

ABSTRACT

This research was conducted to know the implementation of school quality culture and to know the form of character education that supports the development of quality culture. This research was conducted at Calvin Christian High School, Central Jakarta. This study is qualitative, which researchers will dive into the field to see the character education and quality culture that exist in Calvin Christian High School through interviews, observations and documentation studies. The focus of this research is to find out the development of school quality culture reviewed from the perspective of character education at Calvin Christian High School. With the sub-focus of research is to know the form of quality culture in Calvin Christian High School, efforts to develop quality culture in Calvin Christian High School, character education that supports the development of quality culture in Calvin Christian High School. The result of this research is Calvin Christian High School using a family culture embodied by one of their activities namely GLUE (Gathering Learning, Understanding, and Encouraging) which is functioned to foster a sense of togetherness and family both fellow students and teachers with students, avoid reducing to numbers but focus on the process and evaluation, send teachers to various trainings, create seminars and special themes for students and parents, and conduct reat-reat and visits to various places that have historical and educational value.

Keywords : School Quality Culture, Character Education