

**THE MEDIA USAGE OF THE WORD PUZZLE ON INCREASE THE
GRAMMATICAL ARRANGING ABILITY (SPOE) OF STUDENTS WITH
HEARING DISABILITY IN CLASS VI SLB B/C NUGRAHA NORTH
JAKARTA
(2015)**

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ABSTRACT

This research which is conducted to the students with hearing disability as the subject is purposed to find out how far the usage of word puzzle could influence the improvement of grammatical arranging ability of the students with hearing disability. The main subject in this research is students with hearing disability in class VI SLB B/C Nugraha North Jakarta. Single subject research is the method that is being used with specifically using A-B-A design. However, the data is processed and analyzed using descriptive statistic with percentage and showed in a graphic form. According to this research, the result proved that the usage of word puzzle by students with hearing disability could increase the grammatical arranging ability of the students with hearing disability.

Keywords: students with hearing disability, grammatical arranging ability, word puzzle