

## DAFTAR PUSTAKA

Abror, Rachman. (2002). *Psikologi Pendidikan*. Yogya: Tiara Wacana.

Agung, Wahyu. (2010). *Panduan SPSS 17.0 Untuk Mengolah Penelitian Kuantitatif*. Yogyakarta: Garailmu.

Alqahtani, Mofareh. (2015). The Importance Of Vocabulary In Language Learning And How To Be Taught. *International Journal Of Teaching And Education*. Vol. Iii. No. 3 /.10.20472/Te.2015.3.3.002.

Amirkhanovaa, Karina M. Anastasia V. Ageevab. Rustam M. Fakhretdinovc. (2016). Enhancing Students' Learning Motivation through Reflective. *Journal Writing*. Selection and peer-review under responsibility of the Organizing Committee of the conference. eISSN: 2357-1330. <http://dx.doi.org/10.15405/epsbs>.

Arikunto, Suharisimi. (2013). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta : PT. Rineka Cipta.

Arono. (2014). Improving Students Listening Skill through Interactive Multimedia in Indonesia. *Journal of Language Teaching and Research*. ISSN 1798-4769. Vol. 5. No. 1. doi:10.4304/jltr.5.1.

Asemota, Henry Erhamwenmwonyi. (2015). Nature. Importance And Practice Of Listening Skill. *British Journal of Education* Vol.3. No.7. [www.eajournals.org](http://www.eajournals.org).

Asvio, N. (2017). The Influence of Learning Motivation and Learning Environment on Undergraduate Students' Learning Achievement of Management of Islamic Education. Study Program of Iain Batusangkar In 2016. *Noble International Journal of Social Sciences Research*. ISSN: 2519-9722. Vol. 2. No. 2. <http://napublisher.org/?ic=journals&id=2>.

Akihiko,Kato (2006 ).*Nihongo Gaisetsu*.Tokyo:Oufu . ISBN 4-273 02298 - 2C1081

Bahtiar, Yuyun. (2017). Using The Total Physical Response To Improve Students' Vocabulary Mastery. *SELL Journal*. Vol. 2(1). ISSN 2528-6595. [bahtiarnggris@gmail.com](mailto:bahtiarnggris@gmail.com).

Bingol, Azmi M., Celik, B., Yildiz, N., & Mart, C. T. (1996). Listening Comprehension Difficulties Encountered By Students In Second Language Learning Class. [www.ijonte.org](http://www.ijonte.org).

- Bingol, Mustafa. (2017). Importance Of Listening Comprehension: A Literature Review. *International Journal Of Social Sciences & Educational Studies*. Issn 2409-1294. Vol.4. No.2. 10.23918/Ijsses.V4i2sip109.
- Brophy, Jere E. (2004). *Motivating Student to Learn*. New Jersey: Lawrence Erlbaum Associates. Inc.
- Brown, Steve. (2006). *Teaching Listening*. New York: Cambridge University Press.
- Chou, Peter Tze – Ming. (2010). Attention drainage effect: How background music effects concentration in Taiwanese college students. *Journal of the Scholarship of Teaching and Learning*. Vol. 10. No. 1. [www.iupui.edu/~josotl](http://www.iupui.edu/~josotl).
- D. Renukadevi. (2014). The Role Of Listening In Language Acquisition; The Challenges & Strategies In Teaching Listening. *International Journal Of Education And Information Studies*. Issn 2277-3169 Volume 4. Number 1. [Http://www.Ripublication.Com](http://www.Ripublication.Com).
- Damayanti, Muthia & Indah Sari. (2017). Improving Students' Vocabulary Mastery By Using Blended Learning Model in Politeknik Negeri Padang. *Journal of Linguistic and English Teaching*. ISSN: 2477-1880. Vol. 2 No. 1. <http://dx.doi.org/10.24903/sj.v2i1.66>.
- Dimiyati & Mudjiono . (2015). *Belajar dan Pembelajaran*. Jakarta: Rineka Cipta. 2015.
- Dişlen, Gökçe. (2013). The Reasons Of Lack Of Motivation From The Students' And Teachers' Voices. *ASOS JOURNAL Akademik Sosyal Araştırmalar Dergisi The Journal of Academic Social Science*. Yıl: 1. Sayı: 1. Aralık
- Djiwandono, Soernadi. (2011). *Tes bahasa pegangan bagi pengajar bahasa*. Bandung: Alfabeta.
- Donald, Frederick J. Mc. (1959). *Education Psychology*. Tokyo: Overseas Publications. Ltd.
- Donna Walker Tileston. (2004). *What Every Teacher Should Know about Student Motivation*, California: Corwin Press.
- ElDaoua, Badrie Mohammad Nour, & Sara Ibrahim El-Shamieh. (2015). The Effect Of Playing Chess On The Concentration Of ADHD Students In The 2nd Cycle. *Procedia - Social and Behavioral Sciences*. 192, 1877-0428 (<http://creativecommons.org/licenses/by-nc-nd/4.0/>).
- Ellen A, Ellen A. Benowitz. (2001). *Principles of Management*. New York: Hungry Minds.



