

**DESIGNING ICT COMPETENCES - INTEGRATED MODELS OF TEACHING
SUPPLEMENTARY SKILLS COURSE
'ENGLISH IN PUBLIC SPEAKING DISCOURSE'
FOR ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**



*Mencerdaskan &
Memartabatkan Bangsa*

A Thesis

**Submitted in Partial Fulfillment of the Requirements for the Master Degree Program
of English Language Education**

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ABSTRACT

Wijayanti, Evi Mala. 2021. *Designing ICT Competences - Integrated Models of Teaching Supplementary Skills Course 'English In Public Speaking Discourse' for English Language Education Study Program*. Thesis. Jakarta: Master Program of English Language Education, Faculty of Language and Arts, State University of Jakarta.

To address the challenges of requirements in learning for the 21st century, educators needed to seek and employ teaching learning programs that facilitate learners to integrate the ICT competences through models of teaching (MOT) supplementary skill course 'English in Public Speaking Discourse'. The study modified Design and Development Research (DDR) as proposed by following three stages. *First*, collecting information; *Second*, planning/designing/developing; *Third*, Product/model tryout. The study found that the ICT competences already integrated in the existing MOT in the level of Knowledge Acquisition (KA), Knowledge Deepening (KD), and Knowledge Creation (KC) matched with the components of MOT including approach, method, and technique. The integration of ICT competences in the MOT followed three stages, they are; *First*, defining the course indicator; *Second*, Matching the ICT competences with the MOT components; *Third*, Inserting the ICT competences into the MOT components; The prototype MOT was designed by inserting the ICT competences framework including KA, KD, and KC in the components MOT including approach, method, and techniques; CEFR Spoken Production C1 and Processing Text C2, and KKN level 6. The approach applied is cognitive, humanistic, and CLT which described in the method of scaffolding, cooperative learning, text-based instruction, and competency-based instruction. The learning activities applied the pre-teleconference, whilst-teleconference, and post-teleconference including seminar, group discussion, class discussion, and individual assignment.

Key words : *ICT competences, Models of Teaching, Supplementary Skill Course, English in Public Speaking Discourse, DDR, CEFR, KKN.*

ABSTRAK

Wijayanti, Evi Mala. 2021. *Designing ICT Competences - Integrated Models of Teaching Supplementary Skills Course 'English In Public Speaking Discourse' for English Language Education Study Program.* Thesis. Jakarta: Program Magister Pendidikan Bahasa Inggris, Fakultas Seni dan Bahasa, Universitas Negeri Jakarta.

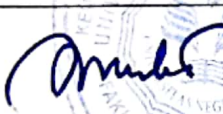

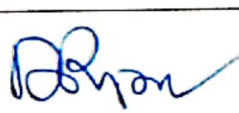
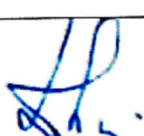
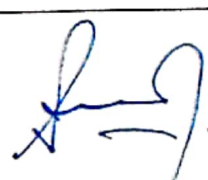
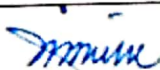

Untuk menjawab tantangan kebutuhan di abad ke-21, pendidik perlu mencari serta mengimplementasikan program pembelajaran yang memfasilitasi peserta didik untuk mengintegrasikan kemampuan Teknologi Informasi dan Komunikasi (TIK) melalui model pembelajaran keahlian tambahan pada mata kuliah 'English in Public Speaking Discourse'. Penelitian ini memodifikasi model penelitian Design and Development Research (DDR) melalui tiga tahapan. *Pertama*, pengumpulan informasi; *Kedua*, perencanaan/penyusunan/pengembangan; *Ketiga*, Product/model tryout. Studi menemukan bahwa model pembelajaran yang ada telah terintegrasi dengan kemampuan TIK pada level Penyerapan Pengetahuan (*Knowledge Acquisition*), Pendalaman Pengetahuan (*Knowledge Deepening*) serta Kreasi Pengetahuan (*Knowledge Creation*). Pengintegrasian kemampuan TIK pada model pembelajaran dilakukan dalam tiga tahapan. *Pertama*, menentukan indikator mata kuliah; *kedua*, menyelaraskan kemampuan TIK dengan komponen model pembelajaran; *ketiga*, memasukkan kemampuan TIK pada model pembelajaran. Prototipe model pembelajaran dikembangkan dengan mengintegrasikan kemampuan TIK meliputi penyerapan pengetahuan, pendalaman pengetahuan serta kreasi pengetahuan kedalam komponen model pembelajaran meliputi pendekatan, metode, dan Teknik; CEFR untuk kategori spoken production tingkat C1 dan processing text tingkat C2, serta KKNI tingkat 6. Pendekatan yang digunakan adalah kognitif, humanis, dan CLT yang diturunkan dalam metode *scaffolding*, *cooperative learning*, *text-based instruction*, serta *competency-based instruction*. Kegiatan pembelajaran terdiri dari kegiatan sebelum, saat, serta setelah telekonferen meliputi seminar, diskusi kelompok, diskusi kelas, serta tugas individu.

