

**HUBUNGAN ANTARA SUPERVISI AKADEMIK KEPALA SEKOLAH
DENGAN KREATIVITAS GURU SD NEGERI DI GUGUS DUA
KECAMATAN BALARAJA KABUPATEN TANGERANG**
(2016)

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui Hubungan antara Supervisi Akademik Kepala Sekolah dengan Kreativitas Guru SD Negeri di Gugus Dua Kecamatan Balaraja. Sampel dalam penelitian ini adalah guru SD Negeri di Gugus Dua Kecamatan Balaraja, Kabupaten Tangerang sebanyak 66 orang. Pengambilan sampel menggunakan teknik *proportional random* sampling, metode yang digunakan adalah metode *survey* dengan desain penelitian studi korelasional. Pengumpulan data dilakukan dengan menggunakan angket penelitian dan dianalisis menggunakan korelasi *product moment* dan uji-t. Hasil penelitian menunjukkan bahwa terdapat hubungan positif antara supervisi akademik kepala sekolah dengan kreativitas guru di SD Negeri di Gugus Dua Kecamatan Balaraja. Hasil penelitian ini menunjukkan bahwa supervisi akademik kepala sekolah menjadi perhatian lembaga pendidikan atau sekolah. Untuk meningkatkan kreativitas guru, kepala sekolah harus melaksanakan supervisi akademik untuk membimbing dan membina guru.

Kata Kunci : Supervisi akademik, Kreativitas, Guru, Kepala sekolah.

**THE RELATIONSHIP BETWEEN THE PRINCIPAL'S ACADEMIC
SUPERVISION WITH THE TEACHER'S CREATIVITY OF PRIMARY
PUBLIC SCHOOL IN BALARAJA SUBDISTRICT TANGERANG
(2016)**

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ABSTRACT

This Research aims to know of the relationship between the principal's academic supervision with the teacher's creativity of primary public school in Balaraja. The sample in this research is Primary Public School teacher in Balaraja, Tangerang, as many as 66 people. Sampling techniques using proportional random sampling, the method used is the method of survey design research correlational study. Data collection is done using the now research and analyzed using correlation product moment and test-t.

Research shows that there is a positive and that means connection between the principal's academic supervision with the teacher's creativity of primary public school in Balaraja. This research result showed that principal's academic supervision should be the institution or school's concern. To increasing teacher's creativity, the principal must implement academic supervision to guide and manage teachers.

Key words : Academic supervision, Creativity, Teacher, School's principal.