

DAFTAR PUSTAKA

- Anderson, L. W., Krathwohl, D. R., Airasian, P. W., Cruikshank, K. A., Mayer, R. E., Pintrich, P. R., ... Wittrock, M. C. (Ed.). (2001). *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. New York: Longman.
- Arthur, Y. D., Oduro, F. T., & Boadi, R. K. (2014). Statistical Analysis of Ghanaian Students Attitude and Interest Towards Learning Mathematics. *International Journal of Education and Research*, 2(6), 661–670.
- Baram-Tsabari, A., Sethi, R. J., Bry, L., & Yarden, A. (2010). Identifying Students Interests in Biology Using a Decade of Self-Generated Questions. *Eurasia Journal of Mathematics, Science & Technology Education*, 6(1), 63–75. <https://doi.org/10.12973/ejmste/75228>
- Brekelmans, M., Slegers, P., & Fraser, B. J. (2000). *Teaching for Active Learning*. (P. R. J. Simons, J. L. van der Linden, & T. Duffy, Ed.). Dordrecht: Kluwer.
- Bryan, V. D., Weaver, S., Anderson-johnson, P., & Lindo, J. M. L. (2013). The Effect of Interpersonal Relationships Between Nursing Students and Lecturers on Learning Outcomes at A Jamaican Nursing School. *Caribbean Journal of Nursing*, 1(1), 41–48.
- Dahar, R. W. (2011). *Organizational Behavior*. New York: McGraw-Hill Companies, Inc.
- den Brok, P., Brekelmans, M., & Wubbels, T. (2004). Interpersonal Teacher Behaviour and Student Outcomes. *School Effectiveness and School Improvement*, 15(3–4), 407–442. <https://doi.org/10.1080/09243450512331383262>
- Depdiknas. 2007. Peraturan Menteri Pendidikan Nasional No.16 Tahun 2007 tentang Standar Kualifikasi dan Kompetensi Guru. Jakarta: BNSP
- Dimiyati, & Mudjiono. (2015). *Belajar dan Pembelajaran*. Jakarta: Rineka Cipta.
- Djamarah, S. B. (2011). *Psikologi Belajar*. Jakarta: Rineka Cipta.
- Farida, L. N., Iridayanti, Y., & Ernawati. (2015). Hubungan Pola Asuh Orang Tua dengan Hasil Belajar Biologi Siswa SMAN 99 Jakarta. *BIOSFER: Jurnal Pendidikan Biologi*, 8(1), 39–46. <https://doi.org/https://doi.org/10.21009/biosferjpb.8-1.6>
- Febriyanti, C., & Seruni. (2014). Peran Minat dan Interaksi Siswa dengan Guru dalam Meningkatkan Hasil Belajar Matematika. *Jurnal Formatif*, 4(3), 245–254. <https://doi.org/http://dx.doi.org/10.30998/formatif.v4i3.161>
- Fraser, B. J., Aldridge, J. M., & Soerjaningsih, W. (2010). Instructor-Student Interpersonal Interaction and Student Outcomes at the University Level in Indonesia. *The Open Education Journal*, 3, 21–33. <https://doi.org/DOI:10.2174/1874920801003010021>
- Fraser, B. J., & Walberg, H. J. (2005). Research on teacher–student relationships

- and learning environments : Context , retrospect and prospect. *International Journal of Educational Research*, 43, 103–109. <https://doi.org/10.1016/j.ijer.2006.03.001>
- Hadis, A. (2008). *Psikologi dalam Pendidikan*. Bandung: Alfabeta.
- Hamalik, O. (2013). *Proses Belajar Mengajar*. Jakarta: Bumi Aksara.
- Hanafiah, N., & Suhana, C. (2014). *Konsep Strategi Pembelajaran*. Bandung: Refika Aditama.
- Harackiewicz, J. M., Smith, J. L., & Priniski, S. J. (2016). Interest Matters: The Importance of Promoting Interest in Education. *Climate, Motivation, and Emotion Interest*, 3(2), 220–227. <https://doi.org/10.1177/2372732216655542>
- Hidi, S., & Renninger, K. A. (2006). The Four-Phase Model of Interest Development. *Educational Psychologist*, 41(2), 111–127. https://doi.org/10.1207/s15326985ep4102_4
- Irwan, Z. D. (2014). *Prinsip-Prinsip Ekologi: Ekosistem, Lingkungan, dan Pelestariannya*. Jakarta: Bumi Aksara.
- Jansen, M., Lüdtke, O., & Schroeders, U. (2016). Evidence for A Positive Relation Between Interest and Achievement: Examining Between-Person and Within-Person Variation in Five Domains. *Contemporary Educational Psychology*, 46, 116–127. <https://doi.org/10.1016/j.cedpsych.2016.05.004>
- Khine, M. S., & Atputhasamy, L. (2005). Self-Perceived and Students' Perceptions of Teacher Interaction in The Classrooms. In *Redesigning Pedagogy; Research, Policy, Practice* (hal. 1–11). Singapore.
- Kpolovie, P. J., Joe, A. I., & Okoto, T. (2014). Academic Achievement Prediction : Role of Interest in Learning and Attitude towards School. *International Journal of Humanities Social Sciences and Education*, 1(11), 73–100.
- Krathwohl, D. R. (2002). A Revision of Bloom's Taxonomy: An Overview. *Theory Into Practice*, 41(4), 212–218. https://doi.org/10.1207/s15430421tip4104_2
- Kusumoputro, S., & Sidiarto, L. D. (2008). *Belajar dan Pola Pikir Berbasis Mekanisme Otak (Whole Brain Thinking)*. Jakarta: UI-Press.
- Kuswana, W. S. (2013). *Taksonomi Berpikir*. Bandung: PT. Remaja Rosdakarya.
- Lee, D. C., Lu, J. J., Mao, K. M., Ling, S. H., Yeh, M. C., & Hsieh, C. L. (2014). Does Teachers Charisma Can Really Induce Students Learning Interest? *Procedia - Social and Behavioral Sciences*, 116, 1143–1148. <https://doi.org/10.1016/j.sbspro.2014.01.359>
- Lee, W., Lee, M., & Bong, M. (2014). Testing Interest and Self-Efficacy As Predictors of Academic Self-Regulation and Achievement. *Contemporary Educational Psychology*, 39(2), 86–99. <https://doi.org/10.1016/j.cedpsych.2014.02.002>
- Lee, Y. J., Chao, C. H., & Chen, C. Y. (2011). The Influences of Interest in Learning and Learning Hours on Learning Outcomes of Vocational College

