

Peningkatan Motivasi Belajar IPA Melalui Metode Eksperimen
(Penelitian Tindakan Kelas Siswa Kelas IV SDN Sukatani 2 Depok)

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ABSTRAK

Penelitian tindakan kelas ini bertujuan untuk meningkatkan motivasi belajar IPA kelas IV SD melalui metode eksperimen. Subjek dalam penelitian adalah peserta didik kelas IV SDN Sukatani 2 Depok sebanyak 44 orang. Penelitian dilaksanakan dalam 2 siklus. Hasil evaluasi setelah dilakukan tindakan pada siklus I motivasi belajar siswa mencapai 77,2%, sedangkan target adalah 90%. siklus II mencapai 93,1%, di mana siswa sudah memiliki motivasi belajar yang sangat tinggi. Adapun hasil data pemantau tindakan guru pada siklus I mencapai 85% di mana guru masih kurang mengoptimalkan alat dan media dalam eksperimen sehingga hasilnya kurang maksimal dan pemantau tindakan siswa mencapai 86,6%. Pada siklus II pemantau tindakan guru mencapai 100%, di mana guru sudah mampu memanfaatkan alat dan media yang dipakai dalam eksperimen secara maksimal dan pemantau tindakan siswa mencapai 93,3%. Target keberhasilan dalam penelitian ini adalah 90% dari jumlah siswa dikelas IV mencapai indikator motivasi belajar yang sangat tinggi. Hasil penelitian menunjukkan bahwa metode eksperimen dapat meningkatkan motivasi belajar siswa kelas IV SD. Oleh sebab itu guru perlu mengetahui menggunakan metode eksperimen karena dapat meningkatkan motivasi belajar IPA pada siswa kelas IV SD.

Kata kunci : Motivasi belajar, metode eksperimen

Increased Motivation Learning Science Through Eksperiment Methods

(Research Action Class IV Grade Students of SDN Sukatani 2 Depok)

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ABSTRACT

This classroom action research aims to increase the motivation to learning science for fourth grade student through experiment method. The subjects for this study are fourth grade students of SDN Sukatani 2 Depok, with total of 44 persons. The study was conducted in two cycles. The evaluation result after doing the action in the first cycle was student's motivation reached 77.2%, while the target is 90%. Second cycle reached 93.1%, which the students have already had very high motivation to learn. The results of the teacher's actions data observer in the first cycle, reaching 85% because the teacher is still lacking to optimize tools and media in experiments so the result is not maximum enough and student's actions observer reached 86.6%. In the second cycle, teacher's actions data observer reached 100%, where the teachers have been able to take advantage of tools and media used in the experiment to the fullest and student's actions observer reached 93.3%. Target to success in this study was 90% of all fourth grade students which involved could reach the very high learning motivation's indicator. The final results showed that the experiment method can increase fourth grade student's motivation. Therefore, teachers need to know to use the experiment method because it can improve fourth grade student's motivation to learn science.

Keywords: motivation to learn, Experiment method