Fanu, James Le. (2009). *Deteksi Dini Masalah-Masalah Psikologi Siswa*. Yogyakarta: Think.

Feist, J., & Feist, G. J. (2006). *Theories of Personality*. Santoso. (2008). Pustaka Pelajar: Yogyakarta, Indonesia.

Feng, Hsiang-Yung, Jin-Jun Fan, & Hui-Zhen Yang. (2013). The Relationship Of Learning Motivation And Achievement In Efl: Gender As An Intermediated Variable. *Educational Research International*, SAVAP International ISSN-L: 2307-3713. ISSN: 2307-3721. [www.savap.org.pk](http://www.savap.org.pk).

Field, John. (2008). *Listening in the Language Classroom*. UK: Cambridge University Press.

Frijuniarsi, Nurul & Noni Marlianingsih. (2016). The Effects Of Reading Habit And Vocabulary Mastery Towards Students' Listening Skill At State Senior High Schools In East Jakarta. *LINGUA CULTURA*. Vol.10 No.1. P-ISSN: 1978-8118. E-ISSN: 2460-710X. <http://dx.doi.org/10.21512/lc.v10i1.828>

Furqon, Fajar. (2013). Correlation Between Students' Vocabulary Mastery And Their Reading Comprehension. *Journal of English and Education*. [fajaropbs@gmail.com](mailto:fajaropbs@gmail.com).

G Bester & L Brand. (2013). The effect of technology on learner attention and achievement in the classroom. *South African Journal of Education*; 33(2).Art. #405. 15 pages. <http://www.sajournalofeducation.co.za>.

Geuenich, Bettina. El al. (2006). *Das grofe buch der lerntechniken*. Munchen: Compact verlag.

Grewal, Dr Dalvinder Singh. (2014). Improving Concentration and Mindfulness in Learning through Meditation. *IOSR Journal Of Humanities And Social Science (IOSR-JHSS)* Volume 19. Issue 2. Ver. V. PP 33-39 e-ISSN: 2279-0837. p-ISSN: 2279-0845. [www.iosrjournals.org](http://www.iosrjournals.org).

Gulec, S., & Durmus, N. (2015). A Study Aiming To Develop Listening Skills Of Elementary Second Grade Students. *Procedia - Social and Behavioral Sciences*. <http://creativecommons.org/licenses/by-nc-nd/4.0/>.

Hadis, Abdul & Nurhayati. (2010). *Psikologi dalam Pendidikan*. Bandung: Alfabeta.

Hakim, Thursan. (2003). *Mengatasi Gangguan Konsentrasi*. Jakarta: Puspa Swara.

Hakim, Rustman. (2003). *Komponen Perencanaan Lansekap*. Jakarta: Bumi Aksara.

Hamada, Yo. (2011). Improvement Of Listening Comprehension Skills Through Shadowing With Difficult Materials. *The Journal Of Asia Tefl*. Vol. 8. No. 1. Spring. Yhamada@Gipc.Akita-U.Ac.Jp

Hamalik, Oemar. (2014). *Proses Belajar Mengajar*. Jakarta: PT Bumi Aksara.

