

DAFTAR RUJUKAN

- Aiken, M., Rebman, C., & Vanjani, M. (2007). Comment Generation With Three Electronic Brainwriting Techniques. *Academy of Information and Management Sciences Journal*, 10(1), 11–29.
- Anam, S. (2011). Learning Strategy Uses Among the Students of Different Cognitive Styles. *Prosodi*, 5(1), 1–9.
- Anwar, K., & Arifani, Y. (2016). Task Based Language Teaching: Development of CALL. *International Education Studies*, 9(6), 168. <https://doi.org/10.5539/ies.v9n6p168>
- Azizah, A. (2015). Pembelajaran Menulis Puisi Dengan Memanfaatkan Teknik Brainwriting Pada Peserta Didik Sd/Mi Kelas V. *Jurnal Pendas*, 2(2), 136–140. Retrieved from <http://jurnal.unissula.ac.id/index.php/pendas/article/view/735>
- Baxter, M. (2001). *Product Design: Practical Methods For The Systematic Development of New Product*. United Kingdom: Nelson Thornes Ltd.
- Beck, S. W., Liosa, L., B. (2018). From Assessing to Teaching Writing: What Teachers Prioritize. *Assessing Writing*, 3. Retrieved from <https://doi.org/10.1016/j.asw.2018.03.003>
- Becker, J. S. L. (2011). Effectiveness of Brainwriting Techniques: Comparing Nominal Groups to Real Teams. *Journal of Engineering Design*, 1(4), 285–298.
- Blanchard, K., & Root, C. (2004). *Ready to Write* (Third Edit). New York: Longman.
- Brocop, F. and B. P. (2009). *Writing Strategies for Learners who are Deaf* (N. Collage, Ed.). Edmonton.
- Brown, James Dean. (2003). *Elements of Language Curriculum A Systematic Approach to Program Development*. Boston: Heinle Publisher.
- Brownsword, R. (2013). Developing empathy through language. *Teaching Geography*, 23(1), 16–21.
- Budiani, S. A. (2018). Peningkatan Ketrampilan Menulis Teks Eksposisi dengan Menggunakan Metode Brainwriting. *Paedagogie*, 13(1), 37. <https://doi.org/10.31603/paedagogie.v13i1.2086>
- Burton Walter. (2009). Letter of Gratitude de: Improving Well-Being through Expressive Writing. *Journal of Writing Research*, 1(3), 182.
- Chang, Y., & Sun, Y. (2012). Blogging to learn: Becoming Efl academic writers. *Language Learning & Technology*, 16(1), 43–61. <https://doi.org/10.1002/cbic.200600497>
- Chesworth, J. H. & Kathryn. (2010). Qualitative and Quantitative Methods in Research on Essay Writing: No One Way. *Journal of Further and Higher Education*, 24(1), 15–24.
- Creswell, J. W. (2014). *Research Design Qualitatif, and mixed methods Approaches* (forth). London: United Kingdom.
- Dennis & Williams. (2003). *Electronic brainstorming: Theory, research, and future directions*. Oxford, UK: Oxford University Press.
- Derewianka, B. (2003). Developing electronic materials for language teaching. In *Developing materials for language teaching* (pp. 199–220). Retrieved from

<http://www.amazon.com/Developing-Materials-Language-Teaching-Tomlinson/dp/082645917X>

