

*THE IMPROVE OF DESCRIPTIVE WRITING SKILL THROUGH SCIENTIFIC
APPROACH USING PROBLEM BASED LEARNING AT FOURTH GRADE OF SDN 3
SELAJAMBE KUNINGAN REGENCY*

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ABSTRACT

The aim of the research was to improve descriptive writing skills through a scientific approach using problem-based learning at fourth students' grade of SDN 3 Selajambe Kunigan Regency. This research is a class action research using the Kemmis and Mc Taggart model which is conducted in two cycles The research was a classroom action research using Kemmis and Mc. Taggart Design. This study was conducted in two cycles. Data collection is done through descriptive writing tests, observation sheets and documentation. The results showed an increase in descriptive writing skills of fourth grade students' of SDN 3 Selajambe Kuningan Regency through a scientific approach using problem-based learning methods. The increase in cycle I amounted to 69.6 with the percentage of mastery learning 60% increased by 24%, and in the second cycle increased to 75.6 with the percentage of completeness reaching 88% increased by 28%, this has exceeded the expected completeness criteria of 75% .This increase occurred because in the implementation of teacher learning had used a scientific learning approach with a problem-based learning method. From the results of observations made on teacher performance in cycle I got an average value of 73%, in cycle II observations of teacher performance in applying the problem-based learning method obtained an average score of 93%. Observations on student activity in the first cycle got an average value of 66%, and in the second cycle the observation of student activity increased to 86%. The results of this study indicate that learning through a scientific approach with problem-based learning methods can improve the skills of writing descriptions in grade IV SDN 3 Selajambe, Kuningan Regency. The improvement of descriptive writing skills in grade IV SDN 3 Selajambe occurred in the aspects of title, content / ideas, effective sentences, diction, and use of spelling and punctuation. All of that is inseparable from the pedagogical ability of the teacher in managing learning both in the application of methods, the use of learning media and also in the delivery of learning so that it can be easily understood by students.

Keyword: *writing skill, scientific approach, problem based learning method*