

DAFTAR PUSTAKA

- Ang, R. P. (2015). *Adolescent cyberbullying: A review of characteristics, prevention and intervention strategies*. Aggression and violent behavior, 25, 35-42. DOI: 10.1016/j.avb.2015.07.011
- Azwar, S. (2012). *Penyusunan Skala Psikologi, Edisi 2*. Yogyakarta: Pustaka Belajar
- Bandura, A., Barbanelli, C., Caprara, V., & Pastorelli, C. (1996). *Mechanisms of moral disengagement in the exercise of moral agency*. Journal of Personality and Social Psychology, 71(2), 364-374
- Barlian, E. (2016). *Metodologi Penelitian Kualitatif dan Kuantitatif*. Padang: Sukabina Press
- Budiaستuti, D., & Bandur, A. (2018). Validitas dan Reliabilitas Penelitian. Jakarta: Mitra Wacana Media
- Cassidy, W., Faucher, C., & Jackson, M. (2017). *Adversity in university: Cyberbullying and its impacts on students, faculty and administrators*. International Journal of Environmental Research and Public Health, 14(888), 1-19. DOI: 10.3390/ijerph14080888
- Detert, J. R., Trevino, L. K., & Sweiter, V. L. (2008). *Moral disengagement in ethical decision making: a study of antecedents and outcomes*. Journal of Applied Psychology, 93(2), 374-391. DOI: 10.1037/0021-9010.93.2.374
- Gordilo, I. C., & Antelo, I. F. (2019). *Moral disengagement as an explanatory factor of the polyvictimization of bullying and cyberbullying*. International Journal of Environmental Research and Public Health, 16(2414). DOI: 10.3390/ijerph16132414

- Gross-Sampson, M. A. (2019). *Analisis Statistik Menggunakan JASP: Buku Panduan Untuk Mahasiswa* (Sunu Bagaskara, Sari Z. Akmal, Arif Triman, Novika Grasiaswaty, & Entin Nurhayati, Penerjemah). Tim Penerjemah Fakultas Psikologi Universitas YARSI. DOI: 10.6084/m9.figshare.9980744
- Haminuddin, B., Syahdan, S., Rahman, F., Rianita, D., & Derin, T. (2019). *Do they truly intend to harm their friends? The motives beyond cyberbullying among university students.* International Journal of Cyber Behavior, Psychology and Learning, 9(4), 32-44. DOI: 10.4018/IJCBPL.2019100103
- Hudi, I. (2017). *Pengaruh pengetahuan moral terhadap perilaku moral pada siswa smp negeri kota pekan baru berdasarkan pendidikan orangtua.* Jurnal Moral Kemasyarakatan, 2(1), 30-44
- Jayani, D. H. (2019, Mei 16). Survei APJII: 49% Pengguna Internet Pernah Dirisak di Medsos. *Databoks.* Diakses melalui <https://databoks.katadata.co.id/datapublish/2019/05/16/survei-apjii-49-pengguna-internet-pernah-dirisak-di-medsos>
- Kanbul, S., & Ozansoy, K. (2019). *Determination of cyber bullying, cyber victimization, cyber sensitivity and virtual loneliness of students and their relationship.* TEM Journal, 8(4), 1359-1365. DOI: 10.18421/TEM84-37
- Kemp. S. (2020, Januari 30). Digital in 2020. *We Are Social.* Diakses melalui <https://wearesocial.com/digital-2020>
- _____. (2020, Januari 30). Digital 2020: 3.8 Billion People Use Social Media. *We Are Social.* Diakses melalui <https://wearesocial.com/blog/2020/01/digital-2020-3-8-billion-people-use-social-media>
- _____. (2020, Februari 18). Digital 2020: Indonesia. *Datareportal.* Diakses melalui <https://datareportal.com/reports/digital-2020-indonesia>
- Kowalski, R. M., Giumetti, G. W., Schroeder, A. N., & Lattanner, M. R. (2014). *Bullying in the digital age: A critical review and meta-analysis of cyberbullying*

