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ABSTRAK

Kheryadi, 2016, *Alur Retorika pada Pendahuluan dan Pembahasan dalam Artikel Jurnal Penelitian*. Tesis. Program Magister Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Penelitian ini bertujuan untuk mengetahui alur retorika pada bagian pendahuluan dan pembahasan dalam artikel jurnal penelitian. Sumber data diambil dari delapan artikel pada bidang studi yang sama yaitu pengajaran bahasa Inggris mewakili jurnal internasional dan domestik. Artikel jurnal penelitian internasional diambil dari jurnal yang terindex scopus yaitu SAGE dan TESOL Quarterly, sedangkan artikel jurnal penelitian domestik diambil dari jurnal yang terakreditasi oleh DIKTI yaitu CELT dan TEFLIN. Data dianalisis menggunakan teori Swales (1990) untuk bagian pendahuluan, dan teori Yang & Allison (2003) untuk bagian pembahasan. Hasil dari analisis menunjukkan bahwa penulisan artikel bahasa Inggris yang ditulis oleh orang Indonesia sudah memenuhi susunan alur retorika kerangka pendahuluan dari Swales (1990) dan kerangka pembahasan dari Yang & Allison (2003). Dengan kata lain, dapat dikatakan bahwa penulis Indonesia sudah dapat menulis pendahuluan dan pembahasan pada artikel penelitian dengan baik. Dan hal ini harus diperhatikan oleh penulis pemula harus mengetahui struktur alur retorika agar berjalan secara sistematis melalui proses berpikir yang membawa mereka ke sebuah tulisan yang jelas dengan menetapkan topik, mengidentifikasi masalah, menentukan ruang lingkup masalah dengan mengidentifikasi isu-isu utama yang akan diatasi.

Kata Kunci: Alur Retorika, Pendahuluan dan Pembahasan, Artikel Jurnal Penelitian.

ABSTRACT

Kheryadi, 2016, *Rhetorical Moves of Introduction and Discussion Sections of Research Articles Published in International and Indonesian journals*. Thesis. Master Program of English Education, Languages and Arts Faculty, State University of Jakarta.

This study aims to find out the rhetorical moves in the introduction and discussion sections of the research journal articles. The data sources were eight journal articles taken from one field of study namely English Language Teaching (ELT) representing international and domestic journals. The research journal articles published in the international journals are the journals indexed by Scopus, namely SAGE and TESOL Quarterly. The research journal articles taken from domestic journals are the journals accredited by DIKTI namely Cultural and English Language Teaching (CELT) and TEFLIN journals. The data were gathered and analyzed by using theoretical framework proposed by Swales (1990) for introduction section, and Yang & Allison (2003) for discussion section. The results of the analysis revealed that Indonesian English writers are recognized to the rhetorical moves structure of English research articles with regard to the introduction framework from Swales (1990) and discussion framework from Yang & Allison (2003). In other words, Indonesian English writers have been able to write the introduction and discussion on research articles appropriately. And this should be considered by novice writers need to know the structure of rhetorical moves in order to runs systematically through a thinking process that leads them to a clear writing by establishing the topic, identifying a problem, and defining the scope of the problem by identifying key issues to be addressed.

Keywords: Rhetorical moves, Introduction & Discussion sections, Research Journal Articles.

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