## DAFTAR PUSTAKA

- Allen, I. and Seaman, J. (2014) Grade Change: Tracking Online Learning in the United States Wellesley MA: Babson College/Sloan Foundation. Retrieved from <a href="http://www.Joshuabates.ca/2014/01/19/tracking-online-learning-in-the-usa-andontario/#sthash.nCMMnbnS.dpuf">http://www.Joshuabates.ca/2014/01/19/tracking-online-learning-in-the-usa-andontario/#sthash.nCMMnbnS.dpuf</a>
- Allen, E., & Seaman J. (2007). Making the Grade. Online education in the United States, 2006. Southern Edition. Needham Massachusetts: Sloan Consortium.
- Astuti, Mentari & Solikhah, Imroatus. (2021). Teacher Perception in Teaching English for SMP in Klaten Regency During Covid-19 Outbreak. IJOTL-TL,6(1), 1-13. DOI: 10.30957/ijotl-tl.v6i1.645.
- Babbie, Earl R. (2010). *The Practice of Social Research*. 12th ed. Belmont, CA: Wadsworth Cengage
- Baran, E., Correi, A. P., & Thompson, A. (2011). Transforming online teaching practice: crtical analysis of the literature on the roles and competences of online teachers. Distance Education, 32(3), 421-439.
- Battin-Little, B. (2007). The use of standards for peer review of online courses. Unpublished manuscript, University of South Florida.
- Beatty, Ken. (2010). Teaching and Researching Computer-Assisted Language Learning. Second ed. Pearson Education Limited.
- Bennett, S., Priest, A., & Macpherson, C. (1999). Learning about online learning: An approach to staff development for university teachers. Australian Journal of Educational Technology, 15(3), 207-221.
- Bennett, Sue & Lockyer, Lori (2004) Becoming an Online Teacher: Adapting to a Changed Environment for Teaching and Learning in Higher Education. Educational Media International, 41:3, 231-248
- Benson, P. (2010) Teaching and Researching Autonomy in Language Learning.

  Harlow:Longman. In this, another book from this ALiA series, Benson presents anoverview of issues in autonomy.
- Behroozi, M., & Amoozegar, A. (2014). Challenges to English language teachers of secondary schools in Iran. Procedia-Social and Behavioral Sciences, 136, 203-207.

- Berrocoso, Jesús Valverde, Arroyo, María del Carmen Garrido, Videla, Carmen Burgos, and Cevallos- María Belén Morales. (2020). Trends in Educational Research about e-Learning: A Systematic Literature Review (2009–2018). Sustainability2020,12, 5153; doi:10.3390/su12125153.
- Blackstone, Amy. (2012). Principles of Sociological Inquiry Qualitative and Quantitative Methods. Saylor Foundation. ISBN 13: 9781453328897
- Bolderston, Amanda. (2012). Conducting a Research Interview. Journal of Medical Imaging and Radiation Sciences, 43, pp.66-76. https://doi.org/10.1016/j.jmir.2011.12.002
- Boelens R., Voet M. & De Wever B. (2018). The design of blended learning in response to student diversity in higher education: Instructors' views and use of differentiated instruction in blended learning. Computers & Education, doi: 10.1016/j.compedu.2018.02.009.
- Bosch, C. (2016). Promoting Self-Directed Learning through the Implementation of Cooperative Learning in a Higher Education Blended Learning Environment. Johannesburg, SA: Doctoral dissertation at North-West University
- Chang, C., Shen, H.-Y. & Liu, E.-F. (2014). University Faculty's Perspectives on the Roles of E-Instructors and Their Online Instruction Practice. International Review of Research in Open and Distributed Learning, 15 (3), 72–92. https://doi.org/10.19173/irrodl.v15i3.1654
- Chen, C. M. & S.-H. Hsu. (2008). "Personalized Intelligent Mobile Learning System for Supporting Effective English Learning". Educational Technology & Society, 11 (3), pp. 153-180.
- Chiasson, Kari, Terras, Katherine., Smart, Kathy. (2015). Faculty Perceptions Of Moving A Face-ToFace Course To Online Instruction. Journal of College Teaching & Learning – Third Quarter. Volume 12, Number 4
- Conceicao-Runlee S, Reilly K. (1999). Experiences of faculty members who interact with students in an online environment. Oct. Paper presented at the Midwest Research to Practice Conference, University of Missouri-St. Louis. panasa
- Council for Higher Education Accreditation. (2002). Accreditation and assuring quality in distance learning. Washington DC: CHEA Monograph Series 2002.

