

DAFTAR PUSTAKA

- Aptekar, L., & Stoecklin, D. (2014). *Street Children and Homeless Youth A Cross-Cultural Perspective*. Dordrecht Netherland: Springer.
- Bentley-Taylor, B. (2012). *Brenden Bentley-Taylor, A thesis "Searching for a New Life: How Children Enter and Exit the Street in Indonesia"*. University of Victoria.
- BPK. (2003). *Undang Undang Nomor 20*. Diambil kembali dari <https://peraturan.bpk.go.id/Home/Search?search=undang+tahun+no+20+tahun+2003>.
- BPK. (2014). *bpk.go.id*. Diambil kembali dari <https://peraturan.bpk.go.id/Home/Details/38685/uu-no-23-tahun-2014>
- BPS. (2018). <http://jakarta.bps.go.id/>. Dipetik Februari 2021, dari <https://jakarta.bps.go.id/indicator/28/493/1/jumlah-siswa-putus-sekolah-pada-sekolah-dasar-menurut-kabupaten-kota-administrasi-dan-tingkat-kelas-di-provinsi-dki-jakarta-2018.html>
- BPS. (2018). <https://jakarta.bps.go.id/>. Dipetik Februari 2021, dari <https://jakarta.bps.go.id/indicator/28/495/1/jumlah-siswa-putus-sekolah-pada-sekolah-menengah-umum-menurut-kabupaten-kota-administrasi-dan-tingkat-kelas-di-provinsi-dki-jakarta.html>
- BPS. (2018). <https://jakarta.bps.go.id/>. Dipetik Februari 2021, dari <https://jakarta.bps.go.id/indicator/28/764/1/jumlah-siswa-putus-sekolah-pada-sekolah-menengah-pertama-smp-menurut-kabupaten-kota-administrasi-dan-tingkat-kelas-di-provinsi-dki-jakarta.html>
- BPS. (2018). <https://jakarta.bps.go.id/>. Dipetik Februari 2021, dari <https://jakarta.bps.go.id/indicator/28/766/1/jumlah-siswa-putus-sekolah-pada-sekolah-menengah-kejuruan-smk-menurut-kabupaten-kota-administrasi-dan-tingkat-kelas-di-provinsi-dki-jakarta.html>
- BPS. (2018). <https://www.bps.go.id/dynamic/2018/03/26%2000:00:00/1293/angka-partisipasi-murni-apm-sekolah-dasar-sd-menurut-jenis-kelamin-dan-tipe-daerah-2009-2017.html> (diakses 25 Oktober 2018).
- BPS. (2018). <https://www.bps.go.id/dynamic/2018/03/26%2000:00:00/1294/angka-partisipasi-murni-apm-sekolah-menengah-pertama-smp-menurut-jenis-kelamin-dan-tipe-daerah-2009-2017.html> (diakses 25 Oktober 2018).
- BPS. (2018). <https://www.bps.go.id/dynamic/2018/03/26%2000:00:00/1295/angka-partisipasi-murni-apm-sekolah-menengah-atas-sma-menurut-jenis-kelamin-dan-tipe-daerah-2009-2017.html> (diakses 25 Oktober 2018).
- BPS. (2018). *jakarta.bps.go.id*. Dipetik Februari 2021, dari <https://jakarta.bps.go.id/indicator/27/615/1/jumlah-penyandang-masalah>

[kesejahteraan-sosial-pmks-menurut-jenis-dan-kabupaten-kota-administrasi-.html](#)

- Bungin, B. (2001). *Metodologi Penelitian Kualitatif: Aktualisasi Metodologis ke Arah Ragam Varian Komtemporer*. Jakarta: Raja Grafindo Persada.
- Chua, C. L., & Mosha, H. J. (2015). Managing School Internal Mechanisms for Performance Improvement in Secondary Education; Case of Six Secondary Schools in Eastern Zone in Tanzania. hal. 1-9. doi:10.1177/2158244015610172
- Creswell, J. W. (2016). *Research Design Pendekatan Metode Kualitatif*. Yogyakarta: Pustaka Pelajar.
- Daft, R. L. (2008). *Management*. USA: Thomson South Western.
- DeJaeghere, J., & Wiger, N. P. (2013). Gender Discourses in an NGO Education Project: Openings for Transformation Toward Gender Equality in Bangladesh. *International Journal of Educational Developmet*, 557-564.
- Desimone, L. (2009). Improving Impact Studies of Teachers' Professional Development: Toward Better Conceptualizations and Measures. *Educational Researcher* , 38(3), 181-199.
- Dessler, G., Chhinzer, N., & Cole, D. N. (2015). *Management of Human Resources: The Essentials*. USA: Pearson Education, Inc.
- Dewantara, K. H. (2011). *Karya Ki Hadjar Dewantara Bagian Pertama Pendidikan*. Yogyakarta: Yayasan Persatuan Taman Siswa.
- Duyan, V. (2005). Relationships Between The Sociodemographic and Family Characteristics, Street Life Experiences and The Hopelessness of Street Children. 445-457. doi:10.1177%2F0907568205058603
- Emzir. (2012). *Analisis Data Metodologi Penelitian Kualitatif* . Jakarta: Raja Grafindo Persada.
- Flaker, A. (2014). School Management and Efficiency: An Assessment of Charter vs Traditional Public Schools. *International Journal of Education Development*, 1-12. doi:10.1016/j.ijedudev.2014.07.001
- Gellert, P. K. (2015). Optimism and Education: The New Ideology of Development in Indonesia. *Journal of Contemporary Asia*, 45(3).
- Handoko, T. (2011). *Manajemen* (11 ed.). Yogyakarta: BPFE.
- Hemmer, L., & Shepperson, T. (2014). A Cross Case Analysis of Alternative Education Accountability Policy. *International Journal of Organization Behavior in Education*, 1-11.

