

**PENERAPAN PENDEKATAN BELAJAR BERBASIS ANEKA SUMBER
(RESOURCE BASED LEARNING) PADA PEMBELAJARAN CHARACTER
BUILDING DI PUSAT KEGIATAN ANAK**

(2016)

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan penerapan pendekatan Belajar Berbasis Aneka Sumber pada Pembelajaran *Character Building* di Pusat Kegiatan Anak. Penerapan pendekatan Belajar Berbasis Aneka Sumber ini diharapkan dapat memberikan gambaran mengenai penerapan pendekatan Belajar Berbasis Aneka Sumber yang dilaksanakan oleh guru pembelajaran *Character Building* di Pusat Kegiatan Anak. Berdasarkan metodenya penelitian ini termasuk dalam metode penelitian deskriptif kualitatif. Penelitian dilaksanakan di Pusat Kegiatan Anak Yayasan Sahabat Anak dengan responden 15 siswa dan 2 orang guru. Pengumpulan data dilakukan dengan menggunakan penyebaran kuesioner, wawancara, observasi dan analisis dokumen. Hasil penelitian menunjukkan bahwa tahapan penerapan pendekatan Belajar Berbasis Aneka Sumber dengan menggunakan model ASSURE (*analyze learner; state objectives; select methods, media, material; utilize media and materials; require learner participation and, evaluate and revise*) sudah dilaksanakan dengan baik dan optimal. Hasil penilaian responden menyatakan bahwa seluruh tahapan telah dilaksanakan dengan baik dalam pembelajaran *Character Building* oleh guru. Penerapan pendekatan Belajar Berbasis Aneka Sumber dengan menggunakan model ASSURE telah memberikan kesempatan untuk terciptanya proses pembelajaran yang melibatkan siswa secara aktif. Implikasi hasil penelitian ini yaitu Pusat Kegiatan Anak dapat meningkatkan antusiasme siswa dalam proses pembelajaran lainnya di Pusat Kegiatan Anak.

**IMPLEMENTATION OF VARIOUS SOURCES-BASED LEARNING
APPROACH (RESOURCE BASED LEARNING) IN CHARACTER
BUILDING LEARNING IN PUSAT KEGIATAN ANAK**

(2016)

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ABSTRACT

This study aims to describe the application of Various Source-Based Learning approach at the Learning Resources Building Character in Children Activity Center. Implementation of Various Source-Based Learning approach is expected to provide an overview of the application of Various Source-Based Learning approach implemented by teachers teaching Character Building in Children Activity Center. Based on this study method, this study is included in the descriptive qualitative study method. Study conducts at the Children Activity Center Friends of Children Foundation with 15 students and 2 teachers respondents. Data collected by using questionnaires, interviews, observation and document analysis. The result shows that the stage of implementation of Based Learning Various Sources approach by using a model ASSURE (analyze learner; state objectives; select methods, media, material; Utilize media and materials; require learner participation and, evaluate and revise) has been carried out properly and optimally. Results of the assessment of the respondents state that all phases have been well-implemented in learning Character Building by the teacher. Implementation of Various Sources Based Learning approach using a model ASSURE has provided an opportunity for the creation of a learning process that involves students actively. The implication of this study is Children Activity Center can enhance the enthusiasm of students in other learning process in Pusat Kegiatan Anak.