- research among youth.* Psychological bulletin, 140(4), 1073-1137. DOI: 10.1037/a0035618
- Kowalski, R. M., Limber, S.P., & Agatston, P. W. (2008). *Cyber bullying : bullying in the digital age.* Oxford: Blackwell Publishing
- Krumbholz, S. A, Hess, M., Pfetsch, J., & Scheithauer, H. (2018). *Who is involved in cyberbullying? Latent class analysis of cyberbullying roles and their association with aggression, self-esteem, and empathy.* Cyberpsychology: Journal of Psychosocial Research on Cyberspace, 12(4). DOI: 10.5817/CP2018-4-2
- Leduc, K., Conway, L., Garibello, C. L., & Talwar, V. (2018). *The influence of participant role, gender, and age in elementary and high-school children's moral justification of cyberbullying behavior.* Computers in Human Behavior, 83, 215-220. DOI: 10.1016/j.chb.2018.01.044
- Lyu, W., & Zhang, J. (2017). *The influence of childhood psychological maltreatment on mainland China college students' cyberbullying: The mediating effect of moral disengagement and the moderating effect of moral identity.* Eurasia Journal of Mathematics, Science and Technology Education, 13(11), 7581-7590. DOI: 10.12973/ejmste/80302
- Meter, D. J., Ma, T.L., & Ehrenreich, S. E. (2019). *Telling, comforting, and retaliating: the roles of moral disengagement and perception of harm defending college-aged victims of peer victimization.* International Journal of Bullying Prevention, 1, 124-135. DOI: 10.1007/s42380-018-0006-x
- Maradewa, R. (2019, Juli 24). KPAI Sebut Anak Korban Kekerasan Dunia Maya Capai 679 Kasus. *KPAI.* Diakses melalui <https://www.kpai.go.id/berita/kpai-sebut-anak-korban-kejahatan-dunia-maya-capai-679-kasus>
- Meter, D. J., Ma, T.L., & Ehrenreich, S. E. (2019). *Telling, comforting, and retaliating: the roles of moral disengagement and perception of harm defending college-*

- aged victims of peer victimization. International Journal of Bullying Prevention, 1, 124-135. DOI: 10.1007/s42380-018-0006-x
- Mertler, C. A. (2020). *Quantitative Methodology in Adolescent Research*. The Encyclopedia of Child and Adolescent Development, 1-14. DOI: 10.1002/9781119171492.wecad313
- Mesch, G. S. (2016). Parent-child connection on social networking sites and cyberbullying. Youth & Society, 50(8), 1145-1162. DOI: 10.1177/0044118X16659685
- Muzdalifah, F., & Deasyanti. (2020). Negative emotional state dan cyberbullying pada mahasiswa. Jurnal Penelitian dan Pengukuran Psikologi, 9(1), 41-49. DOI: 10.21009/JPP.091.07
- Myers, C. A., & Cowie, H. (2017). Bullying at university: the social and legal contexts of cyberbullying among university students. Journal of Cross-Cultural Psychology, 48(8), 1172-1182. DOI: 10.1177/0022022116684208
- Napitupulu, D. (2017). Analisis Model RASCH pada Instrumen Keberterimaan Marka Optik Penanda Jarak Aman Kendaraan. Jurnal Penelitian Transportasi Darat, 19(1), 37-48
- Nuryadi, Astuti, T. D., Utami, E. S., & Budiantara, M. (2017). *Dasar-Dasar Statistik Penelitian*. Yogyakarta: SIBUKU MEDIA
- Orel, A., Campbell, M., Wozencroft, K., Leong, E., & Kimpton, M. (2015). Exploring university student's coping strategy intentions for cyberbullying. Journal of Interpersonal Violence, 32(3), 446-462. DOI: 10.1177/0886260515586363
- Parks, P. J. (2013). *Cyberbullying*. San Diego: ReferencePoint Press, Inc.
- Putri, T.T. (2018). Pengaruh Keterlibatan Ayah terhadap Cyberbullying Remaja Pengguna Instagram. Skripsi Universitas Negeri Jakarta: Jakarta
- Qudsyi, H., Nurtjahjo, F. E., Afsari, N., & Fitriani, H. N. (2018). Spiritual well-being, parent attachment, and moral disengagement among college student.