- Herdiansyah, H. (2013). *Wawancara, Observasi dan Focus Groups sebagai Penggalan data Kualitatif*. Jakarta: Grafindo.
- Hermiono, A. (2012). *Asesmen Kebutuhan Organisasi Persekolahan*. Jakarta: Gramedia.
- Humble, S., & Dixon, P. (2017). The Effects of Schooling, Family and Poverty on Children's Attainment, Potential and Confidence- Evidence from Kinondoni, Dar es Salaam, Tanzania. *International Journal of Educational Research*, 94-106. doi:10.1016/j.ijer.2017.03.001
- Karnati, N. (2019). *Manajemen Perkantoran Analisis teori dan aplikasi dalam organisasi pendidikan*. Aceh: Bunda Ratu.
- Kompri. (2015). *Manajemen Pendidikan: Komponen-komponen Elementer Kemajuan Sekolah*. Yogyakarta: Ar-Ruzz Media.
- Kreitner, R. (2009). *Management*. USA: Houghton Mifflin Harcourt Publishing Company.
- Kuntoro, I. A., Saraswati, L., Peterson, C., & Slaughter, V. (2013, April 4). Microcultural Influences on Theory of Mind Development: A Comparative Study of Middle Class and Pemulung Children in Jakarta, Indonesia. *International Journal of Behavioral Development*, 266-273. doi:10.1177/0165025413478258
- Kurniadin, D., & Machali, I. (2012). *Manajemen Pendidikan: Konsep dan Prinsip Pengelolaan Pendidikan*. Yogyakarta: Ar-Ruzz Media.
- Lastiwi, D. T., & Badruesham, N. (2018). A Case Study of a Shelter House and A School for Homeless in Indonesia and Malaysia. *IFLA WLIC*, (hal. 1-12). Kualalumpur.
- Madjar, N., & Malayev, M. C. (2013). Youth Movements as Educational Development: Comparing Motivation and Identity Formation in Formal and Non-formal Education Contexts. *International Journal of Educational Research*, 62, 162-174. doi:10.1016/j.ijer.2013.09.002
- Matin, & Fuad, N. (2016). *Manajemen Saran dan Prasarana Pendidikan*. Jakarta: RajaGrafindo Persada.
- Matsumoto, S. (2003). *Street Children's Problems and Services in Indonesia: Centering on Jakarta*.
- McEvoy, D., Morgan, S., McCreedy, S., Bennett, J., & Henry, P. (2013). Working with Street Children-Connected Children: A Training Model for Street Work Practice. *Practice: Social Work in Action*, 25(4), 233-250. doi:10.1080/09503153.2013.829564
- McGregor, G., & Mills, M. (2012). Alternative Education Sites and Marginalised Young People: I wish there were more schools like this one. *International Journal of Inclusive Education*, 1-16.

