

**DIFFERENCES OF STUDENT BEHAVIOUR ACADEMIC
PROCRASTINATION STUDENT HIGH ACHIEVMENT AND LOW
ACHIEVEMENT IN SMA N 59 JAKARTA**

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ABSTRACT

This research is aimed to look at the differences in the behavior of the students academic procrastination that high achievement and student underachievement in SMA N 59 Jakarta. Students are expected to reduce or even prevent procrastination behavior.

The research employed a descriptive comparative method with a quantitative approach.. The research subjects a class XI students in SMA N 59 Jakarta. The sampling technique used in this research is purposive sampling. This sampling technique characteristic of the sample is determined according to the needs of research. Samples of this research were 60 students of class XI high achievement and underachievement.

The result show that in the t-test the value of t 5.614 with (2-tailed) 0,000 is obtained. The sig value is $< 0,5$ (α). then there is a differences of the behavior of student academic procrastination on low achievement and high achievement in SMAN 59 Jakarta. High achievement students have a procrastination behavior in terms of time management and students achievement have lower procrastination behavior on the delay to start the task.

Keyword: Academic Procrastination, academic achievement.