

The Evaluation of Industrial Internship Program (Prakerin) of The Office Administration Skills Competency in SMK Uswatun Hasanah Jakarta
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Abstract

The aim of this research is to assess the industrial internship (prakerin) as one program to improve the competence of students in entering business/industry. This research used the CIPP program evaluation model adapted by evaluation model that is according to Stufflebeam, consists of context, input, process, and product. The research was conducted at SMK Uswatun Hasanah, East Jakarta, with 115 respondents (100 students, 10 academic advisors, and 5 people from DU / DI). The data collection was conducted by spreading questionnaires, structured interviews, and document analysis . The questionnaire and the document analysis were analyzed based on the number of scores obtained from every aspect, namely 1-4 and then elaborated descriptively, whereas the interviews were analyzed in a brief description. The research results shows that aspects of context included in good criteria . It states that the objective and environmental program in accordance with government policies and the competence of the administration office and it is in accordance with the needs of students. The results of input aspects included in good criteria. It states that the facilities and infrastructure provided in accordance with business to support industrial internship program as well as an understanding of students of industrial internship program. The results of the process of aspects which include the preparation, implementation, monitoring, and barriers experienced by students has been running well in accordance with the objectives of the program. The results of the aspects of product included in good criteria stating that the final results report of industrial internship program and the competency test of students have reached above average scores. The Implication of result research in the industrial internship program SMK Uswatun Hasanah runs well so that the industrial internship program can improve the competence of students in entering business / industry.

Key words : CIPP, Industrial work practice, Evaluation