- Devi Hermasari, Y. M. (2015). the Effectiveness of Online Brainwriting and Brainstorming Techniques in Teaching Writing To. *English Education Journal*, 5(2), 28–34. Retrieved from <http://journal.unnes.ac.id>
- Ding, Y. (2014). Teaching Material Construction in Higher Vocational Education's Industry Regulatory Courses. *International Conference on Education and Management Science (Icems 2014)*, 22–25.
- Farahian, M. (2017). Developing and validating a metacognitive writing questionnaire for EFL learners. *Issues in Educational Research*, 27(4), 736–750.
- Fitri Asih, N. S. (2017). Model Materi Ajar Menulis Deskriptif dalam Bahasa Jepang Berbasis Pendekatan Proses — Penelitian dan Pengembangan Model Materi Ajar di Program Studi Pendidikan Bahasa Jepang FBS Universitas Negeri Jakarta —. *JAPANEDU: Jurnal Pendidikan Dan Pengajaran Bahasa Jepang*, 4(2), 19. <https://doi.org/10.17509/japanedu.v2i2.9057>
- Flo Brokof and Bill Persall. (2010). Writing strategies for learners who are deaf. In *NorQuest College, Edmonton*. Retrieved from <https://www.norquest.ca/NorquestCollege/media/pdf/centres/learning/CELS-Writing-Strategies.pdf>
- Gilmartin, H. (2019). Brainwriting Premortem: A Novel Focus Group Method to Engage Stakeholders and Identify Preimplementation Barriers. *Journal of Nursing Care Quality*, 34(2), 94–100. <https://doi.org/10.1097/NCQ.0000000000000360>
- Glauncou. (2007). *Rubrics for Assessing Student Writing , Listening , and Speaking*. New York: McGraw- Hill Companies.
- Godo, A. M. (2008). Cross-cultural Aspects of Academic writing: a Study of Hungarian and North American College Students L1 Argumentative Essays. *International Journal of English Studies*, 8(2), 65–111.
- Habsah, F. (2017). Developing teaching material based on realistic mathematics and oriented to the mathematical reasoning and mathematical communication. *Jurnal Riset Pendidikan Matematika*, 4(1), 43. <https://doi.org/10.21831/jrpm.v4i1.10199>
- Handayani, A. D., Herman, T., & Fatimah, S. (2017). Developing Teaching Material Software Assisted for Numerical Methods. *Journal of Physics: Conference Series*, 895(1). <https://doi.org/10.1088/1742-6596/895/1/012019>
- Hyland, K. (2003). Genre and Second Language Writing. In *The TESOL Encyclopedia of English Language Teaching*. <https://doi.org/10.1002/9781118784235.eelt0535>
- I Gusti Ayu Komang Kawi, D. (2013). Pengembangan Bahan Ajar untuk Pembelajaran Bahasa Inggris Kreatif Terintegrasi. *E-Journal Program Pascasarjana Universitas Pendidikan Ganesha Program Studi Teknologi Pembelajaran*, 3, 161.
- J.B Heaton. (2017). *Writing English Language Tests*. London and New York.
- Jannake Vander Loo. (2017). Learning How to Write an Academic Text: The Effect of Instructional Method and Writing Preference on Academic Writing Performance. *Journal of Writing Research*, 9(2), 300.
- Kadir, F. (2015). Strategi Pembelajaran Afektif Untuk Investasi Pendidikan Masa

