

**MENINGKATKAN MINAT BELAJAR IPA MELALUI MODEL
COOPERATIVE LEARNING TIPE GROUP INVESTIGATION
DI KELAS V SDN GUNTUR 01 PAGI SETIABUDI
JAKARTA SELATAN
(2015)**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui bagaimana meningkatkan minat belajar IPA siswa kelas V melalui model *cooperative learning tipe group investigation* di SDN Guntur 01 Pagi Setiabudi Jakarta Selatan. Penelitian ini dilaksanakan di SDN Guntur 01 Pagi Kecamatan Setiabudi, Jakarta Selatan. Subjek dalam penelitian ini adalah siswa kelas V SD yang berjumlah 30 orang. Pembelajaran IPA berlangsung pada semester II, tahun ajaran 2014-2015 dengan menggunakan model *cooperative learning tipe group investigation*, banyaknya siklus ada dua, yaitu siklus I dan siklus II. Desain yang digunakan dalam penelitian ini adalah desain penelitian tindakan kelas dengan menggunakan model siklus Kemmis dan Taggart. Penelitian ini dilakukan dengan tahap perencanaan, pelaksanaan, pengamatan, dan refleksi. Pengumpulan data dilakukan dengan menggunakan instrumen tes minat belajar IPA dan instrumen pemantauan tindakan *cooperative learning tipe group investigation*. Hasil yang diperoleh dari penelitian ini adalah adanya peningkatan minat belajar IPA siswa kelas V mencapai rata-rata 67 % pada siklus I dan mencapai 90% pada siklus II. Dengan demikian, pembelajaran melalui model *cooperative learning tipe group investigation* dapat meningkatkan minat belajar IPA tentang cahaya dan sifat-sifatnya. Implikasi dari hasil penelitian ini tumbuhnya keaktifan siswa, produktivitas dan kerjasama serta ketercapaian kompetensi mata pelajaran IPA tentang cahaya dan sifat-sifatnya melalui model *cooperative learning tipe group investigation*.

Kata kunci: minat belajar IPA, *cooperative learning tipe group investigation*.

**INCREASING INTEREST IN LEARNING NATURAL SCIENCE THROUGH
MODEL COOPERATIVE LEARNING OF THE GROUP INVESTIGATION
TYPE IN CLASS V SDN GUNTUR 01 PAGI SETIABUDI
SOUTH JAKARTA
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ABSTRACT

This study aims to determine how to increase interest in learning fifth grade natural science students through cooperative learning model of the group investigation type in SDN Guntur 01Pagi Setiabudi, South Jakarta. This research was conducted at SDN Guntur 01 Pagi District of Setiabudi, South Jakarta. Subjects in this study were students of class V elementary school totaling 30 people. Natural science learning takes place in the second semester, academic year 2014-2015 by using cooperative learning model of the group investigation type, number of cycles there are two, namely first cycle and cycle II. Desain used in this research is classroom action research design using cycle model Kemmis and Taggart. This research was conducted with the planning, implementation, observation, and reflection. Data collected by using a test instrument interest in learning natural science and monitoring instrument measures cooperative learning model of the group investigation type. The results obtained from this study is that there is increased interest in learning grade science students achieved an average 67% in the first cycle and reach 90% in the second cycle. Thus, learning through cooperative learning model of the group investigation type can increase interest in learning about the science of light and its properties. The implications of these results the growth of student activity, productivity and collaboration as well as the achievement of the competence of science subjects about light and its properties through cooperative learning model of the group investigation type.

Keywords: *interest in learning, cooperative learning model of the group investigation type.*