Hamouda, Dr Arafat. (2013). An Investigation of Listening Comprehension Problems Encountered by Saudi Students in the EL Listening Classroom. *International Journal of Academic Research in Progressive Education and Development*. Vol. 2. No. 2 ISSN: 2226-6348. arafathamouda77@gmail.com.

Hartono. (2009). *Statistik Untuk Penelitian*. Yogyakarta: Pustaka Belajar.

Haryono. (2016). The Effects of Multimedia Learning and Vocabulary Mastery on Students' Japanese Reading Skills. *Lingua Cultura*. <http://dx.doi.org/10.21512/lc.v10i1.922>.

Hasan & Nanang Bagus Subekti. (2017). The Correlation Between Vocabulary Mastery And Writing Skill Of Secondary School Students. *Journal of English Language and Language Teaching (JELLT)*. Vol.1. No.2.

Hassankhani, Hadi, Alireza Mohajjel Aghdam, Azad Rahmani. Zeynab Mohammadpoorfard. (2015). The Relationship between Learning Motivation and Self Efficacy among Students, Nursing. *Res Dev Med Educ..* <http://journals.tbzmed.ac.ir/rdme>

Helmi, Muhammad. (2017) The Effectiveness Of Vocab Acrostic Strategy In Teaching Vocabulary Mastery. *Journal of Languages and Language Teaching*. Vol. 5. No. 2. [Muhhammadh51@yahoo.com](mailto:Muhhammadh51@yahoo.com)

Henshubu, Nihongo Kyooshi Tokuhon. (1989). *Nihonggo Kyooshi Tokuhon Henshubu*. Tokyo: Aruku.

Hidayat, Eko Wahyu. Nadrun. Wahyudin. (2015). Increasing Vocabulary Mastery Of The Seventh Grade Students Through Hangman Game. *e-Journal of English Language Teaching Society (ELTS)*. Vol. 3 No. 2 – ISSN 2331-1841. wahyoe\_tauruzboy@yahoo.com

Hwaider, Shima M. (2017). Problems of Teaching the Listening Skill to Yemeni EFL Learners. *International Journal of Scientific and Research Publications*. Volume 7. Issue 6. ISSN 2250-3153

Idrissova. Mapruza,. Batagoz Smagulova. Madina Tussupbekova. (2015). Improving listening and speaking skills in mixed level groups (on the material of New English File). *Procedia - Social and Behavioral Sciences*. <http://creativecommons.org/licenses/by-nc-nd/4.0/>



Idrus, Nur Abidah. Rosdiah Salam. Nurhaedah. (2017). Pengembangan Model Pembelajaran E-Learning Berbasis Websitedalam Meningkatkan Keterampilan Menulis. *Jurnal Pendidikan Bahasa (dan sastra) Indonesia*.

Ishida. Toshiko. (1991). *Nihongo Kyoojuhoo*. Tokyo: Taishuukan.

Iskadarwassid dan Dandang Sunendar. (2011). *Strategi Pembelajaran Bahasa*. Bandung: PT Remaja Rosdakarya.

Iskandar. (2012). *Psikologi Pendidikan Sebuah Orientasi Baru*. Jakarta: Referensi.

Ishiro, Hayashi (2011) *Shinrei Kokugo Jiten*. Tokyo : Sanseido ISBN 978-43851385136875

Jere E. Brophy. (2004). *Motivating Student to Learn*, New Jersey: Lawrence Erlbaum Associates, Inc.

John R. Schemerhorn, James G. Hunt, Richard N. Osborn. (2002). *Organizational Behavior*, 7<sup>th</sup> Edition. Phoenix : John Wiley & Sons.