- Depan. *Jurnal Al-Ta'dib*, 8(2), 135–149.
- Kamariah, A., Husain, D., Atmowardoyo, H., & Saliha, K. (2018). Developing Authentic-based Instructional Materials for Writing Skill. *Journal of Language Teaching & Research*, 9(3), 591–599. <https://doi.org/http://dx.doi.org/10.17507/jltr.0903.19>
- Keith S. Folse. (2004). *Great Essay: An Introduction to Writing Essay* (Second Edi). New York: Houghton Mifflin Company.
- Kethelen, G. (1996). *Teacher as Course Developers*. New York: Cambridge University Press.
- Kolade, T. (2012). *The Influence of Process Approach on English as Second Language Students' Performances in Essay Writing*. 5(3), 16–29. <https://doi.org/10.5539/elt.v5n3p16>
- L. R/ Gay. (2008). educational research. In *Animal Genetics* (Vol. 39).
- Linsey, J. S., & Becker, B. (2010). Effectiveness of Brainwriting Techniques: Comparing Nominal Groups to Real Teams. In *Design Creativity 2010* (pp. 165–171). https://doi.org/10.1007/978-0-85729-224-7_22
- Litcanu, M., Prostean, O., Oros, C., & Vasile, A. (2015). Brain-Writing Vs . Brainstorming Case Study For Power Engineering Education. *Procedia - Social and Behavioral Sciences*, 191, 387–390. <https://doi.org/10.1016/j.sbspro.2015.04.452>
- loerdes Ortega. (2013). *Understanding Language Acquisition* (B. C. and G. Corbett, Ed.). London and New York.
- Lu, Z., Li, X., & Li, Z. (2015). AWE-Based Corrective Feedback on Developing EFL Learners' Writing Skill. *Research-Publishing.net*, p. 2015. Retrieved from <http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=ED564208&site=ehost-live>
- Martin, J. (2009). Developing Course Material for Online Adult Instruction. *Learning*, 5(2), 364–371.
- Martinez, C. T. (2011). Pain and Pleasure in Short Essay Writing: Factors Predicting University Students' Writing Anxiety and Writing Self-Efficacy. *Journal of Adolescent and Adult Literacy*, 1(2), 102–112.
- Meredith D. Gall, Walter R. Borg, J. P. G. (1983). *Educational Research An Introduction*.
- Mi, D. I., Bengkulu, K., Tarbiyah, F., & Bengkulu, I. (2017). Pengembangan Materi Ajar Bahasa Inggris yang Berwawasan Sosiokultural. *Manhaj*, V(1), 1–11.
- michael michalco. (2013). *Thinkertoys A Handbook of Creative Thinking Techniques* (p. 315). p. 315. barkeley: Longman.
- Munir, S. (2014). Pengembangan Materi Ajar Bahasa Inggris untuk Agen Travel. *Ragam*, 14(3), 260–274.
- Nation, I. S. . & J. macalister. (2010). *Language Curriculum Design*. New York: Routledge of the Taylor & Francis Group.
- Nurzalinda, A., Putri, H., & Suhadi, A. (2018). *Using of Brainwriting to Write a Poem for First Semester Students of English Study Program Muhammadiyah University of Bengkulu*. 4(1), 26–34.
- Oktavia, W., . M., & Wartiningsih, A. (2016). Penerapan Teknik Brainwriting Untuk Meningkatkan Menulis Wacana Narasi Pada Siswa Kelas XI TPHP

