

**DESIGNING ICT COMPETENCES-INTEGRATED SYLLABUSES
OF TEACHING-RELATED COURSES FOR ENGLISH
EDUCATION PROGRAM**



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Bandung, 22 Februari 2021



Alfian Azhar Yamin

PREFACE

This paper entitled *Designing ICT Competences-integrated Syllabuses of Teaching-related Courses for English Education Program* is made to fulfill the requirements of master's degree of English Education Program at Universitas Negeri Jakarta. This paper investigated the integration of ICT Competences in the existing syllabuses of teaching-related syllabuses and proposed a new syllabus design based on the analysis of the existing syllabuses. The new syllabus design was proposed to improve ICT integration from the existing syllabuses.



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ABSTRACT

Yamin (2021). *Designing ICT Competence-integrated Syllabuses of Teaching-related Courses in English Education Program*. Thesis. Jakarta: Master Program of English Language Education, Faculty of Language and Arts, State University of Jakarta.

This study was conducted to design ICT Competences-integrated teaching-related syllabuses in English Language Education Program. ICT implementation in education aspect has been increasing rapidly. It can be seen as Indonesian government stated that ICT should be integrated in the curriculum. Therefore, there is a need to develop ICT-integrated syllabuses as it is required by the regulations and also it is important to have the ICT skills for students in order to face the 21st century challenges that rely on the 21st century skills. The study focused on integrating ICT Competences into teaching-related syllabuses which are English for Specific Purposes and Teaching English for Young Learners. Design and Development Research (DDR) was implemented as the design of this research. In conducting the research, this study analyzed five ESP syllabuses and five TEYL syllabuses from different universities. The syllabus components of those syllabuses were analyzed in order to find the ICT integration on them and develop the new design of the syllabus based on the gap between the existing syllabus and the required one using UNESCO ICT Framework and other ICT-based theories. The results of this study found that there is a lack of ICT integration in the existing syllabuses. Furthermore, a new design of ICT Competences-integrated syllabuses were proposed in this study as the final product of this research.

Keywords: *ICT Competences, English for Specific Purposes, Teaching English for Young Learners, Syllabus Design, ICT UNESCO Framework*

ABSTRAK

Yamin (2021). *Designing ICT Competence-integrated Syllabuses of Teaching-related Courses in English Education Program*. Tesis. Jakarta: Program Magister Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Studi ini bertujuan untuk merancang silabus terkait pengajaran (Bahasa Inggris) yang terintegrasi dengan kompetensi TIK. Kebutuhan TIK dalam dunia Pendidikan semakin meningkat. Dapat terlihat dengan pernyataan pemerintah Indonesia bahwa TIK harus diintegrasikan ke dalam kurikulum. Maka dari itu, dibutuhkan pengembangan silabus yang terintegrasi TIK atas dasar regulasi dan juga pentingnya kemampuan TIK untuk para murid dalam menghadapi tantangan abad 21 yang bergantung pada kemampuan abad 21. Studi ini fokus pada mengintegrasikan kompetensi TIK ke dalam silabus yang berkaitan dengan pengajaran (Bahasa Inggris) yaitu *English for Specific Purpose (ESP)* dan *Teaching English for Young Learners (TEYL)*. Metode Desain dan Pengembangan (DDR) diimplementasikan dalam penelitian ini. Dalam pelaksanaannya, studi ini menganalisis lima silabus ESP dan lima silabus TEYL dari universitas yang berbeda. Silabus-silabus itu dianalisis untuk mengungkap integrasi TIK pada komponen silabus yang ada di dalam silabus-silabus tersebut dan dilanjutkan dengan mengembangkan desain silabus baru berdasarkan *gap* antara silabus yang ada dengan silabus yang direkomendasikan menggunakan kerangka TIK dari UNESCO dan teori tentang TIK lainnya. Studi ini menemukan kurangnya integrasi TIK pada silabus-silabus yang ada. Maka dari itu, desain silabus baru yang terintegrasi TIK dibuat sebagai produk akhir dalam penelitian ini.

Kata Kunci: *ICT Competences, English for Specific Purposes, Teaching English for Young Learners, Syllabus Design, ICT UNESCO Framework*

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