Juniar, Rima. (2016). The Role Of Motivation In Learning English For Indonesian Students. *International Journal Of Management And Applied Science*. Issn: 2394-7926 Volume-2. Issue-8. Special Issue-1. [Rimajuniar97@gmail.com](mailto:Rimajuniar97@gmail.com)

Kumar, Naveen. Mohamad Arif Wajidi. Yong Tai Chian. Vishrooth. Swamy Ravindra and Ashwini Aithal P. (2016). The Effect of Listening to Music On Concentration and Academic Performance of the Student: Cross-Sectional Study On Medical Undergraduate Students. *Research Journal of Pharmaceutical, Biological and Chemical Sciences*. ISSN: 0975-8585

Lamba, Ms. Sonika. dkk. (2014). Impact of Teaching Time on Attention and Concentration. *IOSR Journal of Nursing and Health Science (IOSR-JNHS)* e-ISSN: 2320-1959.p- ISSN: 2320-1940 Volume 3. Issue 4 Ver. I (Jul-Aug.). PP 01-04 [www.iosrjournals.org](http://www.iosrjournals.org)

Laurie J. Mullins. (2005). *Management and Organisational Behavior*, 7<sup>th</sup> Edition, Essex: Pearson Education Limited.

Lee, I-Chao. (2010). The Effect of Learning Motivation. Total Quality Teaching and Peer-Assisted Learning on Study Achievement: Empirical Analysis from Vocational Universities or Colleges' students in Taiwan. *The Journal of Human Resource and Adult Learning*. Vol. 6.

Leng, Kong Bee. (2011). The Relationship between Self-Concept. Intrinsic Motivation. Self- Determination and Academic Achievement Among Chinese Primary School Students. *International Journal of Psychological Studies*. Vol. 3. No. 1

Libao, Nhorvien Jay P. Jessie John B. Sagun . Elvira A. Tamangan . Agaton P. Pattalitan. Jr. . Maria Elena D. Dupa. Romiro G. Bautista. (2016). Science Learning Motivation As Correlate Of Students' Academic Performances. *Journal Of Technology And Science Education Jotse*. Issn: 2013-6374. [Http://Dx.Doi.Org/10.3926/Jotse.231](http://Dx.Doi.Org/10.3926/Jotse.231)

Lin, Ming-Hung. Huang-Cheng Chen. Kuang-Sheng Liu. (2017). A Study of the Effects of Digital Learning on Learning Motivation and Learning Outcome. *EURASIA Journal of Mathematics Science and Technology Education*. ISSN: 1305-8223. DOI 10.12973/eurasia.2017.00744a

Marouane, Saoutarrih. (2015)Towards measuring learner's concentration in E-learning systems. *International Journal of Computer Techniques – Volume 2 Issue 5*. ISSN :2394-2231 <http://www.ijctjournal.org>

Martin V. Covington. (1992). *Making the Grade: A Self-Worth Perspective on Motivation and School Reform*, New York: Cambridge University Press.

Mitamura, Yasuko.(1988). *Let's Learn Katakana*. Tokyo: Kodansha International

Mori, Fumiya. Fatemeh Azadi Naghsh and Taro Tezuka. (2014). The Effect of Music on the Level of Mental Concentration and its Temporal Change. *CSEDU - 6th International Conference on Computer Supported Education*.

Mulyati, dkk. (2015). *Keterampilan Berbahasa Indonesia SD*. Jakarta: Universitas Terbuka.

Munif, Ahmad. (2006).*Pengantar Ilmu Pendidikan*. Semarang: UPT.UNNES Press.

Noriko. Y. (2008). *Kiku Koto Oshieru*. Tokyo Hitsuji..

Nurgiyantoro. Burhan. (2010). *Teori Pengkajian Fiksi*.Yogyakarta: Gajah Mada University Press.

