data tersebut menunjukkan bahwa kemampuan asesmen guru RA Kec. Tebet masih tergolong rendah. Guru kurang memiliki pengetahuan dan pemahaman dalam mengaplikasikan asesmen. Pernyataan tersebut diperjelas dengan hasil kualitatif yang menyatakan bahwa guru tidak mencantumkan aspek apa yang akan dinilai dalam pembelajaran, tidak mencatat perilaku anak, dan tidak memanfaatkan hasil data sebagai pertimbangan merancang program. Guru memiliki dokumen penilaian, akan tetapi dokumen penilaian tersebut hanya sebagai persyaratan pemberkasan guru sertifikasi.

Kata Kunci: kemampuan, Asesmen, Guru, Pendidikan Anak Usia Dini

Assesment Capability Of Early Chilhood Teacher
(Survey, Raudhatul Athfal Tebet District, South Jakarta)

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Abstract

This study aimed to obtain data regarding the Raudhatul Athfal teacher's ability of assesment in Tebet District, South Jakarta. The method that used in this research is survey method. Data colection technique s used in this research were written test that comes with interview and picture documentation. For analysing data, this research used proportion study technique that grouping the data into three group that is high, medium and low . the result showed us the ability of teacher assesment in three categories, 2% in high group, 4 % in medium group, and 94 % in low group. From these data it can be conclude that the abilityof assesment of early chilhood teachers in Tebet District, South Jakartaa is still relatively low. The teachers as the data found are lack of knowledge and lack of understanding in applying assesment. Ths statement clarified by the qualitative result stating that the teachers did not write what aspects that will be assesed during learning period, they did not record the child's behaviour during the learning time, and they do not use the result of research data while designing the next learning period program. The teachers have the assesment document, but only as a filing requirement for teacher certification.

Keyword:ability, assesment, teacher, early chilhood education program