- Meza, G. D., & De Varela, J. (2004). *Educo: A Community- Managed Education Program in Rural El Salvador*. Dipetik February 21, 2019, dari http://web.worldbank.org/archive/website00819C/WEB/PDF/EL_SALVA.PDF
- Mullins, L. J. (2005). *Management and Organizational Behavior*. London: Prentice Hall.
- Mulyasa. (2012). *Manajemen Berbasis Sekolah*. Bandung: Remaja Rosda Karya.
- Murray, B. L., & Holt, C. (2014). Alternative Education Completers: A Phenomenological Study. *NCPEA Education Leadership Review of Doctoral Research*, (hal. 185-200).
- Mustari, M. (2015). *Manajemen Pendidikan*. Jakarta: RajaGrafindo Persada.
- Nalkur, P. G. (2009). When Life is Difficult: A Comparison of Street Children's and Non-Street Children's Priorities. *Vulnerable Children and Youth Studies*, 4(4), 324-331. doi:10.1080/17450120903111891
- Nouri, A., & Karimi, Y. (2018). A Phenomenological Study on The Meaning of Educational Justice for Street Children. *Education, Citizenship and Social Justice*, 1-9. doi:10.1177%2F1746197918760083
- O'Connor, U. (2012). School Together: Enhancing The Citizenship Curriculum Through A Non Formal- Education Programme. *Journal Of Peace Education*, 9(1). doi:10.1080/17400201.2012.657357
- Porowski, A., O'Conner , R., & Luo, J. L. (2014). *How do states define alternative education*. Washington: US Departement of Education.
- Pritchett, L., & Beatty, A. (2014). Slow Down, You're Going Too Fast: Matching Curricula to Student Skill Levels. *International Journal of Educational Development*, 276-288. doi:10.1016/j.ijedudev.2014.11.013
- Purwanto, N. (2012). *Administrasi dan Supervisi Pendidikan*. Bandung: Remaja Rosdakarya.
- Robbins, S. P., & Coulter, M. (2012). *Management* (Eleventh ed.). New Jersey: Prentice Hall.
- Rohiat. (2012). *Manajemen Sekolah*. Bandung: Refika Aditama.
- SahabatAnak. (2019). Dipetik 2019, dari Sahabat Anak: <https://sahabatanak.org/>
- Savelava, S., Savelau, D., & Cary, M. B. (2010). Practising ESD at School: Integration of Formal and Nonformal Education Methods Based on the Earth Charter (Belarusian Experience). *Journal of Education for Sustainable Development*.
- Sholel, M. M., & Howes, A. J. (2011). Model of Education for Sustainable Development and Nonformal Primary Education in Bangladesh. *Journal of Education for Sustainable Development*, 129-137. doi:10.1177%2F0973408210 (Placeholder2)

- Siegrist, J., Drawdy, L., Leech, D., Gibson, N., Stelzer, J., & Pate, J. (2010). Alternative Education: New responses to An Old Program. *Journal of Philosophy and History of Education*, 60, 133-138.
- Simanjuntak, P. J. (2005). *Manajemen dan Evaluasi Kerja*. Jakarta: FE UI.
- Snyder, P. H. (2015). Supporting implementation of evidence-based practices through practice-based coaching . *Topics in Early Childhood Special Education*, 1(1), 1-11.
- Storey, M., Killian, S., & O'Regan, P. (2017). Responsible Management Education: Mapping the Field in the Context of the SDGs. *The International Journal of Management Education*.
- Sugiyono. (2017). *Metode Penelitian dan Pengembangan Reseach and Development*. Bandung: Alfabeta.
- Suharsaputra, U. (2013). *Administrasi Pendidikan*. 166.
- Sulak, T. N. (2014). School Climate and Academic Achievement in Suburban Schools. *Education and Urban Society*, 1-11. doi:10.1177%2F0013124514541465
- Suratno, T. (2016). The Education System in Indonesia at A Time of Significant Changes. hal. 1-5. doi:<https://journals.openedition.org/ries/3814>
- Tilaar, H. A. (1992). *Manajemen Pendidikan Nasional*. Bandung: Rosdakarya.
- Tilaar, H. A. (2015). *Pedagogik Teoritis untuk Indonesia*. Jakarta: Kompas Media Nusantara.
- Tobias, J., Wales, J., Syamsulhakim, E., & Suharti. (2014, July). Towards Better Education Quality Indonesia's promising path. hal. 1-8.
- UN. (2015). <https://www.un.org/sustainabledevelopment/education/>. Dipetik October 20, 2018, dari <https://www.un.org/>: <https://www.un.org/sustainabledevelopment/education/>
- UN. (2015). *Transforming Our World: The 2030 Agenda for Sustainable Development*.
- UN. (2015). *un.org*. Dipetik December 18, 2018, dari <https://www.un.org/sustainabledevelopment/wpcontent/uploads/2018/09/Goal-4.pdf> . (t.thn.).
- UNESCO. (2007). *A Human Rights Based Approach to Education*. New York. Dipetik February 20, 2019, dari <https://unesdoc.unesco.org/ark:/48223/pf0000154861>
- UNESCO. (t.thn.). Improving Learning Opportunities for Street Children. Diambil kembali dari <https://files.eric.ed.gov/fulltext/ED494209.pdf>

- UNHCR. (2012). *The Protection and Promotion of the Rights of Children Working and/or Living on the Street*. Dipetik February 28, 2019, dari <https://www.ohchr.org/Documents/Issues/Children/Study/OHCHRBrochureStreetChildren.pdf>
- Usman, H. (2013). *Manajemen Teori, Praktik dan Riset Pendidikan*. Jakarta: Bumi Aksara.
- Veeran, V. (2004). Working with Street Children: A Child-centred Approach. *Child care in Practice*, 10, 359-365.
- Williams, C. (2009). *Management*. USA: South-Western Cengage Learning.
- Worldbank. (2018). *Learning To realize Education's Promise*, New York: International Bank for Reconstruction and Development World Bank.
- Yin, R. K. (2011). *Qualitative Research from Start to Finish*. New York: The Guilford Press.
- Young, M. (2010). Alternative Educational Futures for a Knowledge Society. *European Educational Research Journal*, 9(1), 1-11. doi:10.2304%2Feerj.2010.9.1.1