Nurhidayanto. (2015). The Relation Between Students' It Vocabulary Mastery And The Students' English Achievement At Amik Cipta Darma Surakarta. *Jurnal IT CIDA*. Vol 1 No. 1. 56 ISSN: 2477-8133 e-ISSN: 2477-8125. [masguruantok@gmail.com](mailto:masguruantok@gmail.com)

Preece, Abdul Shakhour Duncan. (2015).Community of Inquiry Method and Language Skills Acquisition:Empirical Evidence. *Journal of Education and Practice*. Vol.6. No.27

Rahimi, Nik Mohd. Nurulasyikin Muda. Zamri Mahamod. Kamarul Shukri Mat. (2009). The Relationship between Arabic Listening Skills and Motivation. *The International Journal of Learning*. Volume 16. Number 5. <http://www.Learning-Journal.com>. ISSN 1447-9494



Reynolds, William M. and Gloria E. Miller. (2003). *Handbook of Psychology (Volume 7 Educational Psychology)*. Canada: New Jersey. All rights reserved.

Riduwan. (2009). *Dasar-Dasar Statistik*. Bandung : Alfabeta.

Riduwan, E. A. K., & Achmad, E. (2012). *Cara Menggunakan dan Memaknai Analisis Jalur (path Analysis)*. Bandung: Alfabeta.

Riswanto, A., & Aryani, S. (2017). Learning motivation and student achievement: description analysis and relationships both. COUNS-EDU •*The International Journal of Counseling and Education*. Vol.2. No.1. p-ISSN: 2548-348X- <http://journal.konselor.or.id/index.php/counsedu> DOI: 10.23916/002017026010.

Robert J. Marzano. (2003). *What Works in School: Translating Research into Action*, Virginia: Association for Supervision and Curriculum Development.

Rusiana. (2016). Improving Students' Vocabulary Mastery through TPR Storytelling. *Indonesian Journal of English Language Teaching and Applied Linguistics*. Vol. 1 No.1. e-ISSN: 2527-8746. [www.ijeltal.org](http://www.ijeltal.org)

Robbins, Stephen P dan Timothy A. Judge (2015) *Perilaku Organisasi (Organizational Behavior )* Jakarta, ID : Salemba Empat

Sabarti, Akhadiyah. dkk. (2012). *Pembinaan Kemampuan Menulis Bahasa Indonesia*. Jakarta: Erlangga.

Sada. Chiaki. (1987). *Nihongo no Kiso*. Tokyo: Nihongo Hoosoon Shuppan.

Santrock, John. (2014). *Psikologi Pendidikan*. Jakarta: Salemba Humanka.

Sardiman. (2014). *Interaksi dan Motivasi Belajar Mengajar*. Jakarta : PT RajaGrafindo Persada.

Shazu, Rafiul Islam. (2014). Use of Literature in Language Teaching and Learning: A Critical Assessment. *Journal of Education and Practice*. Vol.5. No.7.

Siswanto. (2007). *Kesehatan Mental; Konsep, Cakupan, dan Perkembangannya*. Yogyakarta : Penerbit ANDI.

Slameto. (2010). *Belajar dan Faktor-Faktor Yang Mempengaruhinya*. Jakarta : Rineka Cipta.

Styles, Elizabeth A. (2006). *The Psychology of Attention Second Edition*. New York: Psychology Press.

Sudjianto & Dahidi. A. (2009). *Pengantar Linguistik Bahasa Jepang*. Jakarta: Kesaint Blanc.

Sugiyono. (2007). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.

Sugiyono. (2013). *Statistik Untuk Penelitian*. Bandung : Alfabeta.

Sulaiman, Wan Idros Wan, Maizatul Haizan Mahbob & Arina Anis Azlan. (2011). Learning Outside The Classroom: Effects on Student Concentration and Interest. *Procedia Social and Behavioral Sciences*. www.sciencedirect.com

Sumiyoshi, Hideki and Chavalin Svetanant. (2017). Motivation and attitude towards shadowing: learners perspectives in Japanese as a foreign language. *Asian-Pacific Journal of Second and Foreign Language Education*. 2:16. DOI 10.1186/s40862-017-0039-6

Sunawan. (2009). *Diagnosa Kesulitan Belajar*. Semarang: UNNES.

Supardi. (2013). *Aplikasi Statistik Dalam Penelitian*. Jakarta Selatan : UFUK Press.

Supriyo. (2008). *Studi Kasus Bimbingan Konseling*. Semarang: CV. Nieuw Setapak.