- International Journal of Social Science and Humanity, 8(4), 100-104. DOI: 10.18178/ijssh.2018.8.4.943
- Rogers, V. (2010). *Cyberbullying: activities to help children and teens to stay safe in a texting, twittering, social networking world.* London: Jessica Kingsley Publishers
- Schenk, A. M., Fremouw, W. J., & Keelan, C. M. (2013). *Characteristic of college cyberbullies.* Computers in Human Behavior, 29(6), 2320-2327. DOI: 10.1016/j.chb.2013.05.013
- Setiawan, A. (2017). *Analisis Data Statistik.* Salatiga: Tisara Grafika
- Simao, A. M., Ferreira, P., Franscisco, S. M., Paulino, P., & Souza, S. B. (2018). *Cyberbullying: shaping the use of verbal aggression through normative moral beliefs and self-efficacy.* New Media & Society, 1-20. DOI: 10.1177/1461444818784870
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif dan R&D.* Bandung: PT. Alfabet
- Sumintono, B., & Widhiarso, W. (2014). *Aplikasi Model Rasch untuk Penelitian Ilmu-Ilmu Sosial.* Cimahi: Trim Komunikata Publishing House
- Suryaratri, R. D., & Rangkuti, A. A. (2016). *Statistik Deskriptif Untuk Psikologi dan Pendidikan.* Jakarta: Fakultas Pendidikan Psikologi
- Topcu, C., & Erdur-Baker, O. (2017). *RCBI-II: The Second Revision of the Revised Cyber Bullying Inventory.* Measurement and Evaluation in Counseling and Development, 51(1), 32-41. DOI: 10.1080/07481756.2017.1395705
- Topcu, C., & Erdur-Baker, O. (2010). *The Revised Cyber Bullying Inventory (RCBI): validity and reliability studies.* Procedia Social and Behavioral Science, 5, 660-664.
- Topcu, C., & Erdur-Baker, O. (2010). *The Dark Side of Technology: Cyber Victimization and Its Relation to Perceived Social Support and Depression.* 3rd

- International Conference of Education, Research and Innovation (ICERI) (pp.5602). Madrid, Spain
- Topcu, C., Erdur-Baker, O., & Capa Aydin, Y. (2008). *Examination of Cyberbullying Experiences among Turkish Student from Different School Types*. Cyber Psychology & Behavior, 11(6), 643-648. DOI: 10.1089/cpb.2007.0161
- Wachs, S. (2012). *Moral disengagement and emotional and social difficulties in bullying and cyberbullying: Differences by participant role*. Emotional and behavioural difficulties, 17(3-4), 347-360. DOI: 10.1080/13632752.2012.704318
- Wang, X., Yang, L., Yang, J., Gao, L., Zhao, P., Xie, X., & Lei, L. (2018). *Trait anger and aggression: a moderate mediation model of anger rumination and moral disengagement*. Personality and Individual Differences, 125, 44-49. DOI: 10.1016/j.paid.2017.12.029
- Weber, N. L. & Pelfrey, W. V. Jr. (2014). *Cyberbullying: causes, consequences, and coping strategies*. Texas: LFB Scholarly Publishing LLC.
- Widhiarso, W. (2009). *Koefisien Reliabilitas pada Pengukuran Kepribadian yang Bersifat Multidimensi*. Psikobuana, 1(1), 39-48
- Yuantari, C., & Handayani, S. (2017). *Buku Ajar Biostatistik Deskriptif & Inferensial*. Semarang: Badan Penerbit Universitas Dian Nuswantoro
- Zhou, Y., Zheng, W., & Gao, X. (2018). *The relationship between the big five and cyberbullying among college students: the mediating effect of moral disengagement*. Current Psychology, 38(5), 1162-1173. DOI: 10.1007/s12144-018-0005-6