STREET LE COURCE LACCORT

Cuenca, Alexander (2010). Self-Study Research: Surfacing the Art of Pedagogy in Teacher Education. Journal of Inquiry & Action in Education, 3(2), retrieved from https://files.eric.ed.gov/fulltext/EJ1134694.pdf

- Curran, C. (2008). Online learning and the university. InW.J. Bramble & S. Panda (Eds.), Economics of distance and online learning: Theory, practice, and research(pp. 26–51). New York: Routledge.
- Davis, Mitzi, et al. (2004). "A Fly in the Buttermilk": Descriptions of University Life by Successful Black Undergraduate Students at a Predominately White Southeastern University. The Journal of Higher Education. Ohio State University.
- Dewey, J. (1916). Democracy and education. New York: The Free Press.
- Dietz-Uhler, B., Fisher, A., & Han, A. (2008). Designing online courses to promote student retention. Journal of Educational Technology Systems, 36(1), 105-112.
- Doug Lederman. (2018, November 7). *Online Education Ascends*. Retrieved from <a href="https://www.insidehighered.com/digital-learning/article/2018/11/07/new-data-online-enrollments-grow-and-share-overall-enrollment">https://www.insidehighered.com/digital-learning/article/2018/11/07/new-data-online-enrollments-grow-and-share-overall-enrollment</a>
- Eitzmann, K. (2011). Community College Faculty Perspective On Changing Online Course

  Management Systems: A Phenomenological Inquiry. Unpublished doctoral dissertation,
  University of Nebraska-Lincoln.
- Esani, Muneeza (2010). Moving from Face-to-Face to Online Teaching. VOL 23, NO 3 SUMMER 2010 CLINICAL LABORATORY SCIENCE.
- Fischer, R. (2007) How do we know what students are actually doing? Monitoring students' behavior in Computer-Assisted Language Learning. 20(5): 409 42. Thispaper notes the need to monitor students in autonomous situations.
- Fredericksen, E. (February 4, 2015). Is online education good or bad? And is this really the right question? The Conversation. Retrieved from <a href="https://theconversation.com/is-online-education-good-or-bad-and-is-this-really-the-right-question-35949">https://theconversation.com/is-online-education-good-or-bad-and-is-this-really-the-right-question-35949</a>
- Garrison, D. R. (2011). E-Learning in the 21st century: A framework for research and practice (2nd ed.). London: Routledge/Taylor and Francis.
- Garrison, et al. (2001). Critical Thinking, Cognitive Presence, and Computer Conferencing In Distance Education. American Journal of Distance Education. 15 (1): 7-23.
- Gay, Glenda H. E. (2016). An assessment of online instructor e-learning readiness before, during, and after course delivery. J Comput High Educ DOI 10.1007/s12528-016-9115-z
- Gay, G.; M. Stefanone, M. Grace-Martin, & H. Hembrooke. (2001) "The effects of wireless computing in collaborative learning environments". International Journal of Human-Computer Interaction, 13(2), pp. 257-276.

- Ghozali, Imam. (2002). Aplikasi Analisis Multivariat dengan Program SPSS. Semarang, Badan Penerbit Universitas Dipenogoro. Hlm.133
- Gillham, Bill. (2007). Developing a Questionnaire: 2nd Edition. London: Continuum
- Goodyear, et al. (2001). *Competences for Online Teaching: A Special Report.* ETR&D, Vol. 49, No, 1,2001, pp, 65-72 ISSN1 042-1629
- Guasch, T., Alvarez, I., & Espasa, A. (2010). University teacher competencies in a virtual teaching/learning environment: Analysis of a teacher training experience. Teaching and Teacher Education, 26, 199-206.
- Harasim, L. (2012). Learning theory and online technologies. New York: Routledge/Taylor & Francis.
- Huang, C. and P. Sun. (2010) "Using mobile technologies to support mobile multimedia English listening exercises in daily life". In: The International Conference on Computer and Network Technologies in Education (CNTE 2010), At: <a href="http://cnte2010.cs.nhcue.edu.tw/">http://cnte2010.cs.nhcue.edu.tw/</a>.
- Johnson, S. G., and Z. Berge, 2012, Online Education in the Community College. Community College Journal of Research and Practice, v. 36, p. 897-902.
- Jones, C., Asensio, M., & Goodyear, P. (2000). Net- worked learning in higher education:

  Practitioner perspectives. Journal of the Association for Learning Technology, 8(2), 18-28.
- Jamshed S. (2015). *Qualitative research method-interviewing and observation*. J. Basic Clin. Pharm. 2014;5:87–88. doi: 10.4103/0976-0105.141942.
- Kemdikbud. (2020, August 7<sup>th</sup>). *Penyesuaian Keputusan Bersama Empat Menteri tentang Panduan Pembelajaran di Masa Pandemi COVID-19*. Retrieved from <a href="https://www.kemdikbud.go.id/main/blog/2020/08/penyesuaian-keputusan-bersama-empat-menteri-tentang-panduan-pembelajaran-di-masa-pandemi-covid19">https://www.kemdikbud.go.id/main/blog/2020/08/penyesuaian-keputusan-bersama-empat-menteri-tentang-panduan-pembelajaran-di-masa-pandemi-covid19</a>
- Kukulska-Hulme, A. & J.Traxler. (2005). (Eds.). "Mobile learning: A handbook for educators and trainers". London: Routledge,
- Leh, A. S. (2001). Computer-mediated communication and social presence in a distance learning environment. International Journal of Educational Telecommunications, 7(2), 109-128.
- Lichoro. David Muturia. (2015). Faculty preparedness for transition to teaching online courses in the Iowa Community College Online Consortium. Graduate Theses and Dissertations. 14376. https://lib.dr.iastate.edu/etd/14376