Suryabrata, Sumadi. (2010). *Psikologi Pendidikan*. Jakarta : Raja Grafindo Persada.

Sutedi. Dedi. (2012) *Penelitian Pendidikan Bahasa Jepang* Bandung: Humaniora.

Syah, Hidayat. (2010). *Metodologi Penelitian Pendidikan Pendekatan Verifikatif* Yogyakarta : PT. LkiS Printing Cemerlang.

Tabrani, Rusyan. (2000). *Pendekatan dalam Proses Belajar Mengajar* Bandung: PT. Remaja Rosdakarya.

Tadasu, Iwabuchi. (1989). *Nihon Bunpoo Yoogo Jiten*. Sanseido: Tokyo.

Takahashi. T. (2018). Motivation of students for learning English in Rwandan schools. *Issues in Educational Research*. <http://www.iier.org.au/iier28/takahashi.pdf>

Tarigan, Henry Guntur. (2011). *Menyimak sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa.

Taurina, Zane. (2015). Students' Motivation and Learning Outcomes: Significant Factors in Internal Study Quality Assurance System. *International Journal*



for *Cross-Disciplinary Subjects in Education (IJCDSE)*. Special Issue Volume 5 Issue 4.

Timothy and Kukulska-Hulme Agnes. (2015). The Role of a Mobile App for Listening Comprehension Training in Distance Learning to Sustain Student Motivation. *Journal of Universal Computer Science*. <http://www.jucs.org/jucs>

Timuçin, Metin & Hogai Aryoubi. (2016). Integrating Arts In Efl Curricula: A Focus On Language Listening Skills. *International Journal Of Languages' Education And Teaching*. Issn: 2198 – 4999. Doi Number: 10.18298/Ijlet.589 Year 4. Issue 2.

Todaka, Yuichi. (2017). Self-Efficacy Of English Listening Skills In Japanese College Efl Learners: Quantitative And Qualitative Analyses. *European Journal of English Language Teaching*. ISSN: 2501-7136. Available on-line at: [www.oapub.org/edu](http://www.oapub.org/edu)

Utami, Lucia Niken Tyas. Rahmawati Aprilanita & Gunawan Mansur. (2017). Comparison of English Vocabulary Mastery Between Computer-Gamer and Non-Gamer Indonesian Students. *World Journal of English Language*. Vol. 7. No. 4. <http://wjel.sciedupress.com>

Walker, Natasha. (2014). Listening: The Most Difficult Skill To Teach. *Encuentro* 23. Issn 1989-0796

Wolfgramm, Christine. Nicole Suter. and Eva Göksel. (2016). Examining the Role of Concentration. Vocabulary and Self-concept in Listening and Reading Comprehension. *International Journal of Listening*. ISSN: 1090-4018. <http://www.tandfonline.com/loi/hijl20>

Woottipong, Kretsai. (2014). Effect of Using Video Materials in the Teaching of Listening Skills for University Students. *International Journal of Linguistics*. ISSN 1948-5425. Vol. 6. No. 4. <http://dx.doi.org/10.5296/ijl.v6i4.5870>

Yildiz, Naci & Mustafa Albay. (2015). Factors Affecting Listening Comprehension and Strategies for Improvement: A Case Study. *International Journal of Social Sciences & Educational Studies*. ISSN 2409-1294. Vol.2. No.1. [nacyildiz3034@gmail.com](mailto:nacyildiz3034@gmail.com)

Yilmaz, Hande. Fatih Yavuz. (2015). The Problems Young Learners Encounter During Listening Skills. *Procedia - Social and Behavioral Sciences*. <http://creativecommons.org/licenses/by-nc-nd/4.0/>

Yoshimasa. Minato. (2011). *Kokugo Jiten*. Japan: Benesse Corporation.

Yoshiyuki. Morita. (1989). *Kiso Nihongo Jiten*. Tokyo: Kadokawa.

Yudrik. (2012). *Psikologi Perkembangan*. Jakarta: Kencana Prenada Media Group

