

***Improved Interpersonal intelligence Form of Communication Effective
Citizenship through Education (Civic Education) Thematic study
Based On Class III students of SDN 09 Pagi Rawamangun
in East Jakarta***

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ABSTRAK

The purpose of this research is to increase the intelligence of effective interpersonal communication in the form of students in civic education (PKN) through thematic learning in third grade SDN 09 Rawamangun, East Jakarta. This study was conducted at SDN 09 Pagi Rawamangun, East Jakarta. The subjects of this study is the third grade students of the second semester of academic year 2015/2016 amounting to 23 people. This research method is using a classroom action research spiral model / cycle of Stephen Kemmis and Mc. Taggart with a two-stage cycle of planning, implementation / action, observation and reflection. Data collection techniques through observation / observation and interviews, as well as data collection by using documentation / photos taken during the learning process. The results show the data obtained from the learning process by using a thematic approach in the first cycle was 73.91%, and the second cycle 91% can be concluded that interpersonal intelligence in the form of effective communication third grade students of SDN Rawamangun 09 Pagi East Jakarta can level in civic education (Civics) through Thematic learning. The results of observations of teachers and students in this study are in the first cycle is 60% and in the second cycle to get the 81%. It can be concluded in this study was successful

*Keywords: Interpersonal Intelligence Through Effective Communication Form
Pendidkan Citizenship (Civics) Thematic-Based Learning*