CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

This study aims to investigate are character building values revealed in the student teacher's lesson plans and also aims to investigate what character building values are revealed in the student teacher's lesson plans. The finding shows that the student teachers revealed 5 character building values in 5 lesson plans. Those values are religious, hard work, responsible, collaborative, and communicative. The most frequent character building values is communicative, because communicative is the most experienced foreign language teaching method in many current English language teaching, communicative is an efficient way of teaching language not only for English, but also for other languages (Seker & Aydin, 2011). While, the less frequent character building values is religious. The student teacher should reveal the value of religious because it encourages students to practice their religion and belief, respecting religions differences, upholding tolerance of the practice of other religions and beliefs, and living in peace with people of other religions and beliefs. For example, student teacher doing habitual activities such as greeting and praying before start and end the class, remind the students to respect their

friends of different religions and also engage their friends of different religions to work together.

5.2. Suggestion

Based on the conclusions, the researcher proposes the following suggestions:

1. Because this research is limited only to student teachers of the English Language Education Study Program, future researchers are suggested to investigate character building values in student teacher with different backgrounds.
2. Future researchers are suggested to investigate character building values in other educational levels such as primary and secondary education.
3. To compare the findings of this research, future researchers are also suggested to investigate character building values by student teachers in other academic documents such as curriculum, syllabus, learning material, and textbook.