- Students in Taiwan: Using a Teacher's Instructional Attitude as The Moderator. *Global Journal of Engineering Education*, 13(3), 140–153.
- Madike, V. N. (2015). *Student Perceptions of Their Biology Teacher's Interpersonal Teaching Behaviors and Student Achievement*. Walden University. Diambil dari <https://scholarworks.waldenu.edu/dissertations/520/>
- Maulana, R., Opendakker, M. C. J. L., den Brok, P., & Bosker, R. J. (2012). Teacher-Student Interpersonal Relationships in Indonesian Lower Secondary Education: Teacher and Student Perceptions. *Learning Environments Research*, 15(2), 251–271. <https://doi.org/10.1007/s10984-012-9113-7>
- Miarsyah, M., Putrawan, I. M., & Hermadianti, D. (2016). Hubungan antara Ketekunan (Persistence) dengan Hasil Belajar Biologi: Studi Korelasional terhadap Siswa Kelas X MIA di SMA Negeri 102 Jakarta. *Bioresource Technology*, 9(2), 29–36. <https://doi.org/https://doi.org/10.21009/biosferjpb.9-2.5>
- Miller, G. T., & Spoolman, S. E. (2015). *Essentials of Ecology* (7 ed.). USA: Cengage Learning.
- Misbah, Z., Gulikers, J., Maulana, R., & Mulder, M. (2015). Teacher Interpersonal Behaviour and Student Motivation in Competence-Based Vocational Education: Evidence from Indonesia. *Teaching and Teacher Education*, 50, 79–89. <https://doi.org/10.1016/j.tate.2015.04.007>
- Molles, M. C. (2016). *Ecology: Concepts and Applications* (7th ed.). New York: McGraw-Hill Education. Diambil dari <https://smtebooks.com/file/9918>
- Mukhwana, W. J. (2013). The Role of Student-Related Factors in the Performance of Biology Subject in Secondary Schools in Eldoret Municipality, Kenya. *Journal of Emerging Trends in Educational Research and Policy Studies*, 4(1), 64–73.
- Notoatmodjo. (2010). *Metodologi Penelitian Kesehatan*. Jakarta: PT. Rineka Cipta.
- Ozel, M., Caglak, S., & Erdogan, M. (2013). Are Affective Factors a Good Predictor of Science Achievement? Examining the Role of Affective Factors Based on PISA 2006. *Learning and Individual Differences*, 24, 73–82. <https://doi.org/10.1016/j.lindif.2012.09.006>
- Pratiwi, N. N., Suryawan, I. P. P., & Apsari, R. A. (2018). *Belajar dan Pembelajaran*. Depok: Rajawali Pers.
- Purba, D. E., Supriyatin, S., & Sigit, D. V. (2015). The Relationship between Students' Perceptions of Interpersonal Teacher Behaviour with Students' Biology Outcomes. *BIOSFER: Jurnal Pendidikan Biologi*, 8(2), 14–19. <https://doi.org/10.21009/biosferjpb.8-2.3>
- Purwandari, D. A., & Riani, H. (2017). Hubungan Antara Komunikasi Interpersonal Guru Dan Minat Belajar Dengan Prestasi Belajar IPS Siswa di SMP Negeri 74 Jakarta. *Edukasi IPS*, 1(1), 21–30.
- Purwanto. (2014). *Evaluasi Hasil Belajar*. Yogyakarta: Pustaka Pelajar.

