ABSTRAK

YANIA WAHYU PANGESTIKA. 8105151038. *Pengaruh Adeversity Quotient dan Motivasi Berprestasi terhadap Prestasi Belajar Siswa SMK Negeri 22 Jakarta.* **Skripsi. Jakarta: Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Jakarta, 2019.**

Penelitian ini bertujuan untuk mengetahui terdapat pengaruh *adversity quotient* dan motivasi berprestasi terhadap prestasi belajar pada siswa SMK Negeri 22 Jakarta. Penelitian ini terhitung dari Februari sampai Juli 2019. Metode penelitian yang digunakan metode survey dengan pendekatan regresi berganda. Populasi dalam penelitian ini adalah seluruh siswa sebanyak 812 dan populasi terjangkau nya seluruh siswa kelas x sebanyak 319 maka sampel penelitian sebanyak 167 siswa. Teknik yang digunakan adalah teknik acak sederhana. Data telah berdistribusi normal dan memiliki hubungan linear. Berdasarkan uji asumsi klasik, pada uji multikolinearitas terdapat nilai *Tolerance* dari *adversity quotient* dan motivasi berprestasi sebesar 0,560 > 0,1 nilai VIF sebesar 1,785 < 10 Sedangkan hasil uji heteroskedatisitas melalui uji *glejser* nilai signifikan *adversity quotient* 0,733 > 0,05 dan Motivasi berprestasi 0,480 > 0,05. Selanjutnya persamaan regresi yang di dapat yaitu $\dot{Y} = 61{,}575 + 0{,}183X1 + 0{,}079X2$. Berdasarkan uji hipotesis yang terdiri dari uji F dan uji T. Pertama, berdasarkan uji F maka ($F_{hitung} > F_{tabel}$), yaitu sebesar 48,747>3,05. Kedua, berdasarkan uji t maka ($T_{hitung} > T_{tabel}$), yaitu *adversity quotient* sebesar 5,432>1,654 dan motivasi berprestasi sebesar 2,568 > 1,654. Berdasarkan uji koefisien determinasi, *adversity quotient* dan motivasi berprestasi secara simultan berpengaruh terdapat prestasi belajar siswa sebesar 37,3% sedangkan sisanya 62,7% dipengaruhi faktor lain yang tidak diteliti. Kesimpulan pada penelitian ini adalah terdapat pengaruh yang signifikan antara *adversity quotient* dan motivasi berprestasi terhadap prestasi belajar siswa pada siswa SMK Nergeri 22 Jakarta.

Kata Kunci: *Adversity quotient*, **Motivasi berprestasi, dan Prestasi belajar siswa.**

ABSTRACT

YANIA WAHYU PANGESTIKA. 8105151038. *The Influence Adversity Quotient And Achievement Motivation On Students Learning Achievement At Vacational High School 22 Jakarta. Essay. Jakarta: Economic Education Study Program, Faculty Of Economics, Jakarta State University, 2019.*

This study aims to determine the influence of adversity quotient and achievement motivation on students learning achievement at the vacational high school 22 Jakarta. This research is calculated from February to July 2019. The research method used is the survey method with multiple regression approaches. The population in this study were all first class students of The 22 Jakarta Vacational High School totaling 319 students, the study sample was 167 students. The technique used is a simple random technique. Data has been normally distributed and has a linear relationship. Based on the classic assumption test, in the multicollinearity test there is a Tolerance value of adversity quotient and achievement motivation of 0.560> 0.1 VIF value of 1.785 <10 While the heteroscedasticity test results through the glejser test significant value of adversity quotient 0.733> 0.05 and Achievement motivation 0.480> 0.05. Then the regression equation obtained is yaitu = 61.575+ 0.183X1 + 0.079X2. Based on the hypothesis test consisting of the F test and the T test. First, based on the F test then (F count> Ftable), which is equal to 48,747> 3.05. Second, based on the t test, then (Tcount> Ttable), namely adversity quotient of 5,432> 1,654 and achievement motivation amounted to 2,568> 1,654. Based on the test of the coefficient of determination, adversity quotient and achievement motivation simultaneously have an effect on students learning achievement by 37,3% while the remaining 62,7% is influenced by other factors not examined. The conclusion of this study is that there is a significant influence between adversity quotient and achievement motivation to students learning achievement at The 22 Jakarta Vacational High School.

Keywords: Adversity Quotient, Achievement motivation, and Students learning achievement.