- SMK. *Jurnal Pendidikan Dan Pembelajaran*, 5(9). Retrieved from <http://jurnal.untan.ac.id/index.php/jpdpb/article/view/16603>
- Okubo, M., Tanakan, S., Fujii, T. (2012). *Development of Group Discussion Support System based on Brainwriting Method*. Hokkaido, Japan: Information Processing Society of Japan.
- Oshima, A., & Hogue, A. (2006). *Writing Academic English*. London and New York: Longman.
- Paulus, P. B., Larey, T. S., & Dzindolet, M. T. (2000). *Creativity in groups and teams*. Hillsdale: Erlbaum.
- Purba, A. (2008). *Esai Sastra Indonesia, Teori dan Penulisan*. Yogyakarta, Indonesia: Graha Ilmu.
- Putri, A. R. (2017). Pengembangan Materi Bahasa Inggris Untuk Anak Usia Dini. *Pendidikan Anak Usia Dini*, 4(1), 108–109.
- Qonitaton, Q. (2016). The Quality of Essay Writing of Indonesian EFL Learners. *ASIAN TEFL*, 1(1), 55–76. <https://doi.org/10.21462/asianteftl.v1i1.6>
- Refnaldi, R. (2017). Pengaruh Penggunaan Materi Ajar Menulis Esai Dalam Bahasa Inggris Berbasis Pendekatan Proses-Genre Terhadap Peningkatan Kemampuan Mahasiswa Dalam Menulis Esai Berbahasa Inggris. *PARAMETER: Jurnal Pendidikan Universitas Negeri Jakarta*, 2(1), 69. <https://doi.org/10.21009/parameter.261.01>
- Regina, L. S. (2006). *Developing Writing Skills*. Singapore: Learners Publishing.
- Sugiyono. (2015). *Metode penelitian Kualitatif, Kuantitatif, dan RnD*. Bandung: Alfabeta.
- Sutrisno, B., Rasyid, Y., & Rahmat, A. (2019). *Beyond the Use of Think Pair Share towards the Personality Type Students in Essay Writing*. 254(Conaplin 2018), 120–126.
- TAUFIQULLOH. (2014). A Self-Assessment Model in Teaching Academic Writing for Indonesian EFL Learners. *English Review: Journal of English Education*, 3(1), 1–9.
- Tomlinson, B. (2003). Developing Materials for Language Teaching. In *Developing Materials for Language Teaching*. <https://doi.org/10.1093/elt/cci066>
- Tomlinson, B. (2011). *Excerpts taken from: Tomlinson, Brian (2011). Material development in Language Teaching*. Cambridge: Cambridge University Press.
- Tomlinson, B. (2014). Materials for Beginners. In B. Tomlinson (Ed.), *Developing Materials for Language Teaching* (second edi). New York.
- Unit, L. P. (2001). *Common European Framework of Reference for Languages : Learning , Teaching , Assessment*. Retrieved from www.coe.int/lang-CEFR
- Uztosun, M. S. (2006). Writing English Language Tests (New Edition) Lo. In *Journal of Theory and Practice in Education* (Vol. 2). London: Longman.
- VanGundy, A. B. (1983). Brainwriting for new product ideas: An alternative to brainstorming. *Journal of Consumer Marketing*, 1, 67–74.
- VanGundy, A. B. (2003). Brain Writing for New Product Ideas: An Alternative to Brainstorming. *Journal of Consumer Marketing*, 1(2), 67–74.
- Virdyna, N. K. (2016). Teaching Writing Skill By Using Brainwriting. *Jurnal Bahasa Dan Sastra.*, 1, 67–77. <https://doi.org/10.19105/ojbs.v10i1.812>
- Virdyna, N. K. (2017). Teaching Writing Skill by Using Brainwriting Strategy. *Jurnal Bahasa Dan Sastraurnal Bahasa Dan Sastra*, 10(1), 67.

<https://doi.org/10.19105/ojbs.v10i1.812>

- Wahyuni, S., & Umam, M. K. (2017). an Analysis on Writing Anxiety of Indonesian Efl College Learners. *Jeels*, 4(1), 103–126. Retrieved from <http://jurnal.stainkediri.ac.id/index.php/jeels/article/view/333>
- Warburton, N. (2006). *The Basics of Essay Writing*. Retrieved from <http://www.lc.unsw.edu.au/onlib/pdf/essay.pdf>
- Weigle, sara cushing. (2002). *assessing writing* (series edi). New York: Cambridge University Press.
- Wibowo, A. B., & Utomo, B. (2018). Islamic Educational Management for Seventh Grade Students at SMPN 1 Wonosegoro. *Humaniora*, 9(3), 283. <https://doi.org/10.21512/humaniora.v9i3.4887>
- Widianah, I. (2017). Pengembangan Bahan Ajar Menulis Esai Argumentatif melalui Pendekatan Proses pada Mahasiswa Pendidikan Bahasa Inggris IKIP Budi Utomo Malang. *Didaktika*, 24(1), 32.
- Wilson, C. (2003). *Branstorming and Beyond* (first; Elsevier, Ed.). Retrieved from www.elsevier.com
- Yang, L., & Cahill, D. (2008). The Rhetorical Organization of Chinese and American students' Expository Essays: a Contrastive Rhetoric Study. *International Journal of English Studies*, 8(10), 113–132. <https://doi.org/10.1088/1742-6596/59/1/148>
- Development of the Brainwriting Decision-Making Model., 34(2), 123–148. Retrieved from <http://www.riss.kr/link?id=A30057370>
- Park,Hye. (2014). Developing English Language Teaching Materials Using a Text-driven Approach. *The Journal of Foreign Studies*, 27(November), 62–96.