- Putrawan, I. M. (2014). *Konsep-Konsep Dasar Ekologi dalam Berbagai Aktivitas Lingkungan*. Bandung: ALFABETA.
- Riduwan, & Sunarto. (2014). *Pengantar Statistika untuk Penelitian Pendidikan, Sosial, Ekonomi, Komunikasi, dan Bisnis*. Bandung: ALFABETA.
- Rotgans, J. I., & Schmidt, H. G. (2011). Situational Interest and Academic Achievement in The Active-Learning Classroom. *Learning and Instruction*, 21(1), 58–67. <https://doi.org/10.1016/j.learninstruc.2009.11.001>
- Sanjaya, W. (2011). *Kurikulum dan Pembelajaran*. Jakarta: Prenada Media Group.
- Sardiman, A. M. (2014). *Iteraksi & Motiasi Belajar Mengajar*. Jakarta: Rajawali Pers.
- Sati. (2017). *Did You Know Series: Ekosistem*. Solo: Azka Pressindo.
- Sigiro, O. N., Sigit, D. V., & Komala, R. (2017). Hubungan Efikasi Diri dan Penalaran Ilmiah dengan Hasil Belajar Biologi Siswa SMA. *BIOSFER: Jurnal Pendidikan Biologi*, 10(2), 30–34. <https://doi.org/https://doi.org/10.21009/biosferjpb.10-2.4>
- Siregar, E., & Nara, H. (2014). *Teori Belajar dan Pembelajaran*. Bogor: Ghalia Indonesia.
- Slameto. (2015). *Belajar dan Faktor-Faktor yang Mempengaruhinya*. Jakarta: PT. Rineka Cipta.
- Smith, T. M., & Smith, R. L. (2012). *Elements of Ecology* (8th ed.). San Francisco, CA: Pearson Benjamin Cummings.
- Sriyono, H. (2017). The Effect of Emotional Intelligence and Student Learning Interest on the Achievement of Economic Learning at Madrasah Aliyah in Indonesia. *International Journal of Environmental & Science Education*, 12(10), 2177–2183.
- Stiling, P. D. (2012). *Ecology: Global Insights & Investigation*. New York: McGraw-Hill.
- Sudjana, N. (2016). *Penilaian Hasil Proses Belajar Mengajar*. Bandung: Rosdikarya.
- Surya, H. (2009). *Menjadi Manusia Pembelajar*. Jakarta: Elex Media Komputindo.
- Suryaratri, R. D., & Putra, H. (2018). Pengaruh Perilaku Interpersonal Guru Terhadap Minat Belajar Matematika Siswa Kelas X SMA Angkasa 1 Jakarta. *Jurnal Penelitian dan Pengukuran Psikologi*, 7(1), 1–9. <https://doi.org/http://doi.org/10.21009/JPPP>
- Syah, M. (2017). *Psikologi Belajar*. Depok: Rajawali Press.
- Telli, S., & den Brok, P. (2008). Teacher-student Interpersonal Behavior in Secondary Science Classes in Turkey. *Journal of Classroom Interaction*, 42, 31–40.
- Telli, S., den Brok, P., & Cakiroglu, J. (2007). Students' Perceptions of Science

- Teachers' Interpersonal Behaviour in Secondary Schools : Development of A Turkish Version of The Questionnaire on Teacher Interaction. *Learning Environments Research*, 10, 115–129. <https://doi.org/10.1007/s10984-007-9023-2>
- Urry, L. A., Cain, M. L., Wasserman, S. A., Minorsky, P. V., Reece, J. B., & Campbell, N. A. (2016). *Campbell Biology* (11th ed.). Hoboken: Pearson Higher Education.
- Usman, F. (2015). Pengaruh Komunikasi Interpersonal Guru terhadap Minat Belajar pada Mata Pelajaran Matematika Siswa Kelas VII di SMP Pesantren IMMIM Putra Makassar. *Jurnal Nalar Pendidikan*, 3(2), 232–236. <https://doi.org/https://doi.org/10.26858/jnp.v3i2.1991>
- Walgito, B. (2010). *Pengantar Psikologi Umum*. Yogyakarta: Andi Offset.
- Wati, K. D., & Leonardi, T. (2016). Perbedaan Student Well-Being Ditinjau dari Persepsi Siswa terhadap Perilaku Interpersonal Guru. *Jurnal Psikologi Pendidikan dan Perkembangan*, 5(1), 1–10. Diambil dari <http://journal.unair.ac.id/download-fullpapers-jppp5e023092772full.pdf>
- Wijaya, C. (2000). *Kemampuan Dasar Guru dalam Proses Belajar Mengajar*. Jakarta: Rosda Karya.
- Wubbels, T., & Brekelmans, M. (2005). Two Decades of Research on Teacher – Student Relationships in Class. *International Journal of Educational Research*, 43, 6–24. <https://doi.org/10.1016/j.ijer.2006.03.003>
- Wubbels, T., Brekelmans, M., den Brok, P., Levy, J., Mainhard, T., & Tartwijk, J. (2012). Let's Make Things Better. In P. J. Den Brok, J. Van Tartwijk, J. Levy, & T. Wubbels (Eds.), *Interpersonal relationships in education* (hal. 225–249). Rotterdam: Sense.
- Wubbels, T., & Levy, J. (2005). *Do You Know What You Look Like? Interpersonal Relationships in Education*. Bristol: Taylor & Francis Inc.