Kata Kunci : *Kompetensi TIK, model pembelajaran, mata kuliah keahlian tambahan, English in Public Speaking Discourse, DDR, CEFR, KKNI.*

APPROVAL SHEET

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DECLARATION

I certify that the thesis entitled 'Designing ICT Competences - Integrated Models Of Teaching Of Supplementary Skills Course For English Language Education Study Program (English In Public Speaking Discourse)' is my own work based on my personal research that I have acknowledge all materials and sources including books, articles, and other communication result quoted properly.

Jakarta, January 2021



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Penulis

(Evi Mala Wijayanti)

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The existence of this thesis is expected to contribute the literature related to the analyzing and developing models of teaching Public Speaking for English Language Education Study Program (ELESP). After reading this thesis, the researcher wanted to have the feedback from the readers which it could be a positive improvement for the further research. Feedback could be sent to evimalawijayanti@gmail.com.

Jakarta, January 2021

Evi Mala Wijayanti

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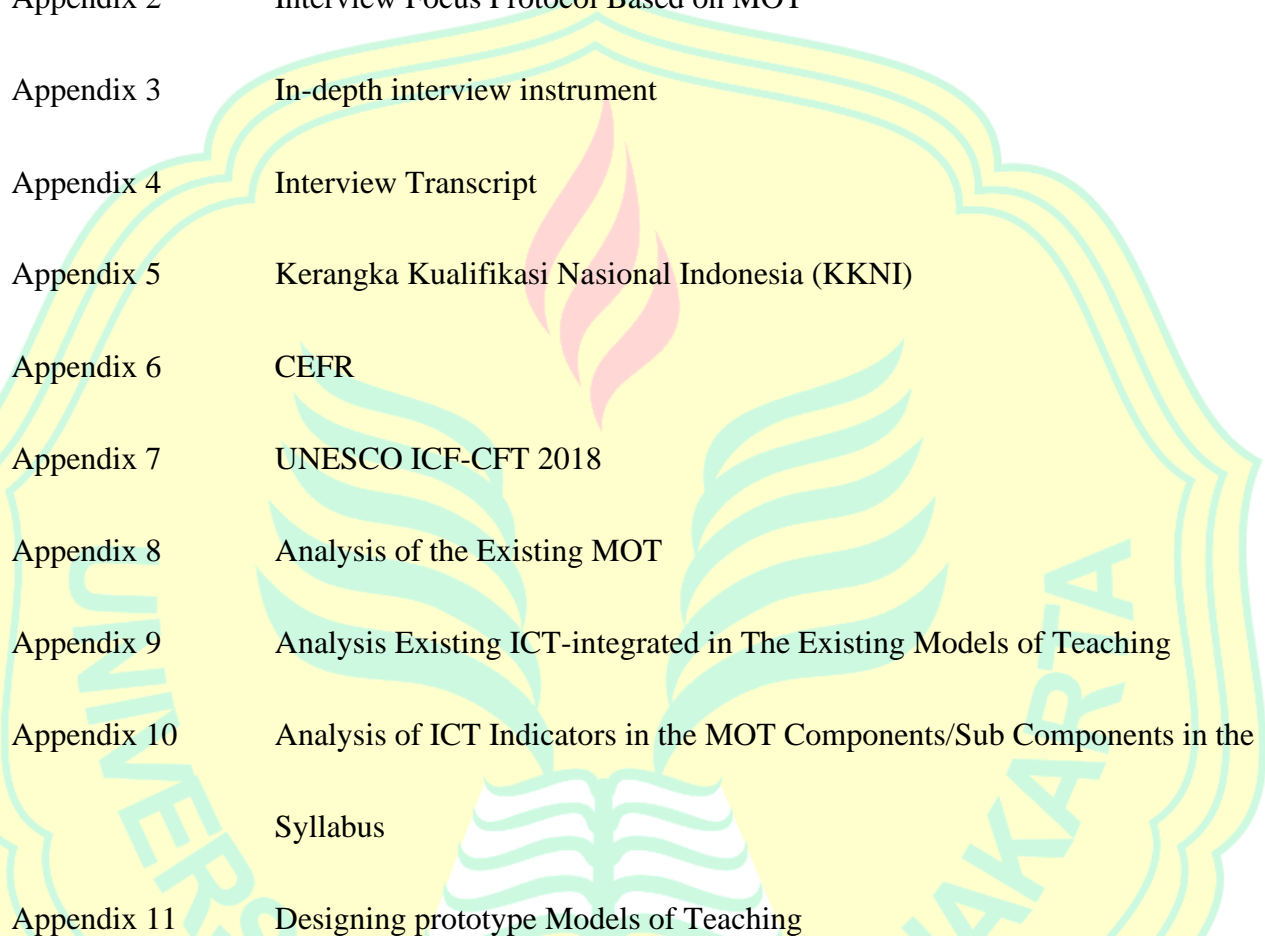
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