- Loughran, J. J. (2008). Toward a better understanding of teaching and learnign about teaching. In M. Cochran-Smith, S. Feiman-Nemser, D. J. McIntyre & K. E. Demers (Eds.), Handbook of research on teacher education (3rd ed., pp. 1177-1182). New York: Routledge.
- Mayer, R. E. (2009). Multimedia learning (2ndedition). New York: Cambridge University Press
- Meyer, K. (2008). If higher education is a right, and distance education is the answer, then who will pay [Electronic Version]. Journal of Asynchronous Learning Networks (JALN), 12, 45-68. Retrieved from <a href="http://www.aln.org/publications/jaln/v12n1/pdf/v12n1">http://www.aln.org/publications/jaln/v12n1/pdf/v12n1</a> meyer.pdf
- Meyer, K., Bruwelheide, J., & Poulin, R. (2007). Developing knowledge through practical experience: The principles of financial sustainability for online programs [Electronic Version].
- Miangah, Tayebeh Mosavi., Nezarat, Amin. (2012). *Mobile-Assisted Language Learning*.

  International Journal of Distributed and Parallel Systems (IJDPS) Vol.3, No.1, January 2012. DOI: 10.5121/ijdps.2012.3126
- Mpungose, Cedric B. (2020). Emergent transition from face-to-face to online learning in a South African University in the context of the Coronavirus pandemic. Humanities and Social Sciences Communications volume 7, Article number: 113 (2020). Retrieved from <a href="https://www.nature.com/articles/s41599-020-00603-x#Abs1">https://www.nature.com/articles/s41599-020-00603-x#Abs1</a>
- Muijs, Daniel. (2010). *Doing Quantitative Research in Education with SPSS*. 2nd edition. London: SAGE Publications.
- Muirhead, B. (2001). Practical strategies for teaching computer-mediated classes. Educational Technology & Society, 4(2). Retrieved September 12, 2005, from <a href="http://ifets.ieee.org/periodical/vol\_2\_2001/discuss\_summary\_jan2001.html">http://ifets.ieee.org/periodical/vol\_2\_2001/discuss\_summary\_jan2001.html</a>
- Pathak, V., Jena, B., and Kalra, S. (2013). *Qualitative research*. doi: 10.4103/2229-3485.115389
- Plaisance, M. (2018). Online course delivery. In J. I. Liontas (Ed.), The TESOL encyclopedia of English language teaching(First Edit). https://doi.org/https://doi.org/10.1002/9781118784235.eelt0129
- Picciano, A. G. (2017). Theories and frameworks for online education: Seeking an integrated model. Online Learning, 21(3), 166-190.doi: 10.24059/olj.v21i3.1225
- Riel J., Lawless K.A., Brown, S.W. (2016). LISTENING TO THE TEACHERS: USING WEEKLY ONLINE TEACHER LOGS FOR ROPD TO IDENTIFY TEACHERS' PERSISTENT CHALLENGES WHEN IMPLEMENTING A BLENDED LEARNING CURRICULUM. Journal of Online Learning Research 2(2), 169-200

- Schmoller, Seb., et.al. (April 21, 2014). "Selecting a Learning Management System: Advice from an Academic Perspective". Retrieved from <a href="https://er.educause.edu/articles/2014/4/selecting-a-learning-management-system-advice-from-an-academic-perspective">https://er.educause.edu/articles/2014/4/selecting-a-learning-management-system-advice-from-an-academic-perspective</a>
- Siemens, G. (2004). Connectivism: A learning theory for the digital age. Paper retrieved from:http://www.elearnspace.org/Articles/connectivism.htm
- Schon, D. (1983). Reflective practitioner: How professionals think in action. New York: Basic Books.
- Stavredes, Tina. (2011). Effective online teaching: foundations and strategies for student success. The Jossey-Bass Higher and Adult Education Series. John Wiley & Sons, Inc.
- The Online Journal of Distance Learning Administration, 10. Retrieved from <a href="http://www.westga.edu/%7Edistance/ojdla/summer102/meyer102.htm">http://www.westga.edu/%7Edistance/ojdla/summer102/meyer102.htm</a>
- Twigg, C. A. (2003). Improving learning and reducing costs: New models for online learning [Electronic Version]. EDUCAUSE Review, 28-38. Retrieved from <a href="http://net.educause.edu/ir/library/pdf/erm0352.pdf">http://net.educause.edu/ir/library/pdf/erm0352.pdf</a>
- Yannick. J. (2007). "M-Learning: A pedagogical and technological model for language learning on mobile phones". In: Blended Learning, Joseph Fong, Fu Lee Wang (Eds), 2007, pp. 327-339
- Yulia, Henny. (2020). Online Learning to Prevent the Spread of Pandemic Corona Virusin Indonesia. ETERNAL(English Teaching Journal). Retrieved from <a href="http://journal.upgris.ac.id/index.php/eternal/index">http://journal.upgris.ac.id/index.php/eternal/index</a>

