

**PENGARUH MEDIA FILM TERHADAP
KEMAMPUAN MENULIS NARASI SISWA KELAS V SD
(Studi Eksperimen di Kelurahan Cipete Utara Jakarta Selatan)
(2016)**

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ABSTRAK

Penelitian eksperimen ini bertujuan untuk mengetahui pengaruh media film terhadap kemampuan menulis narasi siswa kelas V SD. Sampel penelitian ini adalah siswa kelas V SDN Cipete Utara 01 dan 03 Pagi Jakarta Selatan sebanyak 70 siswa. Pengambilan sampel menggunakan teknik *cluster random sampling*. Metode yang digunakan adalah metode *quasi experimental* dengan desain *posttest only control design*. Pengumpulan data dilakukan dengan menggunakan instrumen berbentuk tes esai, kemudian dihitung normalitas data menggunakan Lilliefors dan homogenitas data menggunakan Fisher. Hasil pengujian normalitas dan homogenitas menunjukkan bahwa data berdistribusi normal dan kedua data memiliki varian yang homogen. Selanjutnya dianalisis dengan menggunakan uji-t. Berdasarkan perhitungan uji-t diperoleh nilai $t_{hitung}=2.661$ dan $t_{tabel}=1.69$ dan taraf signifikan 0,05 sehingga H_1 diterima dan H_0 ditolak. Hasil penelitian menunjukkan bahwa media film berpengaruh signifikan terhadap kemampuan menulis narasi siswa kelas V SD. Hasil ini menunjukkan bahwa media film dapat dijadikan sebagai salah satu alternatif dalam mengembangkan kemampuan menulis narasi siswa kelas V SD.

Kata Kunci: Media Film, kemampuan menulis narasi siswa kelas V SD

**THE EFFECT OF MOVIE MEDIA ON NARRATIVE WRITING ABILITY OF
GRADE 5 STUDENTS PRIMARY SCHOOL**
(Experimental Studies in Kelurahan Cipete Utara South Jakarta)
(2016)

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ABSTRACT

The experiment was intended to find effect of movie media on narrative writing ability of grade 5 students primary school. The sample of this experiment was 70 students at Cipete Utara 01 and 03 Pagi South Jakarta state Primary School. The technique of getting the sample was cluster random sampling. The research used an quasi experimental methods with posttest only control design. Data were collected throught essay test, then calculated normality of the data by Lilliefors and homogeneity of the data by Fisher. Normality and homogeneity test results showed that the data were normally distributed and each data was homogeneous variance. Subsequently, analyzed by t-test. Based on the t-test calculation it's known that value for $t_{count} = 2.661$ and $t_{table} = 1.69$ and degree of significant 0.05 therefore H_1 accepted and H_0 rejected. The result of the research showed that movie media give significantly influence on narrative writing ability of grade 5 students primary school. The implication of the research showed that movie media could be the one of alternative to develop narrative writing ability of grade 5 students primary school.

Keywords: Movie Media, the narrative writing ability of grade 5 students primary school