

ABSTRAK

DIAN PUTRI PERMATASARI. Hubungan Perilaku Interpersonal Guru dan Minat Belajar dengan Hasil Belajar Biologi Peserta didik SMA pada Materi Ekologi. Di bawah bimbingan SUPRIYATIN, EKA PUTRI AZRAI.

Perilaku interpersonal guru dan minat belajar dapat menjadi faktor yang menentukan hasil belajar peserta didik. Penelitian ini bertujuan untuk mengetahui hubungan perilaku interpersonal guru dan minat belajar dengan hasil belajar Biologi peserta didik SMA pada materi Ekologi. Penelitian ini dilaksanakan di SMAN 11 dan SMAN 76 Jakarta pada bulan Juli-Agustus 2018, menggunakan metode deskriptif kuantitatif dengan studi korelasional. Sampel diambil menggunakan teknik *Simple Random Sampling* sebanyak 124 peserta didik. Berdasarkan analisis data, diperoleh hasil koefisien korelasi antara perilaku interpersonal guru dengan hasil belajar sebesar 0,472, minat belajar dengan hasil belajar sebesar 0,481, perilaku interpersonal guru dengan minat belajar sebesar 0,202, perilaku interpersonal guru dan minat belajar dengan hasil belajar sebesar 0,615. Kontribusi perilaku interpersonal guru pada hasil belajar sebesar 22,3%, minat belajar pada hasil belajar sebesar 23,2%, perilaku interpersonal guru pada minat belajar sebesar 4,1%, perilaku interpersonal guru dan minat belajar pada hasil belajar sebesar 37,9%. Kesimpulannya, terdapat hubungan positif yang cukup kuat antara perilaku interpersonal guru dengan hasil belajar serta minat belajar dengan hasil belajar, terdapat hubungan positif yang rendah antara perilaku interpersonal guru dengan minat belajar, serta hubungan positif yang kuat antara perilaku interpersonal guru dan minat belajar dengan hasil belajar Biologi peserta didik SMA pada materi Ekologi.

Kata kunci: *hasil belajar, minat belajar, perilaku interpersonal guru.*

ABSTRACT

DIAN PUTRI PERMATASARI. Correlation between Interpersonal Teacher Behavior and Learning Interest with High School Student's Biology Learning Outcomes in Ecological Materials. Under supervised by SUPRIYATIN, EKA PUTRI AZRAI.

Interpersonal teacher behavior and learning interest can determine student's learning outcomes. This study aimed to determine the correlation between interpersonal teacher behavior and learning interest with high school student's Biology learning outcomes in Ecological materials. This research was conducted at 11 and 76 Senior High School in July-August 2018, using descriptive quantitative through correlational studies. Samples were taken using the Simple Random Sampling technique of 124 students. Based on data analysis, the result showed correlation coefficient between interpersonal teacher behavior and learning outcomes is 0.472, learning interest and learning outcomes is 0.481, interpersonal teacher behavior and learning interest is 0,202, interpersonal teacher behavior and learning interest with learning outcomes is 0.615. Contribution of interpersonal teacher behavior to learning outcomes is 22.3%, learning interest to learning outcomes is 23.2%, interpersonal teacher behavior to learning interest is 4.1%, interpersonal teacher behavior and learning interest to learning outcomes is 37.9%. In conclusion, there were positive strong enough correlation between interpersonal teacher behavior with learning outcomes, and learning interest with learning outcomes, positive low correlation between interpersonal teacher behavior with learning interest, and positive strong correlation between teacher interpersonal behavior and learning interest with high school student's Biology learning outcomes in Ecological materials.

Keywords: *learning interest, learning outcomes, interpersonal teacher behavior.*